

Yankee Ridge Elementary Improvement Plan Summary
SY 2019 – 2020



YANKEE RIDGE ELEMENTARY
SCHOOL IMPROVEMENT PLAN

IL-EMPOWER

Brian C. Anderson, Ed.D., Principal
Yankee Ridge Elementary

Part 1: YANKEE RIDGE SIP School Improvement Plan Summary

School SMART Goal #1: Literacy Reading Goal: All students in 2nd, 3rd, 4th and 5th grade will increase reading proficiency by 5% points from September 2019 (49% Aims Web Plus Reading Composite) to May of 2020 (54%) of all students reading composite at or above grade level; the goal will continue with an expected increase of 5% each year for the 2020-21(59%) and 2021-2022 (64%) school years as measured on the Aims Web Plus Assessment.		
WORTHY TARGETS/OBJECTIVES	ADULT PERFORMANCE MEASURE WHAT WILL ADULTS DO TO MEET THE OBJECTIVE?	STUDENT PERFORMANCE MEASURE HOW WILL YOU MEASURE THE PROGRESS STUDENTS ARE MAKING?
A. All Teachers will adhere to expectations established in the USD 116 Collaborative Framework regarding instruction and assessment to include: Daily 5, running records, guided reading groups, sight words, Words Their Way, and reading interventionist support.	100% of grade level teachers will follow the Collaborative Framework expectations as evidenced by 1) guided reading lesson plans; 2) running records analysis; 3) Rtl reporting data; 4) principal observations.	<ul style="list-style-type: none"> • Aims web plus assessment scores in September, December, and May • BAS Assessment scores in October and April • Running Records Analysis Monthly

School SMART Goal #2: School SMART Goal #2: Decrease percentage of chronic absenteeism from 22% (2019) by 2% of the current chronic absenteeism rate each year with the goal of 20% (2020); 18% (2021); and 16% (2022).		
WORTHY TARGETS/OBJECTIVES	ADULT PERFORMANCE MEASURE	STUDENT PERFORMANCE MEASURE
A. Create an attendance improvement team to develop and implement an attendance improvement plan to include strategies and activities to decrease chronic absenteeism.	<ul style="list-style-type: none"> • Attendance Improvement Plan completed as evidenced by a finalized written document and implementation started. • All certified staff will actively support the attendance improvement plan as evidenced by employee participation in activities and strategies. 	A. Monthly chronic absenteeism attendance report.

Part 2: Implementation and Monitoring Details for all Goals

Implementation and Monitoring Details						
SMART Goal #1: Literacy Reading Goal: All students in 2nd, 3rd, 4th and 5th grade will increase reading proficiency by 5 percentage points from September 2019 (49% Aimsweb Plus Reading Composite) to May of 2020 (54%) of all students reading composite at or above grade level; the goal will continue with an expected increase of 5% each year for the 2020-21(59%) and 2021-2022 (64%) school years as measured on the Aims Web Plus Assessment.						
Worthy Target/Objective and Practice/Performance Measures						
A. All Teachers will adhere to expectations established in the USD 116 Collaborative Framework regarding instruction and assessment to include: Daily 5, running records, guided reading groups, sight words, Words Their Way, and reading interventionist support.						
Needs assessment alignment: Indicator C: <i>Instructional staff, supported by district/school leadership, utilize instruction, evaluation, and assessment strategies that are informed by research to continuously monitor instruction, adjusting to the needs of the whole child.</i>						
Measures/Success Criteria	Baseline Data	Progress Data	Progress Data	Progress Data	Progress Data	Progress Data
Adult Practice/Performance Measure	Sept 2019	Jan 2019	May 2019	Sept 2019	Jan 2020	May 2020
Classroom teachers administer a Running Record or BAS Assessment for each student monthly and adjust instruction accordingly.	100% of teachers administered Running Records in Sept. (100% for BAS in Oct.)					
Each classroom teacher will establish Guided Reading practices in his/her classroom and provided targeted instruction to students within an appropriate leveled reading instructional group.	In Progress					
Aimesweb benchmarking assessments will occur three	In Progress					

times a year (Sept., Dec., and May).						
As evidenced by Grade Level Collaboration notes, teachers will utilize the Lucy Calkins Writers Workshop and Lucy Calkins Reading and Writing Units of Study.	In Progress					
As evidenced by Data Day and RtI Core Meeting notes, classroom teachers will work with literacy interventionist to establish literacy instructional intervention groups for the lowest performing students.	In Progress					
Student Practices/Performance Measure	Sept 2019	Jan 2020	May 2020	Sept 2020	Jan 2021	May 2021
Aimsweb Plus Reading Composite scores in September, December, and May	49% of students are on or above grade level in reading					
Students at grade level target on the BAS Assessment in October and April	51% of students are on or above grade level with BAS reading levels					

Implementation and Monitoring Details

SMART Goal #2: Decrease percentage of chronic absenteeism from 22% (2019) by 2 percent of the current chronic absenteeism rate each year with the goal of 20% (2020); 18% (2021); and 16% (2022).

Worthy Target /Objective and Practice/Performance Measures

A. Create an attendance improvement team to develop and implement an attendance improvement plan to include strategies and activities to decrease chronic absenteeism.

Needs assessment alignment: **Standard VI** Family and Community Engagement: *In successful districts and schools, stakeholders have significant opportunities to develop, implement and plan parent involvement practices to have ongoing communication regarding student physical, social, emotional, behavioral, (linguistic, if applicable) and academic growth.*

Measures/Success Criteria	Baseline Data	Progress Data	Progress Data	Progress Data	Progress Data	Progress Data
Adult Practice/Performance Measure	Sept 2019	Jan 2019	May 2019	Sept 2019	Jan 2020	May 2020
Attendance Awareness Campaign	In progress					
Attendance Recognition Program	In progress					
Attendance Information on School Website & Social Media Accounts	In progress					
Educate parents about the impact of absences	In progress					
Social media posts promoting attendance	In progress					
Information at Family and Student Engagement Events	In progress					
Improved Attendance Recognition	In progress					
School Site Absence Notification Letters	Completed					

Student Attendance Success Plan	In progress					
Attendance Reward Tracker	In progress					
Attendance Meetings with Parents	In progress					
Utilize Conscious Discipline and Second Step programs.	In progress					
Student Practices/Performance Measure	May 2019	Jan 2020	May 2020	Oct. 2020	Jan. 2021	May 2021
Student Chronic Truancy Rate	22%					

Part 3: SIP Goal Actions and Key Tasks and Strategies for School Year 2019-2020

School SMART Goal #1: Literacy Reading Goal: All students in 2nd, 3rd, 4th and 5th grade will increase reading proficiency by 5% points from September 2019 (49% Aimsweb Plus Reading Composite) to May of 2020 (54%) of all students reading composite at or above grade level; the goal will continue with an expected increase of 5% each year for the 2020-21(59%) and 2021-2022 (64%) school years as measured on the Aims Web Plus Assessment.

A. Worthy target/Objective: All Teachers will adhere to expectations established in the USD 116 Collaborative Framework regarding instruction and assessment to include: Daily 5, running records, guided reading groups, sight words, Words Their Way, and reading interventionist support.

Actions	Success Criteria/ Data Sources	Person(s) Responsible	Implementation Timeline				Resources & Support Needed (e.g., \$, materials, technology, partnerships)	Progress		
			Aug.- Oct.	Nov.- Dec.	Jan.-M arch	April - May		C o m p l e t e d	I n P r o g r e s s	N o t S t a r t e d
All teachers will utilize Guided Reading practices to support all students.	Observation RTI Meeting Data	Individual Teachers, Admin	X	X			Instructional Coaching, Jan Richardson Guided Reading Text	X		
Continual progress monitoring for each student through Running Record and BAS	Student Data (Running Records and BAS Data)	Individual Teachers, Literacy Interventionist	X				BAS App Training, Running Record Training, Instructional Coaching		X	
Teachers will utilize Units of Study for Lucy Calkins Reading/Writing	Increase scores in student	Instructional Coach, Administrati			X	X	Lucy Calkins Reading/Writi ng Units.			X

	writing benchmarks Observations of implementation.	on, Individual Teachers					Curriculum exploration time with Instructional Coach			
Teachers will identify which students are 2 BAS levels below the grade level expectation.	Fall BAS Data	Classroom Teachers	X	X		X	Classroom Teachers and Literacy Interventionist		X	
Interventionist will provide reading intervention services for students that are 2 BAS levels or more below the grade level expectation.	Literacy Interventionist Records	Literacy Interventionist	X	X	X	X			X	
Students receiving literacy intervention will have progress monitoring at least bi-weekly	Literacy Interventionist Records	Literacy Interventionist	X	X	X	X			X	

KEY TASKS AND STRATEGIES HOW WILL THE ABOVE ACTIONS GET DONE?	Timeline		Accountability	Budget					
	Start Date	Completion Date	Person(s) Responsible/	Salaries/ Stipends	Fringe Benefits	Materials/ Supplies	Other Services	Capital Outlay	TOTAL
Order of Tasks to accomplish the action.									
Implement									
Order Lucy Calkins Unit of Study Materials	October 2019	December 2019	Brian Anderson, Principal			8884.8			8884.8
Implement Lucy Calkins Unit of Study Materials	January 2020	October 2020	Classroom Teachers						

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A. Worthy target/Objective: Create an attendance improvement team to develop and implement an attendance improvement plan to include strategies and activities to decrease chronic absenteeism..

Actions	Success Criteria/ Data Sources	Person(s) Responsible	Implementation Timeline				Resources & Support Needed (e.g., \$, materials, technology, partnerships)	Progress		
			Aug.- Oct.	Nov.- Dec.	Jan.-M arch	April - May		* C P	* I P	* N S
Attendance Awareness Campaign; Attendance Information on School Website & Social Media Accounts	postings	Attendance Team			X	X				X
Attendance Recognition Program and Improved Attendance Recognition	documents; plan; events	Student Engagement Advocate			X	X	student incentives and supplies			X
Educate parents about the impact of absences and supply parents with guidelines from the school nurse to help parents to make decisions on when a child is too ill to attend school and when to return to school after an illness.	documents; events	Attendance Team			X	X	publication materials			X
School Site Absence Notification Letters monthly	documents; letters	Student Engagement Advocate			X	X	printing & postage		X	
Student Attendance Success Plan and Attendance Meetings with Parents for students with at least 10% chronic absenteeism	documents; meeting notes; plan	Administrat or Student Engagement Advocate			X	X				X

Staff participation in Conscious Discipline classroom community building training for staff.	sign in, observations of practices in use.	Administration	X				C.S. Trainer; staff stipends	X		
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KEY TASKS AND STRATEGIES	Timeline		Accountability	Budget					
	Start Date	Completion Date	Person(s) Responsible/	Salaries/ Stipends	Fringe Benefits	Materials/ Supplies	Other Services	Capital Outlay	TOTAL
Attendance Awareness Campaign; Attendance Information on School Website & Social Media Accounts	Jan 2020	on-going	Attendance Team	na	na	na	na	na	\$0
Attendance Recognition Program and Improved Attendance Recognition	January 2020	on-going	Attendance Team & Teachers	na	na	student incentives and supplies	na	na	\$0
Educate parents and supply parents with guidelines from the school nurse.	January 2020	on-going	District & Attendance Team	na	na	publication materials	na	na	\$0
School Site Absence Notification Letters monthly	September 2019	on-going	Office	na	na	printing & postage	na	na	\$0
Student Attendance Success Plan and Meetings with	January 2020	on-going	Administrator or Student Engagement Advocate	na	na	family incentives - gift cards	na	na	\$0

chronically truant families									
Staff participation in Conscious Discipline classroom community building training for staff.	July 2019	August 2019	Administrator	\$5,685.96	\$288		8000		\$21,115.20

SIP Team Members

Brian Anderson, Principal

Natalee Bretz, Assistant Principal

Nikki Howrey, Literacy Interventionist

Paige Waggoner, Instructional Coach

Jamie Jones, Classroom Teacher

Sania Zaffar, Sped Teacher / PBIS Coach

Student Support Manager: Dr. Cathleen Weber, ISBE

Lead Partner: Regional Office of Education #9