



Action Plan - Goals, Strategies, and Activities
Summary


FY 2013

Goal Number	Title
1	 Increase the percentage of students who meet or exceed standards in reading and math to 92 % AYP.

FY 2014

Goal Number	Title
1	 Increase the percentage of students who meet or exceed standards in reading and math to 100 % AYP for school year 2014.

FY 2015

Goal Number	Title
1	 Increase the percentage of students who meet or exceed standards in reading and math to existing AYP goals for the 2015 school year.

Action Plan - Goals, Strategies, and Activities
FY 2013

FY 2013 Goal 1 Title:

Increase the percentage of students who meet or exceed standards in reading and math to 92 % AYP.

FY 2013 Goal 1 Description:

Urbana School District 116 will ensure that all teaching staff use instructional technology as a tool to support curriculum delivery, provide access for teachers to ongoing sustainable professional development- including virtual learning opportunities such as online communities, educational portals, and Social Networks. School leaders must ensure that instructional technology tools and resources are used continuously and seamlessly for instruction, collaboration, and assessment.

Action Plan- Instruction
FY 2013

FY 2013 Goal 1 Title:

Increase the percentage of students who meet or exceed standards in reading and math to 92 % AYP.

Strategy 1

Urbana School District #116 will effectively integrate technology into instruction to help students learn.

Activity 1							Start Date	End Date	Timeline
Identify and update hardware/software minimum requirements for students and faculty workstations.							07/02/2012	06/03/2013	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
250,000	0	0	0			0	0	0	250,000

Activity 2							Start Date	End Date	Timeline
Facilitate an instructional technology needs assessment and compare with NETS*T.							08/22/2012	06/03/2013	After School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Activity 3							Start Date	End Date	Timeline
Students will use electronic graphic organizers for note taking, concept mapping, and comprehension to develop stronger reading and high order thinking skills.							07/02/2012	06/03/2013	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Activity 4							Start Date	End Date	Timeline
Students in grades 3-8 will use online assessment resources (e.g. Discovery Education Assessment and Study Island) to increase state test results in reading and math.							08/20/2012	05/31/2013	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
15,000	0	0	0			0	0	0	15,000

Strategy 2									
All students and staff will have access to current technology to support educational excellence.									

Activity 1							Start Date	End Date	Timeline
Access appropriate assistive technology devices and software for students with special needs.							07/02/2012	09/28/2012	Summer School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
5,000	0	0	0			0	0	0	5,000

Activity 2							Start Date	End Date	Timeline
Increase availability of and training about assistive/adaptive technologies for special need students.							08/13/2012	05/17/2013	After School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
5,000	0	0	0			0	0	0	5,000

Activity 3							Start Date	End Date	Timeline
Assess appropriate software for distribution to students in Dual Language program.							07/02/2012	09/28/2012	Summer School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	600			0	0	0	600

Strategy 3

Activity 1							Start Date	End Date	Timeline
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Activity 2							Start Date	End Date	Timeline
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Action Plan - Professional Development
FY 2013

FY 2013 Goal 1 Title:

Increase the percentage of students who meet or exceed standards in reading and math to 92 % AYP.

Strategy 1

All staff will receive technology focused professional development that provides information, resources, and materials in order to model, integrate, and cultivate a technology rich educational environment.

Activity 1							Start Date	End Date	Timeline
Provide technology professional development training as part of mandatory new teacher in-service.							09/03/2012	05/10/2013	After School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Activity 2							Start Date	End Date	Timeline
Provide staff development and follow-up assistance to help teachers evaluate, select, and use educationally appropriate instructional technology.							09/03/2012	05/10/2013	After School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Activity 3							Start Date	End Date	Timeline
Increase availability of and training on assistive/adaptive technologies for special need students.							09/03/2012	05/10/2013	After School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Activity 4							Start Date	End Date	Timeline
Use Illinois Learning Standards and National Educational Technology Standards for Teachers (NETS*T) to develop a list of basic technology skills required for certified teachers.							08/13/2012	05/10/2013	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Activity 5							Start Date	End Date	Timeline
Assess what staff need to learn in technology and compare with basic technology skills list.							08/13/2012	05/10/2013	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Strategy 2

Ensure that all staff effectively deliver the curriculum and use assessment data to inform instructional practices in order to engage students in meaningful and relevant learning.

Activity 1							Start Date	End Date	Timeline
Analyze data and collaborate about how to use data about student learning to adjust instruction.							10/08/2012	04/19/2013	After School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Activity 2							Start Date	End Date	Timeline
Provide professional development/support for teachers whose students are using specialized assistive technology equipment and software.							08/13/2012	05/10/2013	After School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Activity 3							Start Date	End Date	Timeline
Train teachers/staff on how to access relevant student characteristics and accommodations on SKYWARD.							08/13/2012	05/10/2013	After School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Activity 4							Start Date	End Date	Timeline
Develop common formative and summative assessments that provide evidence of mastery of Safety Net Skills at all levels.							09/03/2012	05/10/2013	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Activity 5							Start Date	End Date	Timeline
All teachers will use assessment data (formative and summative) to adjust instruction to meet the needs of ALL students.							08/13/2012	05/10/2013	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Strategy 3									
All teachers will implement authentic (real-world) projects or assignments that build connections between students' lives and their school, community, world, and future.									
Activity 1							Start Date	End Date	Timeline
Provide professional development to support the use of authentic (real- world) projects and/or assignments at the classroom level.							08/13/2012	05/10/2013	After School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Activity 2							Start Date	End Date	Timeline
Access community resources and integrate into professional development							08/13/2012	05/10/2013	After School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Action Plan- Technology Deployment Data
FY 2013

FY 2013 Goal 1 Title:
Increase the percentage of students who meet or exceed standards in reading and math to 92 % AYP.

Strategy 1

Bring all buildings onto dark fiber so that they will have the infrastructure to effectively handle current and emerging technology to use for instruction, communication, and management.

Activity 1							Start Date	End Date	Timeline
Assess and document current building technology infrastructure capabilities.							07/02/2012	06/28/2013	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0	0	D	0	0	0	0

Activity 2							Start Date	End Date	Timeline
Create life-cycle standards and policies for district-wide network hardware, software, and resources.							07/02/2012	06/28/2013	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0	0	D	0	0	0	0

Activity 3							Start Date	End Date	Timeline
Align network infrastructure with facility improvement plans.							07/02/2012	06/28/2013	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0	0	D	0	0	0	0

Strategy 2

Urbana District #116 facilities, building systems, operations, and furnishings will be efficient, optimal for learning, and environmentally responsible.

Activity 1							Start Date	End Date	Timeline
Develop purchasing protocols that take into account life-cycle costing, preference for sustainable materials and processes, and the health consequences of materials and finishes.							07/02/2012	06/28/2013	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0	0	D	0	0	0	0

Strategy 3									
Provide necessary hardware including laptops, workstation, presentation systems, interactive tools and software to schools and classrooms in order to strengthen curriculum and instruction in content areas and for students who are identified as having the greatest need.									
Activity 1							Start Date	End Date	Timeline
Increase internal and external bandwidth for all schools. UC2B project and internal upgrades.							07/02/2012	06/28/2013	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0	0	D	0	0	0	0

Activity 2							Start Date	End Date	Timeline
Update and provide productivity software (Microsoft Office) for all student and faculty computers.							07/02/2012	09/28/2012	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0	0	D	0	0	0	0

Action Plan - Goals, Strategies, and Activities
FY 2014

FY 2014 Goal 1 Title:

Increase the percentage of students who meet or exceed standards in reading and math to 100 % AYP for school year 2014.

FY 2014 Goal 1 Description:

Urbana School District 116 will ensure that all teaching staff use instructional technology as a tool to support curriculum delivery, provide access for teachers to ongoing sustainable professional development- including virtual learning opportunities such as online communities, educational portals, and Social Networks. School leaders must ensure that instructional technology tools and resources are used continuously and seamlessly for instruction, collaboration, and assessment.

Action Plan- Instruction
FY 2014

FY 2014 Goal 1 Title:

Increase the percentage of students who meet or exceed standards in reading and math to 100 % AYP for school year 2014.

Strategy 1

Urbana School District #116 will effectively integrate technology into instruction to help students learn.

Activity 1

Identify and update hardware/software minimum requirements for students and faculty computers.

Start Date	End Date	Timeline
07/01/2013	08/09/2013	Summer School

Budget & Funding Sources (\$)

District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Activity 2							Start Date	End Date	Timeline
Facilitate an instructional technology needs assessment and compare with NETS*T.							08/13/2012	05/09/2014	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Activity 3							Start Date	End Date	Timeline
Students will use electronic graphic organizers for note taking, concept mapping, and comprehension to develop stronger reading and high order thinking skills.							08/19/2013	05/16/2014	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Activity 4							Start Date	End Date	Timeline
Students in grades 3-8 will use online assessment resources (e.g. Discovery Education Assessment and Study Island) to increase state test results in reading and math.							09/16/2013	05/02/2014	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
15,000	0	0	0			0	0	0	15,000

Strategy 2									
All students and staff will have access to current technology to support educational excellence.									

Activity 1							Start Date	End Date	Timeline
Access appropriate assistive technology devices and software for students with special needs.							07/01/2013	09/30/2013	
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Activity 2							Start Date	End Date	Timeline
Increase availability of and training about assistive/adaptive technologies for special need students.							08/19/2013	06/02/2014	After School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Activity 3							Start Date	End Date	Timeline
Assess appropriate software for students in Dual Language programs.							07/01/2013	09/30/2013	Summer School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Strategy 3									

Activity 1							Start Date	End Date	Timeline
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Action Plan - Professional Development
FY 2014

FY 2014 Goal 1 Title:
Increase the percentage of students who meet or exceed standards in reading and math to 100 % AYP for school year 2014.

Strategy 1
All staff will receive technology focused professional development that provides information, resources, and materials in order to model, integrate, and cultivate the positive character attributes valued by our school community.

Activity 1							Start Date	End Date	Timeline
Provide technology professional development training as part of mandatory new teacher in-service.							08/12/2013	05/09/2014	After School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Activity 2							Start Date	End Date	Timeline
Provide staff development and follow-up assistance to help teachers evaluate, select, and use educationally appropriate instructional technology.							08/12/2013	05/09/2014	After School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Activity 3							Start Date	End Date	Timeline
Increase availability of and training on assistive/adaptive technologies for special need students.							08/12/2013	05/09/2014	After School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Activity 4							Start Date	End Date	Timeline
Use Illinois Learning Standards and National Educational Technology Standards for Teachers (NETS*T) to develop a list of basic technology skills required for certified teachers.							08/12/2013	05/09/2014	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Activity 5							Start Date	End Date	Timeline
Assess staff technology needs to learn in and compare with basic technology skills list.							08/12/2013	05/09/2014	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Strategy 2									
Ensure that all staff effectively deliver the curriculum and use assessment data to inform instructional practices in order to engage students in meaningful and relevant learning.									

Activity 1							Start Date	End Date	Timeline
Analyze data and collaborate about how to use data about student learning to adjust instruction.							10/14/2013	04/18/2014	After School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Activity 2							Start Date	End Date	Timeline
Provide professional development/support for teachers whose students are using specialized assistive technology equipment and software.							08/12/2013	05/09/2014	After School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Activity 3							Start Date	End Date	Timeline
Train teachers/staff on how to access relevant student characteristics and accommodations on SKYWARD.							08/12/2013	05/09/2014	After School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Activity 4							Start Date	End Date	Timeline
Develop common formative and summative assessments that provide evidence of mastery of Safety Net Skills at all levels.							09/09/2013	05/09/2014	After School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Activity 5							Start Date	End Date	Timeline
All teachers and staff will use assessment data (formative and summative) to adjust instruction to meet the needs of ALL students.							08/12/2013	05/09/2014	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Strategy 3									
All teachers will implement authentic (real-world) projects or assignments that build connections between students' lives and their school, community, world, and future									
Activity 1							Start Date	End Date	Timeline
Provide professional development to support the use of authentic (real- world) projects and/or assignments at the classroom level.							08/12/2013	05/09/2014	After School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Activity 2							Start Date	End Date	Timeline
Access community resources and integrate into professional development.							08/12/2013	05/09/2014	After School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Action Plan- Technology Deployment Data
FY 2014

FY 2014 Goal 1 Title:
Increase the percentage of students who meet or exceed standards in reading and math to 100 % AYP for school year 2014.

Strategy 1

All buildings will have the infrastructure to effectively handle current and emerging technology to use for instruction, communication, and management.

Activity 1							Start Date	End Date	Timeline
Assess and document current building technology infrastructure capability.							07/01/2013	06/30/2014	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0	0	D	0	0	0	0

Activity 2							Start Date	End Date	Timeline
Create life-cycle standards and policies for district-wide network hardware, software, and resources.							07/01/2013	08/30/2013	Summer School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0	0	D	0	0	0	0

Activity 3							Start Date	End Date	Timeline
Align network infrastructure with facility improvement plans.							07/01/2013	06/27/2014	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0	0	D	0	0	0	0

Strategy 2

Urbana District #116 facilities, building systems, operations, and furnishings will be efficient, optimal for learning, and environmentally responsible.

Activity 1							Start Date	End Date	Timeline
Develop purchasing protocols that take into account life-cycle costing, preference for sustainable materials and processes, and the health consequences of materials and finishes.							07/01/2013	06/27/2014	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0	0	D	0	0	0	0

Strategy 3									
Provide necessary hardware including laptops, mobile devices, desktops, presentation systems, interactive tools and software to schools and classrooms in order to strengthen curriculum and instruction in content areas and for students who are identified as having the greatest need.									
Activity 1							Start Date	End Date	Timeline
Increase internal and external bandwidth for all schools. Urbana Champaign Big Broadband (UC2B) project and internal upgrades.							07/01/2013	06/27/2014	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
250,000	0	0	0	0	D	0	0	0	250,000

Activity 2							Start Date	End Date	Timeline
Update and provide productivity software (Microsoft Office, Inspiration, Kidspiration) for all student and faculty computers.							07/01/2013	06/27/2014	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
14,000	0	0	0	0	D	0	0	0	14,000

Action Plan - Goals, Strategies, and Activities
FY 2015

FY 2015 Goal 1 Title:

Increase the percentage of students who meet or exceed standards in reading and math to existing AYP goals for the 2015 school year.

FY 2015 Goal 1 Description:

Urbana School District 116 will ensure that all teaching staff use instructional technology as a tool to support curriculum deliver, provide access for teachers to ongoing sustainable professional development- including virtual learning opportunities such as online communities, educational portals, and Social Networks. School leaders must ensure that instructional technology tools and resources are used continuously and seamlessly for instruction, collaboration, and assessment.

Action Plan- Instruction
FY 2015

FY 2015 Goal 1 Title:

Increase the percentage of students who meet or exceed standards in reading and math to existing AYP goals for the 2015 school year.

Strategy 1

Urbana School District #116 will effectively integrate technology into instruction to help students learn.

Activity 1							Start Date	End Date	Timeline
Identify and update hardware/software minimum requirements for students and faculty computers.							07/01/2014	06/30/2014	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Activity 2							Start Date	End Date	Timeline
Facilitate an instructional technology needs assessment and compare with NETS*T.							08/18/2014	06/05/2015	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Activity 3							Start Date	End Date	Timeline
Students will use electronic graphic organizers for note taking, concept mapping, and comprehension to develop stronger reading and high order thinking skills.							08/18/2014	06/05/2015	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Activity 4							Start Date	End Date	Timeline
Students in grades 3-8 will use online assessment resources (e.g. Discovery Education Assessment and Study Island) to increase state test results in reading and math.							09/08/2014	05/15/2015	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Strategy 2									
All students and staff will have access to current technology to support educational excellence.									

Activity 1							Start Date	End Date	Timeline
Access appropriate assistive technology devices and software for students with special needs							07/01/2014	09/05/2014	Summer School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Activity 2							Start Date	End Date	Timeline
Increase availability of and training about assistive/adaptive technologies for special need students.							08/11/2014	05/15/2015	After School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Activity 3							Start Date	End Date	Timeline
Assess appropriate software for students in Dual Language programs.							07/01/2014	09/05/2014	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Strategy 3

Activity 1							Start Date	End Date	Timeline
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Action Plan - Professional Development
FY 2015

FY 2015 Goal 1 Title:

Increase the percentage of students who meet or exceed standards in reading and math to existing AYP goals for the 2015 school year.

Strategy 1

All staff will receive technology focused professional development that provides information, resources, and materials in order to model, integrate, and cultivate the positive character attributes valued by our school community.

Activity 1							Start Date	End Date	Timeline
Provide technology professional development training as part of mandatory new teacher in-service.							08/11/2014	08/15/2014	Summer School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Activity 2							Start Date	End Date	Timeline
Provide staff development and follow-up assistance to help teachers evaluate, select, and use educationally appropriate instructional technology.							08/18/2014	05/22/2015	After School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Activity 3							Start Date	End Date	Timeline
Increase availability of and training on assistive/adaptive technologies for special need students.							08/18/2014	05/22/2015	After School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Activity 4							Start Date	End Date	Timeline
Use Illinois Learning Standards and National Educational Technology Standards for Teachers (NETS*T) to develop a list of basic technology skills required for certified teachers.							08/18/2014	05/22/2015	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Activity 5							Start Date	End Date	Timeline
Assess staff technology needs to learn in and compare with basic technology skills list.							07/01/2014	06/30/2015	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Strategy 2									
Ensure that all staff effectively deliver the curriculum and use assessment data to inform instructional practices in order to engage students in meaningful and relevant learning.									

Activity 1							Start Date	End Date	Timeline
Analyze data and collaborate about how to use data about student learning to adjust instruction.							10/13/2014	04/13/2015	After School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0
Activity 2							Start Date	End Date	Timeline
Provide professional development/support for teachers whose students are using specialized assistive technology equipment and software.							08/18/2014	05/22/2015	After School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0
Activity 3							Start Date	End Date	Timeline
Train teachers/staff on how to access relevant student characteristics and accommodations on SKYWARD.							08/18/2014	05/22/2015	After School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0
Activity 4							Start Date	End Date	Timeline
Develop common formative and summative assessments that provide evidence of mastery of Safety Net Skills at all levels.							09/08/2014	05/22/2015	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Activity 5							Start Date	End Date	Timeline
All teachers and staff will use assessment data (formative and summative) to adjust instruction to meet the needs of ALL students.									During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Strategy 3									
All teachers will implement authentic (real-world) projects or assignments that build connections between students' lives and their school, community, world, and future.									
Activity 1							Start Date	End Date	Timeline
Provide professional development to support the use of authentic (real- world) projects and/or assignments at the classroom level.							08/18/2014	05/22/2015	After School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Activity 2							Start Date	End Date	Timeline
Access community resources and integrate into professional development.							09/08/2014	05/22/2015	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0			0	0	0	0

Action Plan - Technology Deployment Data
FY 2015

FY 2015 Goal 1 Title:
Increase the percentage of students who meet or exceed standards in reading and math to existing AYP goals for the 2015 school year.

Strategy 1

All buildings will have the infrastructure to effectively handle current and emerging technology to use for instruction, communication, and management.

Activity 1							Start Date	End Date	Timeline
Assess and document current building technology infrastructure capabilities.							07/01/2014	06/30/2015	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0	0	D	0	0	0	0

Activity 2							Start Date	End Date	Timeline
Create life-cycle standards and policies for district-wide network hardware, software, and resources.							07/01/2014	08/29/2014	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0	0	D	0	0	0	0

Activity 3							Start Date	End Date	Timeline
Align network infrastructure with facility improvement plans.							07/01/2014	06/30/2015	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0	0	D	0	0	0	0

Strategy 2

Urbana District #116 facilities, building systems, operations, and furnishings will be efficient, optimal for learning, and environmentally responsible.

Activity 1							Start Date	End Date	Timeline
Develop purchasing protocols that take into account life-cycle costing, preference for sustainable materials and processes, and the health consequences of materials and finishes.							07/01/2014	06/30/2015	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0	0	D	0	0	0	0

Strategy 3									
Provide necessary hardware including laptops, workstation, presentation systems, interactive tools and software to schools and classrooms in order to strengthen curriculum and instruction in content areas and for students who are identified as having the greatest need.									
Activity 1							Start Date	End Date	Timeline
Increase internal and external bandwidth for all schools. Urbana Champaign Big Broadband (UC2B) project and internal upgrades.							07/01/2014	06/30/2015	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0	0	D	0	0	0	0

Activity 2							Start Date	End Date	Timeline
Update and provide productivity software (Microsoft Office, Inspiration, Kidspiration) for all student and faculty computers.							07/01/2014	06/30/2015	During School
Budget & Funding Sources (\$)									
District	Title I	Title II-D	Title III	E-Rate	R or D	State Funds	Grant Funds	Other Funds	Total
0	0	0	0	0	D	0	0	0	0

Action Plan - Budget Summary

FY 2013

Goals	Budget & Funding Sources									
	District	Title I	Title II	Title III	Title IV	ERate	State Funds	Grant Funds	Other Funds	Total
Increase the percentage of students who meet or exceed standards in reading and math to 92 % AYP.	275,000	0	0	600	0	0	0	0	0	0
Total Budget for FY - 2013	275,000	0	0	600	0	0	0	0	0	0

FY 2014

Goals	Budget & Funding Sources									
	District	Title I	Title II	Title III	Title IV	ERate	State Funds	Grant Funds	Other Funds	Total
Increase the percentage of students who meet or exceed standards in reading and math to 100 % AYP for school year 2014.	279,000	0	0	0	0	0	0	0	0	0
Total Budget for FY - 2014	279,000	0	0	0	0	0	0	0	0	0

FY 2015

Goals	Budget & Funding Sources									
	District	Title I	Title II	Title III	Title IV	ERate	State Funds	Grant Funds	Other Funds	Total
Increase the percentage of students who meet or exceed standards in reading and math to existing AYP goals for the 2015 school year.	0	0	0	0	0	0	0	0	0	0
Total Budget for FY - 2015	0	0	0	0	0	0	0	0	0	0

Total Budget for FY 2013-2015

	Budget & Funding Sources									
	District	Title I	Title II	Title III	Title IV	ERate	State Funds	Grant Funds	Other Funds	Total
Total Budget for FY 2013-2015	554,000	0	0	600	0	0	0	0	0	0

Action Plan - Monitoring and Evaluation
FY 2013

Monitoring - The District Technology Plan should outline a forward-looking evaluation process for future implementation measures that compensate or adjust to changing conditions which might occur beyond the life of the plan.

1. Monitoring Description: Describe how district personnel will monitor the effectiveness of strategies and activities toward the achievement of the goals.

The Urbana School District Technology Integration Plan requires teachers to integrate technology and communication tools into their instructional practices in order to meet the needs of all of their students. The Technology Integration Plan contains professional development strategies and activities that will increase teachers understanding, skills, and abilities to integrate technology into their teaching methodology.

The plan also addresses the need to review and strengthen curriculum to incorporate National Educational Technology Standards for students, teachers, and administrators, Common Core Standards, Formative Assessment, and Race To The Top.

The district is committed to providing a curriculum that challenges all students and is aligned to Common Core standards for all content areas, including instructional technology. The plan will be monitored as part of the District Monitoring process for all school and district improvement plans. The monitoring system for the technology integration plan is part of a larger monitoring process at the district level that involves curriculum, special education, technology, professional development, dual language programs, community and university partners, as well as parent groups.

2. Monitoring Process

FY 2013	Monitoring Tools	Progress Indicators	Evaluation Frequency	Person (s) Responsible
Instruction	Analysis and comparison of Benchmarks, ISAT scores, and PSAE scores	Using Study Island completed activities students will show if they are meeting or exceeding state standards. Using Millie's Math House K-2 students will show an improvement in math skills Using Bailey's Book House elementary students will show an improvement in literacy skills. Using ThinkLink and DIBELS student will demonstrate progress towards state standards and national norms in reading and math.	Three (3) times a year	Building Principals, Director of Curriculum and Instruction
		100% of new teachers will participate in		

Professional Development	Technology Surveys, Teacher Professional Development Workshop sign-in and evaluation sheets, Moodle usage data	technology training during new teacher orientation. Increase the number of teachers participating in voluntary technology training by 50%. Increase the number of teachers using Moodle by 10%.	Annually	Director of Staff Development, Director of Instructional Technology, Building Principals
Technology Data	Informal technology class observations, Student Technology Survey, Teacher Technology Survey, Administrator Technology Survey, District Technology Inventory, School Technology Inventory	Computer equipment (hardware & software) is up to date, available, compliant, and functioning in all instructional and administrative areas. Survey data will indicate usage of technology resources.	Annually	Director of Instructional Technology

3. Children's Internet Protection Act - Provide Board Policy Information here:

Date Approved	Policy # [6 characters]
06/18/2008	6.414

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