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Outstanding Schools in an Outstanding Community





Urbana School District #116:

Outstanding Schools in an Outstanding Community





Dr. Jennifer Ivory-Tatum, Superintendent

Mission and Vision

The mission of Urbana School District 116, a multicultural community committed to educational excellence, is to ensure that all learners acquire knowledge, develop skills, and build character to achieve personal greatness and help create a better global society, by providing innovative, comprehensive programs, respecting individual learning styles and cultural differences, and fostering caring and nurturing relationships, while engaging each student, every family, and the entire community.



Letter from the Superintendent

As your Superintendent, I am reminded of how thankful I am to live and work in this outstanding community where outstanding students, staff, and families are my priority. If you are new to our schools, it is a pleasure to have you as part of what I know you will find to be a wonderfully diverse and child-centered District.

USD116 staff work hard to maximize high-quality instruction and teaching and learning. As a District, we continue the hard work to close gaps and find innovative ways to ensure our student's academic, social-emotional, and mental health needs are met or exceeded through high-quality initiatives and programs. We are committed to ensuring USD116 is a safe and equitable environment for our students and staff to learn and grow together!

In Urbana, we take pride in every student's current and future successes. These successes would not be possible without the dedicated and talented teaching staff who help elevate our students and our district to a higher level. Today and every day, I appreciate the opportunity afforded to me to lead this special district of dedicated and committed teachers, administrators, faculty, students, and families. I am proud of our multicultural, multilingual community and the ways in which we celebrate our District's rich diversity and heritage.

Here are a few additional highlights that make USD116 a premiere District:

- Urbana High School has received multiple AP Honor Roll Awards
- Bronze medal award from the US News and World Report of "America's Best High Schools"
- Award-winning Band, Theatre, Choral, and Elementary Fine Arts programs
- Exemplary Spanish and French Dual Language Programs

We have recently embarked upon a full-scale Equity Audit of District practices, barriers, and opportunities for all students and families, emphasizing our most disenfranchised populations. Our Equity Audit will help us prioritize areas to build a framework for the Strategic Planning process, which will be a long-term District and community investment for the future of USD116.

This guidebook is designed to help you learn more about our District and the programs we provide to new and current families. USD116 educates over 4,500 students in 10 schools from early childhood through twelfth grade. While each school has its own unique characteristics, we celebrate what our District offers via six neighborhood elementary schools, a state-of-the-art Early Childhood Center, a special residential school, and an excellent middle and high school. As you look through this guide, you will find information about our outstanding academics, diversity, student accomplishments, and all the innovative programming that USD116 offers.

You will also find information for all Urbana Schools, websites, and social media. Use this knowledge to get to know Urbana School District and help us as we make Urbana Better Together. We have experienced many challenges in recent years, but through perseverance and collaboration, we have proven there is nothing that we cannot accomplish together.

As Superintendent, I am committed to listening and learning from USD116 students, staff, families, community partners, and community members. I want to hear what is working and where we have room for improvement, so please share your ideas, thoughts, concerns, and compliments. I encourage you to visit the District's website for important events and information. I regularly provide updates and reports to the Urbana community through Superintendent and Board of Education communications.

It is sincerely my privilege to share in your educational journey. Thank you for entrusting us with what matters most, our children. We are honored that you choose to live, work, learn, or grow in Urbana, and we are proud to have you as part of our Urbana Family.

In appreciation,

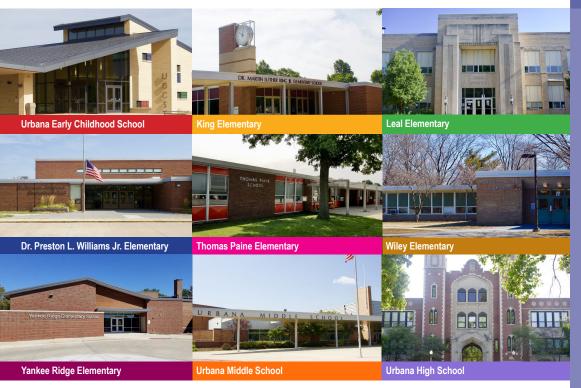
Dr. Jennifer Ivory-Tatum, Superintendent



Neighborhood Schools

V rbana School District #116 is home to an early childhood school, six neighborhood elementary schools, one middle school, one high school, and one adult education center. At Urbana Early Childhood School, classrooms are made up of 3, 4, and 5 year old students who work and play in blended classrooms with students of all abilities. USD116 neighborhood elementary schools host kindergarten to fifth graders. Each USD116 elementary school focuses on literacy, math, and social emotional learning goals that help elementary-aged children improve their school and social performance through classroom instruction and parent-teacher collaboration.

Several USD116 schools also offer programs like the Before- and After-School Program, the 21st Century SPLASH Program, and our innovative Dual Language Program. As USD116 students move on to the middle and high school levels, they are given more resources to meet their needs, both inside and outside of the classroom, including student interventionists, increased counselor support, and additional before- and after-school program opportunities. Urbana Middle School and Urbana High School also offer several student activities, interest clubs, and sports for students to become involved in during their time as USD116 students.



Why Neighborhood Schools ?

rbana School District #116 schools are all located in Urbana, Illinois among residents and local businesses, making them neighborhood schools. Having our schools planted in the middle of our growing, diverse community provides many opportunities for our budding students, both inside and outside of our buildings. However, our community also benefits from having our students grow and learn within our city through quality public education.

Here are some benefits of living in a community with neighborhood schools:

- 1. Building community relationships
- 2. Higher family engagement
- 3. Diversity and cultural awareness
- 4. Increased safety

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Registration

District Facts:

- 4,299 Enrollment
- 88% Graduation Rate
- 11% Mobility
- 241 Students Enrolled in Early College Coursework
- 14:1 Pupil/Teacher Ratio
- Average Class Size of 20

Registration for Returning Students

Below is registration and enrollment information for parents or guardians who have a student who completed the previous year at a USD116 school. For more detailed information, please visit usd116.org/registration.

We are pleased to offer our online registration process for returning students for the 2022-23 school year using Skyward Family Access Center. The online portal will open May 31, 2022. All families should register no later than July 25, 2022.

Registration for New Families

If your students are elementary aged (grades K through 5), attendance will be at one of our six neighborhood elementary schools and is based on where you live. Information about our Elementary Attendance Areas and a map of it can be found on our website. Grades 6, 7, and 8 attend Urbana Middle School, while grades 9 through 12 are at the historic Urbana High School.

Children enrolled in Early Childhood Education at Urbana Early Childhood School have been identified through a screening and assessment process as needing either Special Education Services or preschool Readiness Experience.

Registration for NEW students will be held July 27 from 9 a.m. -1 p.m. and July 28 from 2-5 p.m. This is for new families only.

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Registration



District PROUD

Kindergarten Registration

If your child will be 5 years old on or before September 1, it's time to sign up for Kindergarten.

STEP 1: Determine your child's "neighborhood school" based on the Elementary School Boundary Map (https://usd116.org/attendancemap/). Specific boundaries in some areas are very detailed, so please check with the Office of Curriculum and Instruction, at **217-384-3651**, to verify if a specific address is within a certain elementary school's attendance area.

Parents may request an assignment to an attendance center outside their residential area by making a written request (petition form). For further information on these procedures, please contact 217-384-3651. All petitions are due by **July 29, 2022**.

STEP 2: Attend Kindergarten Connection on **April 5, 2022** at Lincoln Square Mall (201 Lincoln Square, Urbana) between **11 a.m.-5:30 p.m.** Please bring the following documents to Kindergarten Connection:

- · Photo ID (driver's license, state ID, or passport)
- · Your child's official birth certificate (has a raised seal)
- Proof that you live in Urbana (signed lease/mortgage or 2 of the following listing the parent's name and address: driver's license, utility bill, voter registration card, change of address from the post office)
- · Phone numbers for doctors and emergency contacts.

Each family attending Kindergarten Connection will receive activities and materials to take home to your child. Staff will be available to guide you and answer questions throughout the process. Your child's pre-registration will be finalized when all of the required registration forms have been completed.

Students do not need to attend unless your child speaks a language other than English or a language other than English is spoken in the home. If so, please bring him or her with you to the Kindergarten Connection for an English Language Proficiency Screening. Students that attend Urbana Early Childhood will have their English Language Proficiency Screening completed at Early Childhood during the school day.

Registration

STEP 3: Attend kindergarten Open House at your child's elementary school. At Kindergarten Open House, you will receive a bag of Kindergarten Readiness resources and materials to get ready for Kindergarten over the summer. Families will also have the chance to meet the Kindergarten Transition Team and the school principal.

 Thomas Paine Elementary 	April 28	5:30-6:30 p.m.
 Leal Elementary 	May 3	6-7 p.m.
 Yankee Ridge Elementary 	May 4	5-6 p.m.
 Dr. King Elementary 	May 5	5:30-6:30 p.m.
 Dr. Preston Williams 	May 10	5:30-6:30 p.m.
 Wiley Elementary 	May 12	6-7 p.m.

STEP 4: School begins on Thursday, August 18, 2022. To provide a smooth transition for our students, we break the classes into smaller groups. Teachers use this time to explain class routines, behavior expectations, and to get to know each student better. Parents will be notified of which day their child will begin.







Title I

Title I (pronounced Title One) is the largest federal education grant program for elementary, middle, and high schools. The purpose of the Title I grant is to provide all children with an opportunity to receive a fair equitable and high quality education, and to close achievement gaps. Title I funds are used to improve the educational programming for all students.

You may know Title I by another name such as No Child Left Behind, or the College and Career Readiness Act or more recently, the Every Student Succeeds Act (ESSA). Title I is based on three important ideas.:

- 1. All students should work toward the same high standards: Title I's job is to provide help to students who need it to make sure they reach the same standards as everyone else in their school or district. Standards describe what students should know and be able to do at each grade level.
- **2. Local districts, schools, and parents know best what their students need to succeed:** Title I allows them to decide how to use Title I funds to best support students and families.
- 3. Parents are partners in helping all students achieve: ESSA places a strong emphasis on the need for districts and schools to actively engage with parents and family members. Parents have the *right* to be involved in their school's decision-making process, and the *responsibility* to help their children succeed in school. Each Urbana School District #116 elementary school, middle school, and high school create Parent Compacts annually in collaboration with their families that outline how parents, students, and school staff will build and develop partnerships to help students achieve.

ESSA creates a shift from parental involvement to family engagement. The definition of family engagement is shared responsibility for the academic, physical, social, emotional, and behavioral development of youth fostered through a deliberate process that empowers adults to jointly support student growth, addresses any barriers to learning, and ensures college and career readiness. Regardless of socio-economic background, students with involved parents are more likely to earn high grades and test scores, enroll in higher-level programs, attend school regularly, show improved behavior, and develop better social skills.

How can Title I help me as a parent?

Title I funds can be used for many types of parent engagement activities. In Urbana Title I funds are used for:

- Family Activities
- Family/Parent meetings and training activities
- Transportation and child care so that parents can come to school activities or volunteer in the classroom
- · Materials that families can use to work with their children at home
- Family resource centers
- Instructional materials

Student Demographics:

- 38.4% Black
- 29.6% White
- 16.5% Hispanic
- 9.6% 2 or more races
- 4.5% Asian
- 1.2% American Indian
- 0.2% Pacific Islander

Importance of a diverse school: Attending a school with a diverse student body prepares your child for citizenship in a multicultural world.

How can I help my child succeed?

Families can help their children be more successful by teaching them in ways that add to what the teacher is doing by *learning* more about their school, by *supporting* their children and the school, and by making *decisions* about their children's education. Here are some ways you can do that:

- Find out what your child is supposed to learn to meet the standards for his or her grade level
- Find out what your child is being taught
- · Keep in touch with your child's teacher
- Make sure your child does his or her homework
- Attend parent-teacher conferences
- Talk with your child about school
- Become a school volunteer
- Join your local parent-teacher organization

How can I help my school's Title I program?

You can help develop and support your school's family engagement policy and its Parent Compact. You can also attend Principal Advisory meetings once a quarter at your child's school to provide the building principal with valuable feedback and input to strengthen the home-school partnership and support student growth.





Dual Language

Dual Language is a bilingual education program that integrates native Spanish (or French) speaking students with native English speaking students for instruction in and through two languages (Spanish/English or French/English). The program includes equal numbers of two groups of students: Spanish dominant speakers and non-Spanish (or French) dominant speakers (50% of each language group, or 33% minimum of one group). Students spend part of the school day learning in their primary language and part of the day learning in their non-dominant language.

Students in dual language programs develop high-levels of proficiency in their own language as well as a second language. The benefits of balanced bilingualism allow for creativity and problem solving, greater cross-cultural understanding, and marketability for future college and career goals in a bilingual and multilingual society.

The schools where the Dual Language programs are located are Leal Elementary School (Spanish/English), Dr. Preston L. Williams Jr. Elementary School (Spanish/English), and Urbana Middle School (Spanish/English). The French Dual Language Program was added to Yankee Ridge Elementary in 2018, with the program serving students kindergarten through 3rd grade as of the 2020-2021 school year. The Spanish Dual Language Program is also at Urbana Middle School and Urbana High School. Participation in the Dual Language program is completely voluntary, therefore Dual Language will be for those who choose to enroll in the program. For more information about the USD116 Dual Language Program, please contact USD116 Director of Multilingual Programs Guadalupe Ricconi at (217) 384-3650.

Before & After School Child Care Programs

The USD116 Before & After School Child Care Program provides a safe, supervised place for children in Grades K-5 before school from 6:30 a.m. until school begins and after regular school hours until 6:00 p.m. It is operated by Urbana School District #116 and currently has sites at Leal (serving both Leal and King students), Dr. Williams, Thomas Paine (serving both Wiley and Thomas Paine students), and Yankee Ridge Elementary Schools.

We offer an excellent staff of Recreation Leaders at each site to lead your child in a well-balanced recreation program. Our program offers supervision and leadership in a variety of areas including sports and games; arts and crafts; theater, music and drama; reading; science and nature; homework opportunities, special events and projects; and community field trips. A light afternoon snack is provided daily.

The Before and After School Child Care Program is a totally self-supporting program. The entire cost of the program is covered through the payments of the program participants. Families receiving funds through the Child Care Assistance Program are welcome. Any child enrolled in an Urbana School District elementary school may be enrolled in the Before School, After School or both programs. For more information on the USD116 Before & After School Child Care Program, please contact USD116 Director of Before & After School Child Care, at (217) 384-3536.



21st Century/SPLASH Program

Urbana School District #116 is a proud recipient of the federal 21st Century Community Learning Centers Grant which provides the funding for before and after school academic, enrichment and recreational programs for five Urbana Schools. The program is frequently referred to as SPLASH (Student Playing and Learning After School Hours). The schools with before and or afterschool SPLASH programs are: Leal, Urbana Middle School, and Urbana High School.

SPLASH activities are led by Urbana School District teachers, support staff and our community partner Urbana Park District. In addition, University of Illinois volunteers and experts help students with homework and offer instructional classes in a variety of topic areas. SPLASH runs from Monday through Thursday in four, six-week sessions throughout the school year. Programs include engaging art, music, culinary and STEM classes, a variety of clubs, recreational and environmental activities, homework labs, and field trips. The offerings change with every six-week session and classes are designed with the student in mind. An emphasis is placed on offering classes which enrich and extend learning taught during the school day. All students participating in the SPLASH program receive a light supper and for those who qualify, transportation home each night.

The SPLASH Program works with multiple community partners including help from the city of Urbana in order to sustain program funding and provide positive after school opportunities for Urbana children.

The registration process varies from school to school and takes place either on a quarterly or semester basis. Please check with your child's school office for specific SPLASH program information or contact Linda Gibbens, Director of Grant-Based Programs, at lgibbens@usd116.org or 217-384-3680.





Academic Acceleration

The District provides an Accelerated Placement Program (APP). The APP advances the District's goal of providing educational programs with opportunities for each student to develop to his or her maximum potential. The APP provides an educational setting with curriculum options usually reserved for students who are older or in higher grades than the student participating in the APP. APP options include, but may not be limited to: (a) accelerating a student in a single subject; (b) other grade-level acceleration; and (c) early entrance to kindergarten or first grade. Participation in the APP is open to all students who demonstrate high ability and who may benefit from accelerated placement. It is not limited to students who have been identified as gifted and talented. Eligibility to participate in the District's APP shall not be conditioned upon the protected classifications identified in Board policy 7:10, Equal Educational Opportunities, or any factor other than the student's identification as an accelerated learner.

The Superintendent or designee shall implement an APP that includes:

- Decision-making processes that are fair, equitable, and involve multiple individuals, e.g. District administrators, teachers, and school support personnel, and a student's parent(s)/ guardian(s)
- 2. Notification processes that notify a student's parent(s)/guardian(s) of a decision affecting a student's participation in the APP
- 3. Assessment processes that include multiple valid, reliable indicators. The Superintendent or designee shall annually notify the community, parent(s)/guardian(s), students, and school personnel about the APP, the process for referring a student for possible evaluation for accelerated placement, and the methods used to determine whether a student is eligible for accelerated placement. Notification may: (a) include varied communication methods, such as student handbooks and District or school websites; and (b) be provided in multiple languages, as appropriate. LEGAL REF.: 105 ILCS 5/14A. CROSS REF.: 6:10 (Educational Philosophy and Objectives), 6:130 (Program for the Gifted), 7:10 (Equal Educational Opportunities), 7:50 (School Admissions and Student Transfers To and From Non-District Schools) Adopted: 06/19/2018

USD116 's Accelerated Placement Program (APP) places qualified students in an educational setting that includes curriculum usually reserved for students who are older or in higher grades than the student. This administrative procedure contains five sections as follows: Definitions, Annual Notification, Referral Process, Evaluation Process, and Eligibility Determination. For details and more information on our academic acceleration opportunities, please visit our website. Parents are also encouraged to reach out to Urbana Middle School and Urbana High School for information about their school's respective upcoming Acceleration Night.

BRANA Urbana School District #116: Outstanding Schools in an Outstanding Community



Award-Winning Bands

Student Activities

Urbana School District #116 offers students several opportunities to become involved outside of the classroom. Across the middle and high school levels, we offer over 50 clubs, activities, and groups students can join throughout the year. Each student club or activity is run by a staff member at the respective building, so parents are encouraged to reach out to Urbana Middle School or Urbana High School for more information about a club you or your child may be interested in joining. We currently offer the following activities:

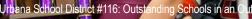
Clubs and Organizations:

- Band (Marching, Pep, Winter Guard, Jazz, and Symphonic Winds)
- Yearbook Club
- Student Council
- Chemistry Club
- Echo (UHS Newspaper)
- Key Club & Science Club
- Habitat for Humanity
- Loophole
- MEP, Latino Club, African-American Club, Asian-American Club
- Philosophy Club
- Spanish Club
- Thespians and Theatre
- Tiger Time
- Debate
- Future Farmers of America
- Gay-Straight Alliance
- Interact
- Math Club
- National Honor Society
- Science Olympiad
- Student Senate

- VCR
- VHS
- HOSSA
- Model UN
- Art Club
- Key Club
- P7
- Anime Club

Sports:

- · Cheerleading
- Dance Team
- Basketball
- Baseball
- Softball
- Cross Country
- Volleyball
- Track & Field
- Tennis
- Soccer
- Golf
- Wrestling
- Swimming & Diving
- Football



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The Family Focus Newsletter

Every season, the USD116 Family Engagement department releases a Family Focus Newsletter to focus on family engagement and highlight the wonderful things that are taking place in our school district for families. The newsletter also provides families with information about how they can be engaged in their children's education. Recent Family Focus Newsletters have included articles about free summer activities, kindergarten transition information, internet use, and school-based clubs. To view the Family Focus Newsletter archive, please visit usd116.org/familyengagement.

USD116 Special Services

USD116 provides programs for students with disabilities, ages 3 to 22.

A full continuum of services and programs are available including:

- Services for Students with Intellectual Disabilities
- Services for Students with Emotional Disabilities
- Services for Students with Specific Learning Disabilities
- Services for Students with Developmental Disabilities
- Services for Students with Speech/Language
 Impairments
- Services for Students with Severe/Profound Multiple Disabilities
- Services for Students who are Deaf/Hard of Hearing

- Services for Students who are Visually Impaired
- Services for Students with Physical Disabilities
- Services for Students with Health
 Impairments
- Home/Hospital Instruction
- School Social Work Services
- School Psychological Services
- Occupational Therapy
- Physical Therapy
- Alternative Special Education Programs

Special Education Services are provided at all of our buildings, and students also receive Special Education Services are provided at all ten of our school buildings, and students also receive services at therapeutic day schools such as Circle Academy, Pavilion Foundation School, the Regional Safe School (READY) program, Wesley Young Adult Program, and Residential Placements. Jennifer Hastings, Director of Student Services, and Mr. Todd Taylor, Assistant Superintendent for Student Services, are the administrators who lead the Student Services department for the district. Ms. Hastings can be contacted by phone at (217) 384-3551 or by email at jhastings@usd116.org. Mr. Taylor can be contacted at (217) 384-3645 or by email at ttaylor@usd116.org.

Family Engagement

Urbana School District #116 welcomes all families to be involved in their students' academic growth. The Urbana Family Engagement page creates an opportunity for families and school personnel to be equal partners in their children's learning. This page provides families with access to information to support their students' learning. We encourage families to become active participants at the individual school level and/or at the district-wide level.

Our family engagement department offers USD116 the resources and tools they need to become more involved in their child's experience as a USD116 student from early childhood learning up to high school. The department also holds monthly meetings where parents are given the space to voice your concerns about your students' experiences and how you can participate in helping USD116 staff and administration improve our learning environments. If you have any questions please feel free to contact your individual school or call Mrs. Dionne Webster, Director of Family Engagement and Student Supports, at (217) 384-3565 or via e-mail at dwebster@usd116.org. Parents are also encouraged to visit the USD116 Family Engagement website (familyengagement.usd116.org), where you will be provided with upcoming USD116 Family Forum dates, the USD116 Family Focus Newsletter, and resources for family engagement.

Staff Information

Staff Facts:

- 53 Golden Apple Scholars
- 18 National Board Certified Teachers
- 48% of our teachers have master's degrees or doctorates
- 75% of teachers recommend Urbana School District #116 as a great place to work
- 81% teacher retention

At Urbana School District #116, we assist our teachers to be successful in the classroom in order to ensure student success. Urbana offers a multi-tiered system of support for our novice and experienced teachers. Certified educators receive and have access to:

- Induction Coordinators
- 40+ hours with teaching mentors
- Novice I & II teacher cohorts
- Department chairs
- Instructional coaches
- Innovative technology specialists
- Building administrators
- Director of Professional Development
- Director of Curriculum and Instruction

Our district encourages our teachers to attend workshops that focus on building positive relationships, engaging every student, and examining our own beliefs and practices. Workshops help our teachers understand their role in affecting the culture and climate of their classroom in order to create a positive experience for every USD116 student. Our teachers are also required to attend induction meetings where they build a strong comprehensive professional foundation and develop a community amongst their colleagues. All of these opportunities for training and development help make every USD116 classroom one that helps the whole child grow.



USD116 Staff

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Urbana Adult Education



he Urbana Adult Education Center has provided educational and career services to residents of Champaign County and surrounding communities in East Central Illinois for over 50 years. Our program is primarily grant funded and has partnered with the Urbana School District #116 since 1963; providing lifelong learning opportunities to persons 16 years of age and over, serving approximately 1,000 students each year. Our programs consist of the following: High School Diploma, English Language Acquisition, Certified Nursing Assistant, and Bridge to Certified Nursing Assistant. We help our students to become more competitive in the workforce which allows them to transition into meaningful employment with a living wage.

Any 16 or 17 year old student must be an Urbana resident in order to attend our program. Students aged 18 and older are accepted regardless of residency. We are proud of the unique educational and career opportunities our programs deliver and strive to meet the individual needs of each and every student, at their own pace. Students may begin at any time and continue until they have reached their educational goals. We invite you to read through the pages of the website to learn more about our programs and courses offered. Classes are funded through federal and state grants, with help from local sources such as The United Way of Champaign County.

We encourage you to volunteer at the Urbana Adult Education Center. Volunteer opportunities include: one-to-one tutoring, small group work, teacher assistant, movie club assistant, computer lab assistant, and office/clerical work. For more information about Urbana Adult Education, please contact USD116 Director of Adult Education Shawna Scherer at (217) 384-3530. http://urbanaadulteducation.org/

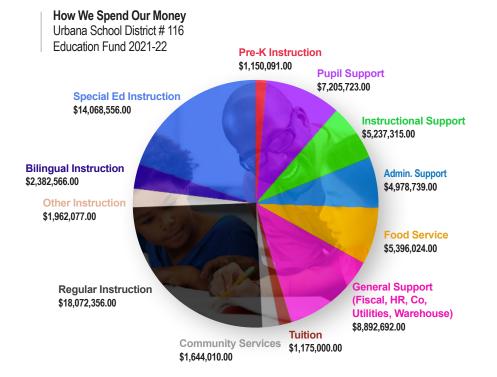


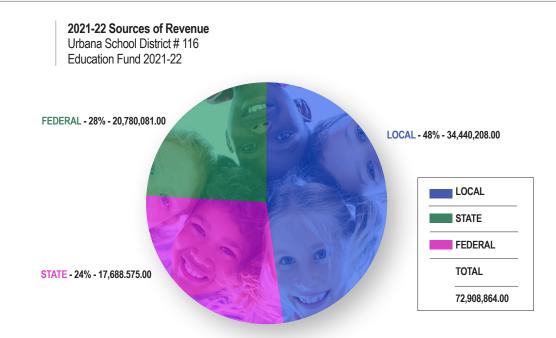


Certified Nurse Assistants Graduation

Budget

The Every Student Succeeds Act (ESSA) requires that all districts report our per-pupil spending at every school, beginning with School Year 18-19. The District is required to report the actual dollars spent, including school-level costs (like school staff) and district-wide costs (like transportation and central office staff) allocated to each individual school. Additionally, we must show the source of funds for the expenditures (federally-funded vs. state/locally-funded). If you would like more information about how we spend our money at every school, please visit illinoisreportcard.com.





Urbana School District#116 Board of Education



he Urbana School District #116 Board of Education, is made up of seven elected (7 sub-districts) members to serve the district and community. Board meetings are held at the Jean F. Burkholder Administrative Service Center, 205 North Race Street, the first and third Tuesday of every month (except July), starting at 6:30 p.m. The meetings are open to the public and are also televised on Urbana's local tv station, UPTV and on the UPTV Youtube channel.

To contact the entire school board via email, you can do this using board@usd116.org email address. This *group* email includes all board members and the superintendent. For additional information pertaining to individual board member contact information, agenda's (upcoming and archived), supporting agenda documentation, please go to usd116.org/boe. All Board of Education meetings are posted 48 hours before the scheduled meeting.

Board Members:

- Sub-District 1: Brenda Carter, Secretary | bcarter@usd116.org
- Sub-District 2: Tori Exum, Vice-President | texum@usd116.org
- Sub-District 3: Lara Orr, Board Member | lorr@usd116.org
- Sub-District 4: Anne Hall, Secretary Pro Tem | ahall@usd116.org
- Sub-District 5: Ravi Hasanadka, Board Member | rhasanadka@usd116.org
- Sub-District 6: Paul Poulosky, President | ppoulosky@usd116.org
- Sub-District 7: Brian Ogolsky, Board Member | bogolsky@usd116.org

Stay Connected with USD116

Stay connected with USD116 and our excellent neighborhood schools in several ways:

Follow Us on Social Media: To stay up to date on what's happening around The District, including school events, classroom shoutouts, community events, teacher and student achievements, and upcoming district events, follow @Urbana116 on Facebook, Instagram, and Twitter! You can even follow USD116 Superintendent Dr. Ivory-Tatum on Twitter @Urbana116Super for the latest on student and staff achievements!

View our Website: For news on upcoming events, important District dates, programs, and details about each USD116 department, just visit https://usd116.org. On our website, you can also view Superintendent Dr. Ivory-Tatum's Superintendent Updates where she writes about recent and upcoming USD116 news and events.









Outstanding Schools in an Outstanding Community



Urbana School District #116

Urbana Early Childhood School 2202 East Washington (217) 384-3616 Uecs.usd116.org

King Elementary 1108 West Fairview (217) 384-3675 Drking.usd116.org

Leal Elementary 312 West Oregon (217) 384-3618 Leal.usd116.org

Gerber School 1303 N Cunningham Ave, (217)-367-4064 cunninghamhome.org Dr. Preston L. Williams Jr. Elementary 2102 East Washington (217) 384-3628 Drwilliams.usd116.org

Thomas Paine Elementary 1801 James Cherry (217) 384-3602 Tmspaine.usd116.org

Wiley Elementary 1602 South Anderson (217) 384-3670 Wiley.usd116.org Yankee Ridge Elementary 2102 South Anderson (217) 384-3607 Yridge.usd116.org

Urbana Middle School 1201 South Vine (217) 384-3685 Ums.usd116.org

Urbana High School 1002 South Race (217) 384-3505 Uhs.usd116.org



