

Urbana School District #116

CHAPTER II - THE COMMUNITY AND THE SCHOOLS

2.100 Communication With The Public2.140 Title 1 Parent Involvement Statement

The Board of Education of Urbana School District 116 recognizes the necessity and value of parent involvement to support student success and academic achievement. In order to assure collaborative partnerships between parents and schools, the board is committed to achieving the following goals in ways that recognize and respect the diversity and differing needs of families.

Involving parents as partners in school governance, including decision making.

Establishing effective two-way communication with all parents.

Developing strategies and programmatic structures at schools to enable parents to participate actively in their children's education.

Providing support and coordination for school staff and parents to implement and sustain appropriate parent involvement from early childhood through grade twelve.

Utilizing community resources to enrich the educational environment and promote family and student success.

Supporting parents in their roles as the child's first and most important teacher.

Urbana School District 116 intends to include parents in all aspects of the district's Title 1 program. The goal is a home-school partnership that helps all students in the district succeed.

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1. Parental Involvement in Developing Policy

A District level Title 1 Advisory committee will consist of 1 or more Title 1 parents from each Title 1 school and the Title 1 parent coordinator. This group will meet periodically to review our Parent Involvement Policy and recommend appropriate actions to implement the policy.

2. Annual Meeting of Title 1 Parents

At the District level an annual meeting for parents will be held each October. Parents will be given information about current Title 1 regulations. They will also be given copies of our Parent Involvement Policy and will be offered the opportunity to become involved in revising the policy as needed. Information will also be shared at each building level annual meeting.

3. School-Parent Compact

Each Title 1 school will develop a school-parent-student compact jointly with the parents of the children participating in the program. These compacts will outline how parents, staff, and students will share responsibility for promoting high student achievement. Parents will receive the compact from their child's school and will be urged to read and discuss it with their children before signing.

4. Needs Assessment

Each year, during the month of November, the school district will assess the needs of parents and children so that the Title 1 program will be designed to meet these needs. Workshops and other programs will be available to match the expressed needs. Parents will be notified about these opportunities through the individual buildings.

5. Staff-Parent Communication

Communication with parents will include conferences, individual written reports, newsletters, phone calls and home visits as needed. Special notices and activity packets will also be sent home when appropriate. Parents are encouraged to call their child's teachers and visit classrooms.

6. Evaluation

Parents will evaluate the content and effectiveness of the Title 1 parent involvement program. The evaluation will include an assessment of the status of parent involvement in Title 1 programs and will indicate barriers to parent participation which still remain. The evaluation will be completed by June 1 of each year.

7. Commitment

This commitment to family involvement has been approved by the Urbana School District 116 Board of Education. It is expected that Title 1 staff across the district will be actively engaged in its implementation.