

Thomas Paine Elementary School
NCLB Schoolwide Plan
2008 – 2009

I. Schoolwide Committee Members: (Principal, Parents, Teachers)

The committee members are: Sandy Cooper, Principal, Rita Balbo, Literacy Teacher, Debby Voigt, Literacy Teacher, April Hixson, Literacy Teacher. A list of parent participants is attached.

Identify district parent and teacher designees: Rita Balbo and Tracy Heilman

II. Schoolwide Goals

A. Literacy - 80% of all students will meet or exceeds district and state benchmarks.

1) Each subgroup of students will meet or exceed AYP (62.5%)

B. Math – 80% of all students will meet or exceeds district and state benchmarks.

1) Each subgroup of students will meet or exceed district and state benchmark.

III. Instructional and Schoolwide Strategies

Response to Intervention Meetings occurs weekly with the specific purpose of coordinating all available resources within the school and/or community.

Participants may include Literacy teacher, classroom teacher, Title 1 teacher/interventionist, psychologist, special education teacher, social worker, principal, and parent if needed. Progress monitoring data and interventions are discussed, implements and monitoring schedule determined.

IV. Professional Development was provided in the following areas:

1. Write Traits,
2. Beginning School Math,
3. Houghton Mifflin Math,
4. Chancellor Academy teams for Reading across the content areas.

5. Harcourt Brace Reading,
6. Guided Reading
7. Writing Workshop, Collaboration with U of I Chancellors Academy consultant for this and guided reading
8. Thinklink Training Data to learn to analyze data and create probes
9. Data Binders for all teachers
10. Professional Learning Communities – On Common Ground book study. This was a strategy to assist teachers in collaboration and restructuring instruction at grade level.
11. Collaborative Staff Meetings on Comprehensive Assessments

V. Assessments for Data Collection and Monitoring

1. Dynamic Indicators of Basic Early Literacy Skills (DIBELS)
2. Completed three times a year: progress monitoring would provide more frequent monitoring for targeted assistance.
3. Thinklink – 3 times a year
4. Words Their Way
5. Marie Clay
6. District Math Assessment for primary grades
7. San Diego Quick Reading Assessment
8. Read Well Curriculum Assessment for targeted Literacy students and/ or Special Education Literacy Students.

VI. Need Survey Results

Parent survey indicated interest in more opportunities to encourage positive attitudes, educational resources, reading and math strategies and state testing.

A. The staff responded with offering specific opportunities on the topics listed below:

1. Reading Night
2. Board Game Night
3. Fine Arts Assembly (1 for music, 1 for dance)
4. Odyssey of the Mind Assembly (Problem Solving Activities)
5. Schoolwide Open House
6. Title 1 Steering Committee Meeting
7. PTA/Title 1 Meeting Night
8. NAAPID Luncheon
9. District Cultural Fair
10. Kindergarten Breakfast
11. Walk-A-Thon
12. Walk to School Safety Day
13. Jump for Heart
14. Field and Fun Day
15. Kindergarten Reading Activity Night

VII. Highly Qualified Staff

A. Our Highly Qualified Teachers as verified by the District Human Resources and Regional Office of Education.

VIII. Ongoing Professional Staff Development:

A. Professional Development will continue for:

1. Write Traits
2. Beginning School Math
3. Houghton Mifflin Math.
4. Houghton Mifflin Reading
5. Harcourt Brace Reading
6. Guided Reading
7. U of I Chancellors Academy consultant
8. Thinklink Training Data to create probes

B. New initiatives for 08-09 are:

1. Social Emotional Learning Standards
2. Positive Behavior Intervention Strategies (PBIS)
3. Power of Words Book Study,
4. Chancellor's Academy's focus on Differentiation

IX. Plan to Recruit and train highly qualified teachers

1. Collaborate with District Human Resource office for candidates.
2. Provide tuition assistance for graduate work
3. Opportunities to advance in the field of Education
4. Teacher Mentoring
5. Networking with other districts
6. Partnership with local universities to provide student teacher placements
7. Novice teacher project
8. Introduction to the quality of life of the University community

X. Increase Parental Involvement

1. Class and School newsletters and flyers
2. Public Relations director provides an e-news letter to promote activities within the district. He is a liaison with local media (TV and newspaper)
3. Special attention to inviting parents for assemblies and events

XI. Transition Plan for Preschool

- A. Kindergarten registration, screening, reception is coordinated by the kindergarten transition teacher. School staff assists with screening and welcome activity. Kindergarten Information Meeting for parents is scheduled in the fall.
- B. Each school participates in collaboration meetings occur with early childhood program and Headstart to ensure smooth transition for special needs population.

XII. Use of Academic Assessments

- A. The school organizational system allows for grade level meetings for collaboration between special education and regular education teachers, RTI Meetings, Staff Meetings, School Improvement Planning Time and Teacher Institute Days.
- B. District Level Opportunities – Program Council, Principal’s Meetings, Cabinet Meetings, Instructional Support Team Meetings and other district and building teams.
- C. Elementary Principals met as discipline committee to align buildings and provide systematic guidelines for discipline and positive culture in schools.

XIII. Addressing Needs of lowest achieving students

1. Formative assessments used are: Read Naturally, Adopted text materials' assessment to drive instruction
2. Differentiated instruction is guided by the RTI team plans for interventions with progress monitoring.
3. Extended day learning
4. Summer School for targeted students
5. Mentors

XIV. Integrating federal, state and local services and programs

Superintendent and other district offices inform school principals of federal, state and local services available. We reach out to the community for business partnerships, grant opportunities, donations and volunteers and mentors. Listed below are services provided:

1. Health based clinic
2. Nutrition Programs
3. Champaign –Urbana Schools Foundation
4. Walk to Interventions
5. Monthly celebrations for positive behavior
6. Second Step Program – social emotional learning
7. Meet routinely with peers and district level directors and officers.

Parent Advisory Committee Members 08-09

15. Laura and Chris Eichorn
16. Jan Humbleton
17. Karen and Wayne Clevenger
18. Jill McPike
19. William and Lori Patterson
20. Davika Golden
21. Ramona Winston
22. Theresa McDaniel
23. Lorri Boastick
24. Ivory Burrage
25. Diedad Hutchison
26. Marshall Palmer Sr. and Cassandra Alexander
27. Thomas Stoops
28. Damion and Angelica Davis
29. Janni Sorensen
30. Ed and Nancy Probst
31. Sheila Taylor
32. Mary J. Erthern
33. Brian Abbott
34. Latrina Peete
35. Quenton and Sherry Hillsman
36. Tanisha Richmond
37. Lydia and Corneluis Carter
38. Catherine McCoy
39. Carrie May Borich
40. D. Green and A. Fitzgerald
41. Angie Armstrong
42. Damita Willis
43. Steve and Stacy Copeland
44. Ruth Baker
45. Carla Mantels
46. Cheryl Beavers
47. Tracy Heilman and Mike Mulberry
48. Sharon andBrad Hedrick
49. Kyonta Falkner
50. Derek and Rebecca Gatewood