Facilities Planning Committee Report

Originally Presented on April 4, 2017 by Paul Poulosky and Rachel Dietkus Co-Chairs of the Planning Committee

Updates added for February 4, 2020 Study Session

Board of Education Charge (September 6, 2016)

The Urbana School District 116 Board of Education is appointing a Facilities Planning Committee to advise the Board of Education on developing a long-term capital improvements plan. The plan should be comprehensive, addressing the needs of all USD116 programs from Early Childhood, K-12, Adult Education, and Administrative Offices. The Plan should address the capital and infrastructure needs of all USD116 programs and buildings, while also considering the financial resources that are expected to be available to the District for facilities improvements.

In addition to providing a comprehensive long-term capital improvements plan, the committee's report should advise the Board on the following specific topics:

- What is the best use of the space north of Urbana High School bounded by Iowa, Race, Washington, and Broadway?
- What are options or solutions for the relocation of the Central Office and Adult Education Building?
- Is Urbana well served by the number, size, and location of our elementary schools? If not, what are possible solutions?

Board of Education Charge (September 6, 2016), cont.

The Committee will include representatives from each USD116 school community, the Urbana business community, the Urbana Education Association, the City of Urbana interested citizens.

The Committee members will be formally appointed by the Board, and should begin activity no later than September 2016 and provide its final report to the Board of Education no later than April 4, 2017.

It should also provide interim progress reports to the Board in December 2016 and February 2017.

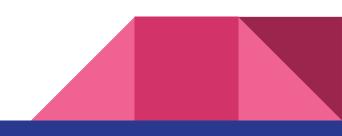
Update 2020 - The Committee met and satisfied their charge and the committee was dismissed in April 2017.

Committee Members

- Matt Bain, Urbana Police Department
- Amecia Daniels, Student
- Rachael Dietkus*, Resident/University of Illinois -
- John Dimit, Board Member
- Mark Dixon, Resident/Atkins Group
- Scott Dowds, Parent (UMS & Thomas Paine)
- Corky Emberson, Urbana Park District
- Karl Gnadt, MTD and Parent (UHS)
- Taylor Gulley, Student

*Denotes Co-Chairs of Committee

- Debbie Hensleigh, Realtor
- Eric Peterson, Parent (UHS)
- Paul Poulosky*, Board Member & Parent
- Lisa Quinn, UEA UHS Teacher
- Kari Surratt, Parent (Yankee Ridge)
- Elizabeth Tyler, City of Urbana
- Alexander Valencic, UEA Wiley Elem. Teacher
- Scott Woods, UMS Principal



Meeting Schedule

- Tuesday, October 25, 2016
- Tuesday, November 8, 2016
- Tuesday, November 29, 2016
- Thursday, December 15, 2016
- Thursday, January 5, 2017
- Tuesday, January 24, 2017
- Thursday, February 9, 2017
- Tuesday, February 28, 2017
- Thursday, March 28, 2017 (originally March 9th)

All meetings started at 6:00 p.m. and were approximately 90 minutes.

General Recommendations

The committee reached consensus regarding the specific charges:

- The two elementary schools (Thomas Paine and Wiley) should be the highest priority to renovate to add gymnasiums, HVAC, and dedicated fine arts classrooms
 - \circ $\;$ Existing funding sources should be dedicated to the elementary renovations

Update 2020 - A discussion around the Thomas Paine renovation will be shared with the Board on February 18. Wiley will be discussed in a future slide.

- Urbana population currently supports six elementary schools
- Seeking a new location for Adult Education and Central Office should be given priority
- The committee should reconvene more frequently

Update 2020 - The committee should meet every 4-5 years. We are taking these recommendations and moving forward with their priorities.

Charge #1: What is the best use of the space north of Urbana High School bounded by Iowa, Race, Washington, and Broadway?

The Facilities Planning Committee recommends that the Board of Education engage a consultant to prepare a Campus Land Use study of the UMS/UHS campus that specifically addresses the following needs:

- Traffic flow and parking at Urbana High School and Urbana Middle School
- The inclusion of a field house that would be used by both UMS and UHS
- Outdoor educational opportunities
- Explore the possibility of also adding enough space for Science, Technology, Engineering, Art and Math (STEAM) lab and classroom space.
- Addition of flexible spaces for STEAM lab
- Other issues raised by stakeholders during the planning process

Update 2020 - Per the Committee's recommendation the District contracted with Studio GC. The initial plan was presented to the Board on June 18, 2019. Studio GC will be returning to share additional information with the Board on February 18. **Charge #2:** What are options or solutions for the relocation of the Central Office and Adult Education Building?

The Facilities Committee recommends that the Board of Education:

- Support Central Office leadership to explore relocation options
- Raise priority of replacement facility for CO/UAE
- CO and UAE co-location is a priority if possible
- Keep facility highly accessible to public transportation
- Use proceeds from sale of existing property to support long term replacement/solution

Update 2020 - We continue to monitor centrally located properties that align with these recommendations as they become available for sale.

Charge #3: Is Urbana well served by the number, size, and location of our elementary schools? If not, what are possible solutions?

The Facilities Planning Committee recommends that the Board of Education:

1. Adopt the Add Alternate proposal for Yankee Ridge Elementary renovation that includes additional classrooms to create a "three strand school" to allow for opportunities for growth and flexibility.

Update 2020 - Originally the YR add alternate was initially a key option for the staging necessary at Wiley due to the asbestos issues. We will need to explore other options for this in the future, possibly through the TP renovation (Feb.18). Wiley will need to be closed and students relocated.

2. Research demographic and enrollment data and long range financial forecasting with the purpose to determine possible sites and timeline for an elementary school North of I-74

Update 2020 - We continue to monitor student enrollment numbers for students residing North of I-74. We are also monitoring land that may go on sale that the District might purchase for future growth to "land bank" in this area.

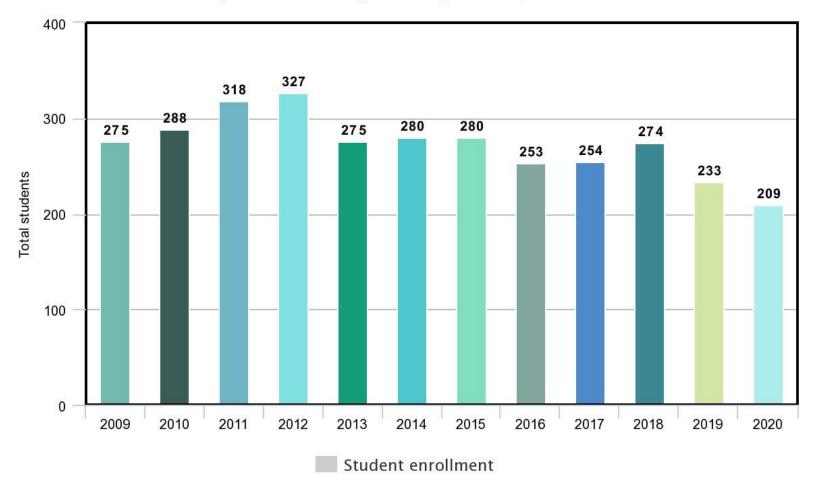
Charge #3: Is Urbana well served by the number, size, and location of our elementary schools? If not, what are possible solutions?

3. Direct the administration (with input and participation from stakeholders) to research specialized elementary educational program possibilities for Wiley Elementary School.

Update 2020:

- Wiley is one of 3 elementary schools in the southeast part of town that share neighborhood boundaries.
- Wiley is centrally located and within walking distance to a large portion of the community.
- Leverage the central location of Wiley to research and investigate the possibilities for a specialized school.
- Admin will work with the Wiley principal to create a committee to start investigating many factors and program options to help increase enrollment and support Wiley as a "destination location". (e.g. balanced calendar, STEAM, language, new- International Baccalaureate, maybe a magnet grant)

Wiley Enrollment by Serving School, 2009-2020



Building level priorities

The Facilities Planning Committee also heard presentations from each building principal about building needs related to the following four categories: facility needs, infrastructure, learning environments, and site improvements. The Committee prioritized these building requests.

Update 2020 - After reading and studying the committee's recommendations and watching this presentation with Board input the priorities were:

- 1. Finish the TP and Wiley renovations
 - a. Thomas Paine will begin programming this Spring February 18 presentation
 - b. A committee will be formed with Wiley stakeholders to spend SY 2020-21 studying educational program possibilities
- 2. Find an alternate location for Central Office and Adult Ed
- 3. Continue the campus land use study for UMS & UHS February 18
- 4. Find and purchase land for possible growth north of I-74

Future Facility Project Planning

***Will add on Monday



Priority Process

Building needs were split into four categories: Facility Needs, Learning Space Needs, Site (outside) Improvements, and Infrastructure Needs. Each category had all individual needs listed on large easel paper around the room. Committee members were asked to mark (with a sticker) their top 15 Facility Needs, and top 10 in each: Learning Space, Infrastructure Needs, and Site (outside) Improvements categories. After discussion about priorities as a whole or by category, committee members then were given 10 more stickers to mark their top 10 overall priorities.



Building Need Priorities

- 1. Science classrooms currently have 10 teachers, only six classrooms equipped (five fully equipped) at Urbana MIddle School (Learning Space) (14)
- 2. Redo entrance to Door #1 (Iowa St.)/Re-work drop-off and pick-up at Urbana High School (Site Improvement) (10)
- 3. Fieldhouse with additional STEAM lab and/or Fine Arts space (Block North) (10)
- 4. Urbana High School and Urbana Middle School (Site Improvement) (10)
- 5. Main entrance security at Urbana Middle School (Infrastructure Need) (10)
- 6. Renovation of Science labs at Urbana High School (Learning Space) (10)
- 7. Parking expansion at Urbana High School (Site Improvement) (8)
- 8. Construction lab space at Urbana High School (Learning Space) (8)
- 9. Windows at Urbana Middle School (Facility Needs) (7)
- 10. Review and update security camera system (Infrastructure Needs) (7)