

Urbana School District #116

AYP Status Report 2008

Report to the Board of Education

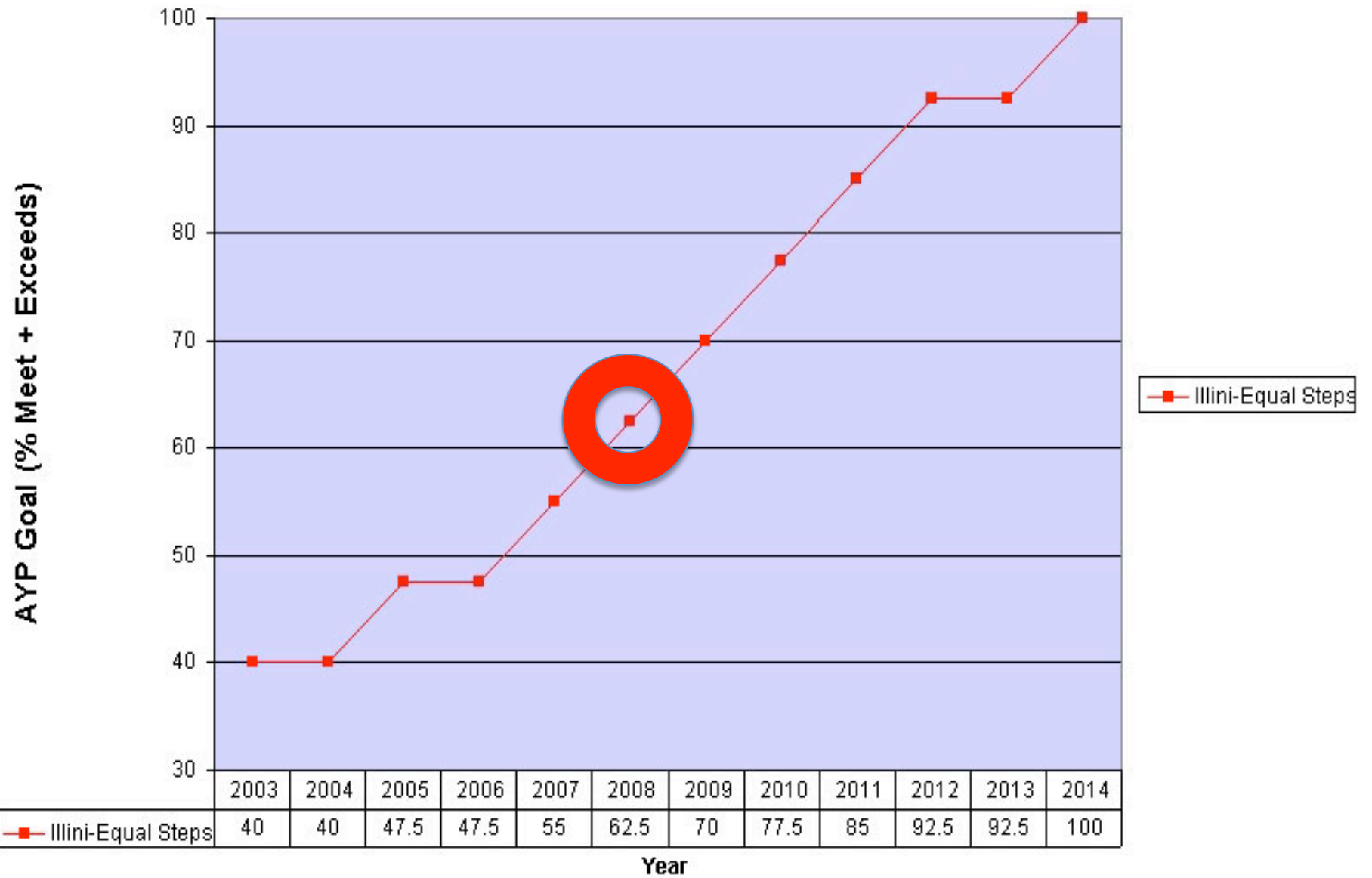
November 4, 2008

Donald Owen, Assistant Superintendent

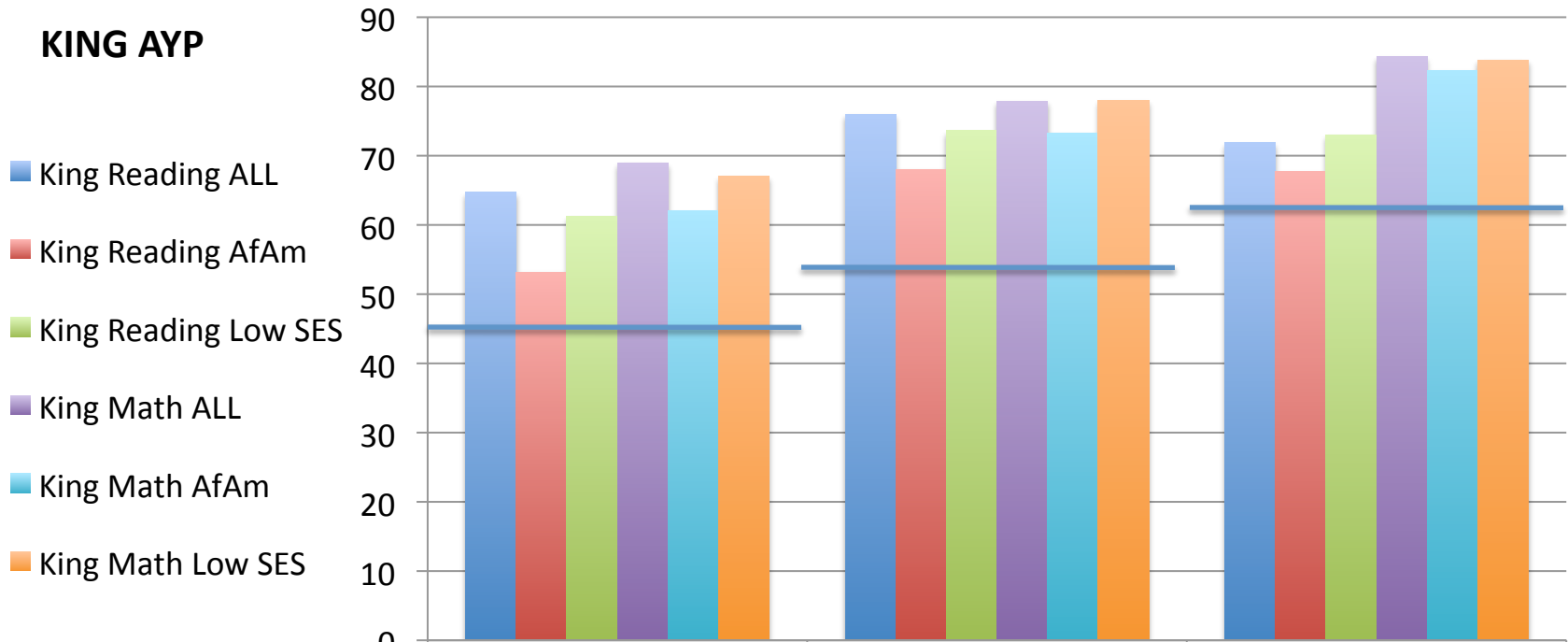
Definitions

NCLB	No Child Left Behind (2001) U.S. Law intended to get all students performing at grade level by 2014.
AYP	Adequate Yearly Progress. The rating of how well schools and districts are meeting targets and goals.
Subgroup	Seven racial, socioeconomic and special ability groups that have to be disaggregated for AYP. A minimum of 45 students is required before the subgroup is applied to AYP.
Safe Harbor	If a school can improve overall or subgroup % who meet/exceed standards by 10% the school has made AYP.
ISAT	State assessment for grades 3-8 in Reading, Math, Science, and Writing (2007). Only Reading and Math count toward AYP.
PSAE	State assessment for grade 11. (ACT is a portion of PSAE)
Confidence Interval	A statistical formula that is used to equalize the impact of the size of the subgroup. (If a subgroup is 45 there is more statistical error than if a subgroup is 500.)

Equal Steps 7.5% Model



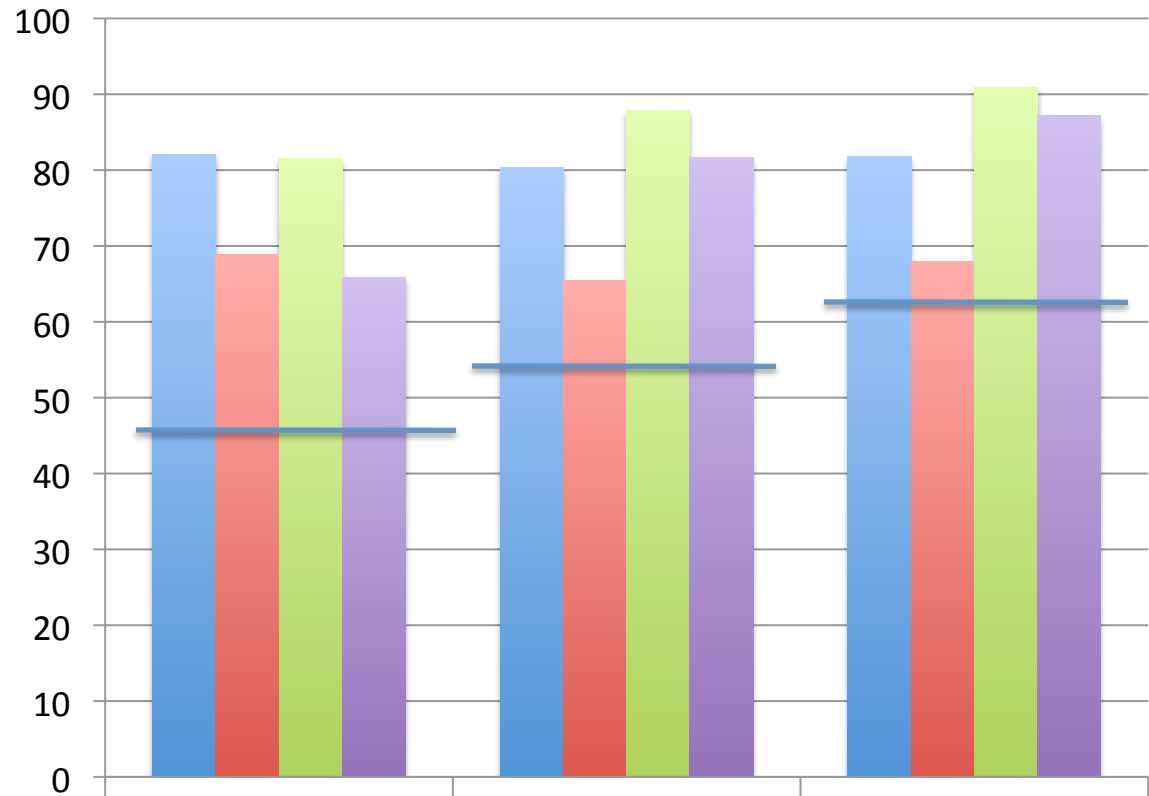
KING AYP



	2006	2007	2008
King Reading ALL	64.7	76	71.9
King Reading AfAm	53.2	68	67.7
King Reading Low SES	61.2	73.6	73
King Math ALL	68.9	77.9	84.3
King Math AfAm	62	73.3	82.3
King Math Low SES	67	78	83.8

LEAL AYP

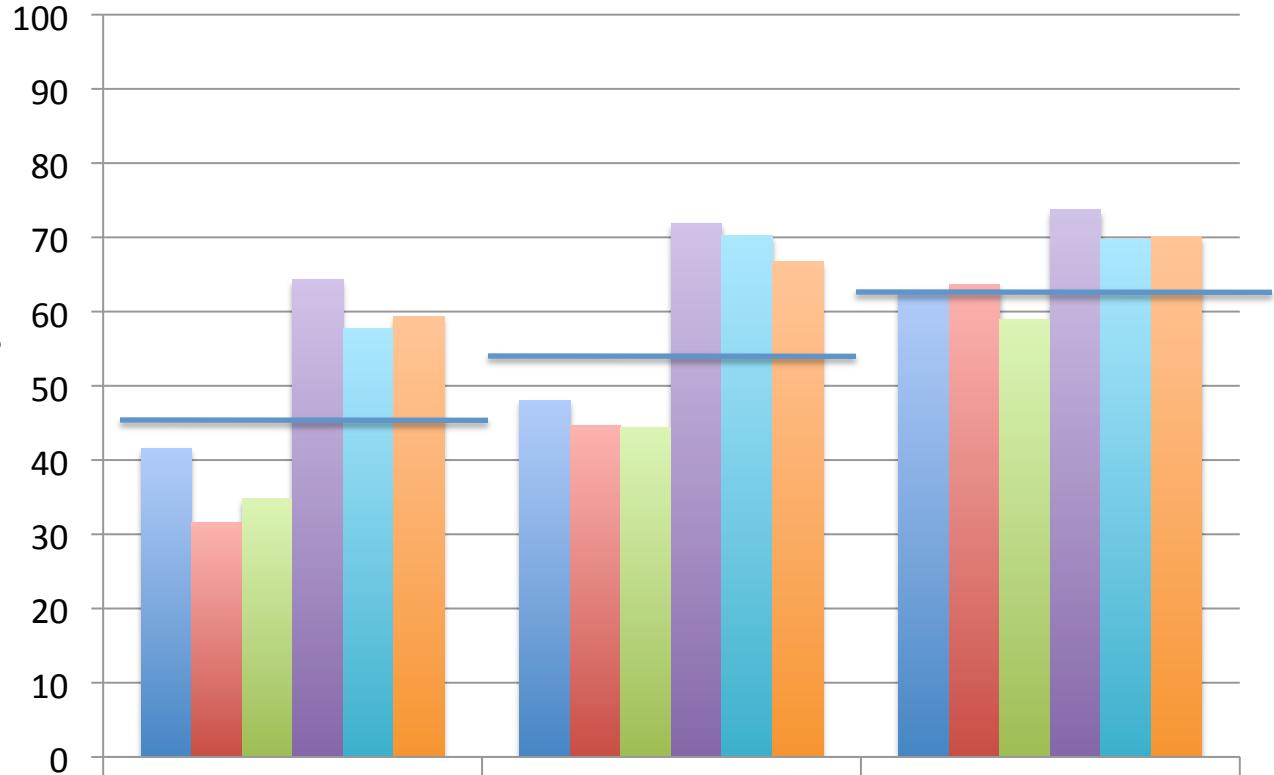
- Leal Reading ALL
- Leal Reading Low SES
- Leal Math ALL
- Leal Math Low SES



	2006	2007	2008
Leal Reading ALL	82.1	80.3	81.8
Leal Reading Low SES	68.9	65.4	67.9
Leal Math ALL	81.6	87.9	90.9
Leal Math Low SES	65.9	81.7	87.2

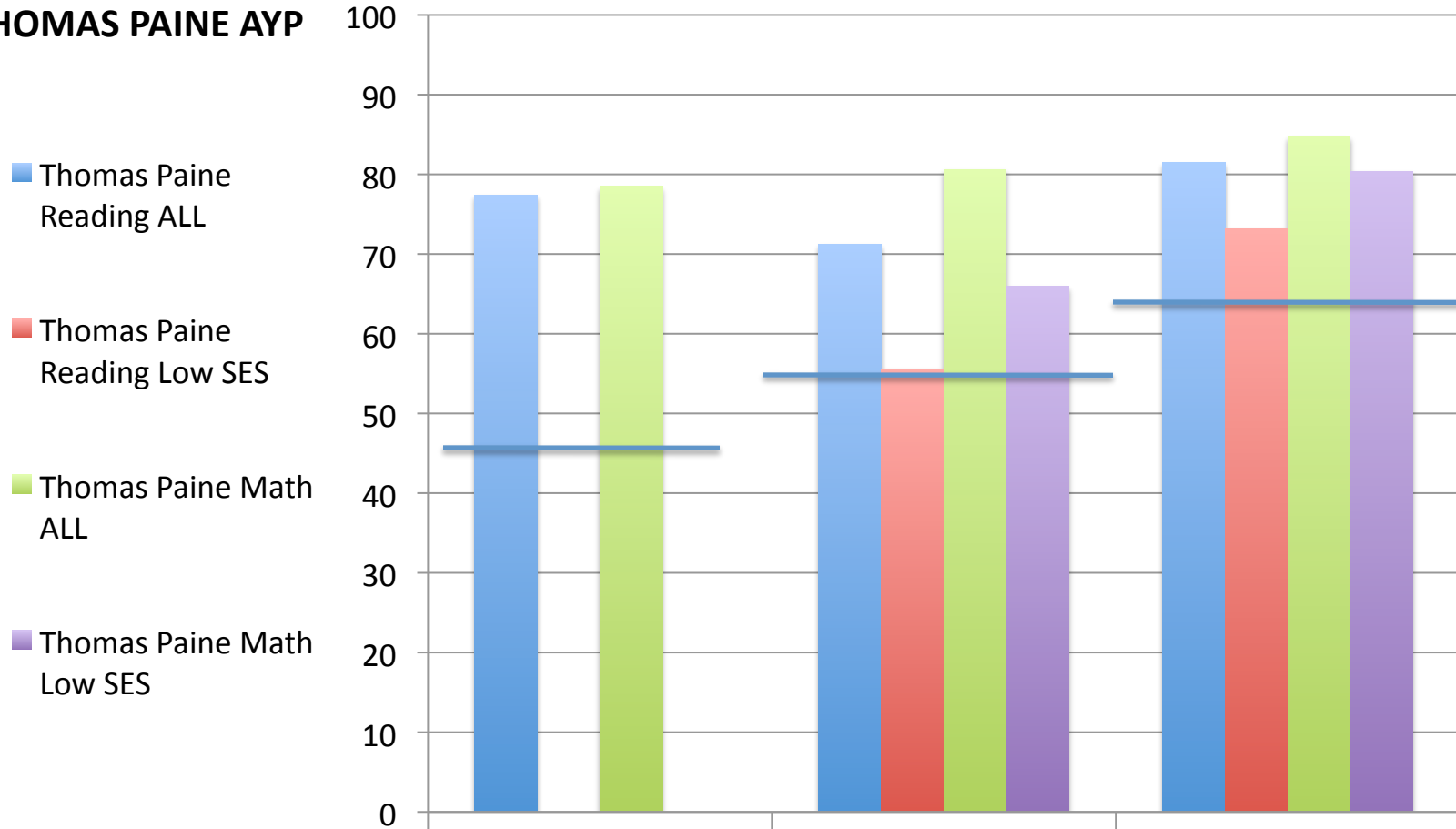
PRAIRIE AYP

- Prairie Reading ALL
- Prairie Reading Af. Am.
- Prairie Reading Low SES
- Prairie Math ALL
- Prairie Math Af. Am.
- Prairie Math Low SES



	2006	2007	2008
Prairie Reading ALL	41.6	48	62.8
Prairie Reading Af. Am.	31.6	44.7	63.6
Prairie Reading Low SES	34.8	44.4	58.9
Prairie Math ALL	64.3	71.9	73.7
Prairie Math Af. Am.	57.7	70.2	69.7
Prairie Math Low SES	59.3	66.7	70.1

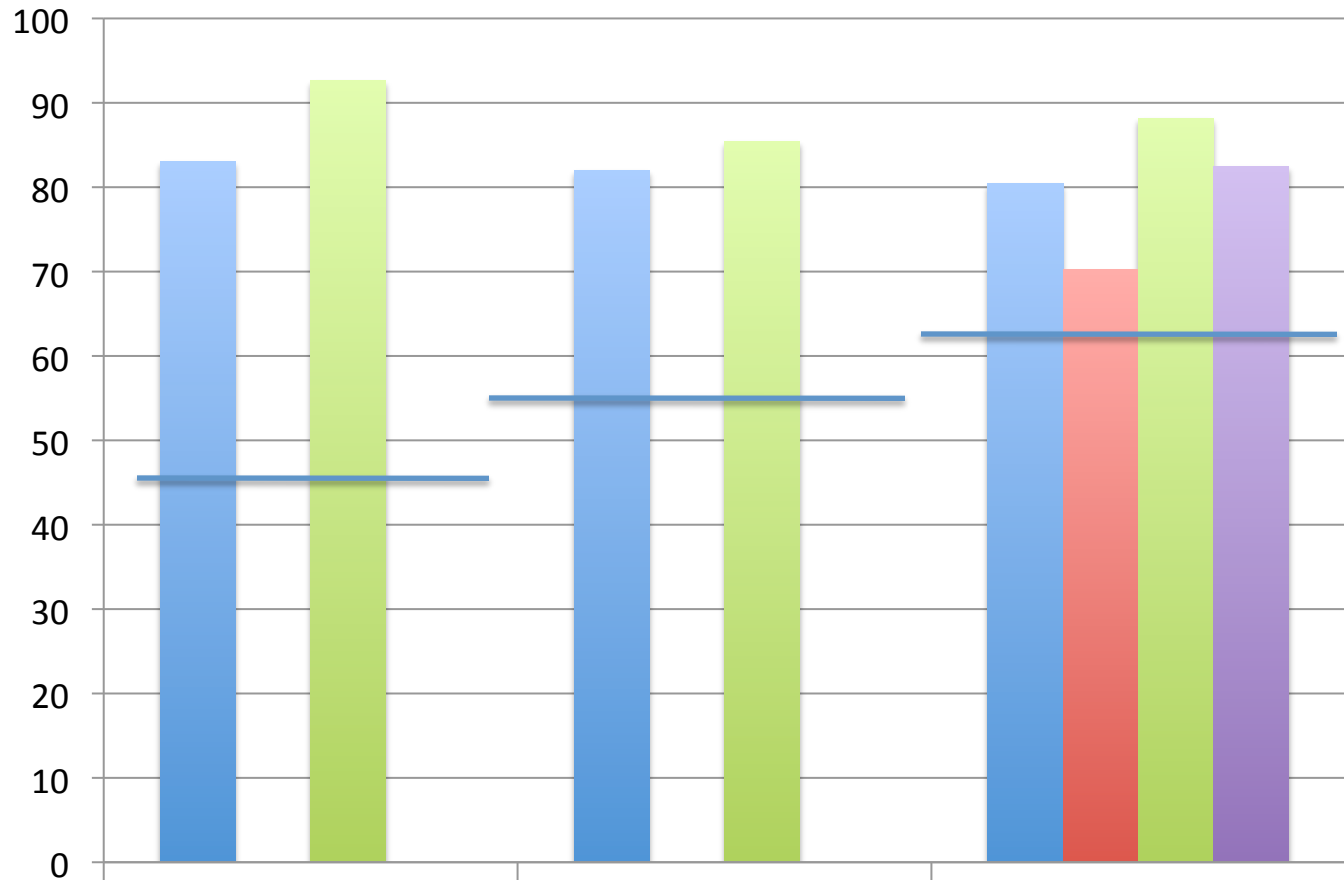
THOMAS PAINE AYP



	2006	2007	2008
Thomas Paine Reading ALL	77.4	71.2	81.5
Thomas Paine Reading Low SES		55.6	73.2
Thomas Paine Math ALL	78.5	80.6	84.8
Thomas Paine Math Low SES		66	80.4

WILEY AYP

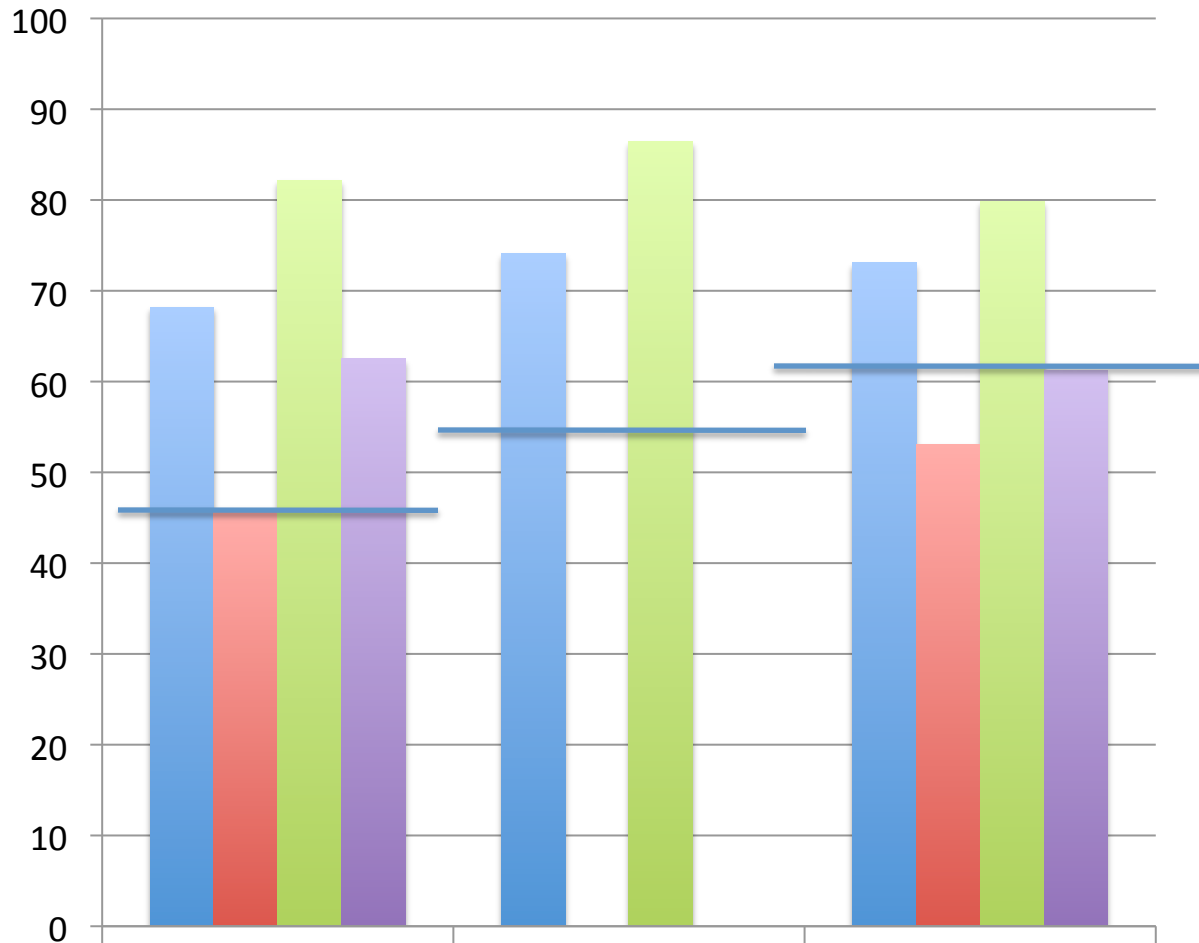
- Wiley Reading ALL
- Wiley Reading Low SES
- Wiley Math ALL
- Wiley Reading Low SES



	2006	2007	2008
Wiley Reading ALL	83	82	80.4
Wiley Reading Low SES			70.2
Wiley Math ALL	92.6	85.4	88.2
Wiley Reading Low SES			82.5

YANKEE RIDGE AYP

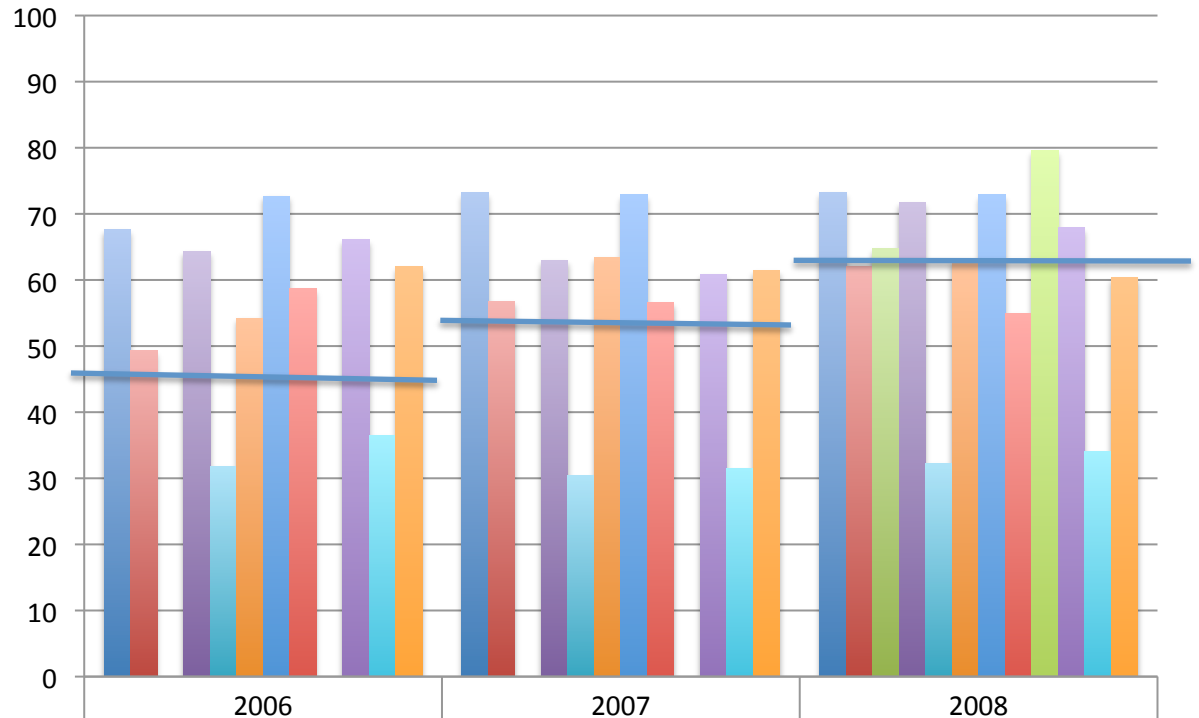
- Yankee Ridge Reading ALL
- Yankee Ridge Reading Low SES
- Yankee Ridge Math ALL
- Yankee Ridge Math Low SES



	2006	2007	2008
Yankee Ridge Reading ALL	68.2	74.1	73.1
Yankee Ridge Reading Low SES	45.8		53.1
Yankee Ridge Math ALL	82.2	86.4	79.8
Yankee Ridge Math Low SES	62.5		61.2

UMS AYP

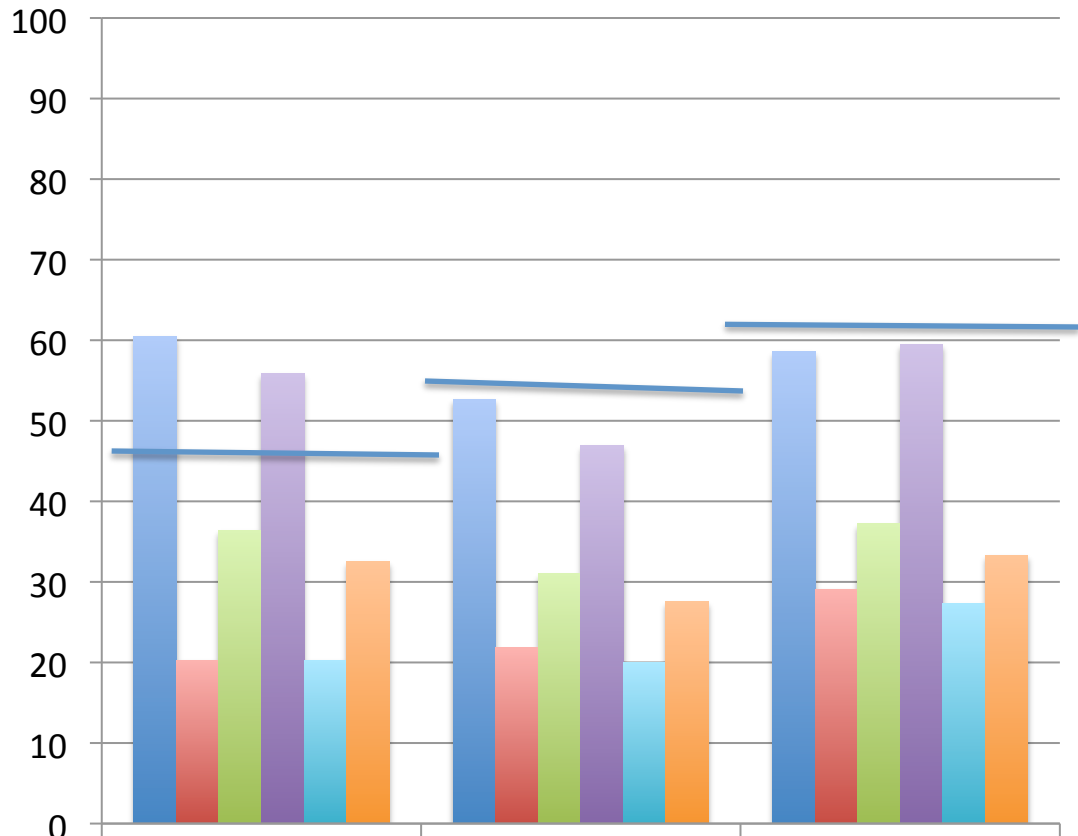
- UMS Reading ALL
- UMS Reading Af. Am.
- UMS Reading Hispanic
- UMS Reading MultiRacial
- UMS Reading IEP
- UMS Reading Low SES
- UMS Math ALL
- UMS Math Af. Am.
- UMS Math Hispanic
- UMS Math MultiRacial
- UMS Math IEP
- UMS Math Low SES



	2006	2007	2008
UMS Reading ALL	67.7	73.2	73.3
UMS Reading Af. Am.	49.3	56.8	62.1
UMS Reading Hispanic			64.8
UMS Reading MultiRacial	64.3	63	71.7
UMS Reading IEP	31.8	30.4	32.2
UMS Reading Low SES	54.2	63.4	63
UMS Math ALL	72.7	72.9	72.9
UMS Math Af. Am.	58.7	56.6	54.9
UMS Math Hispanic			79.6
UMS Math MultiRacial	66.1	60.9	67.9
UMS Math IEP	36.4	31.5	34
UMS Math Low SES	62	61.5	60.3

UHS AYP

- UHS Reading ALL
- UHS Reading Af. Am.
- UHS Reading Low SES
- UHS Math ALL
- UHS Math Af. Am.
- UHS Math Low SES



	2006	2007	2008
UHS Reading ALL	60.5	52.7	58.6
UHS Reading Af. Am.	20.3	21.8	29.1
UHS Reading Low SES	36.4	31	37.2
UHS Math ALL	55.9	46.9	59.5
UHS Math Af. Am.	20.3	20	27.3
UHS Math Low SES	32.5	27.6	33.3

Summary of AYP Data

- All elementary schools and UHS made AYP.
- UMS did not make AYP for African American students in math, and Special Education students in Reading and Math.
- Of the 46 testing hurdles in 2008, USD students passed 43 of them. 93.4%.
 - Safe Harbor accounted for 4 of these, and the confidence interval accounted for 6 more.
- Focusing on a variety of student data to inform instructional and curricular decisions is one key factor to success.
 - This includes Response to Intervention, Positive Behavior Interventions and Supports, and Professional Learning Community models.
- Schools (teachers and students) continue to work harder than ever at meeting state standards in a variety of ways (not just on state tests).

Current Status

- ISBE published “Pathways” of State/Federal Improvement Status on October 27, 2008 (included in packet).
 - UHS is Academic Watch Status Year 2 (Restructuring Planning) – No Change from 2007.
 - UMS is Academic Watch Status Year 2 (Restructuring Planning in progress)
 - District is in Academic Early Warning Year 1 (Status has not changed since 2004).