

**Urbana School District #116  
KINDERGARTEN CORE EXPECTATIONS**

**TECHNOLOGY**

**Domain One: Basic Operations and Concepts**

Basic Operations and Concepts	Kindergarten
A. Demonstrate a sound understanding of the nature and operation of technology systems.	<ul style="list-style-type: none"> <li>• Identify the physical components of a computer (keyboard, mouse, monitor, CPU, printer, disk drive)</li> </ul>
B. Are proficient in the use of technology	<ul style="list-style-type: none"> <li>• Distinguish between hardware and software.</li> <li>• Recognize letters and numbers on the keyboard</li> </ul>

**Domain Two: Social, Ethical and Human Issues**

Social, ethical, and human issues	Kindergarten
A. Understand the ethical, cultural, and societal issues related to technology	<ul style="list-style-type: none"> <li>▪ Identify ways technology influences and changes the lives of people in communities</li> <li>▪ Identify uses of technology at home and at school</li> <li>▪ Recognize ownership of own work and respect the work of others</li> <li>▪ Treat all equipment with respect and proper care</li> <li>▪ Take turns using the computer</li> <li>▪ Recognize that there are rules for using the computer</li> <li>▪ Recognize age-appropriate issues related to the use of technology</li> </ul>
B. Practice responsible use of technology systems, information, and software	
C. Develop positive attitudes toward technology uses that support lifelong learning, collaboration, personal pursuits and productivity	

**Domains Three and Four: Technology productivity and communication tools**

Technology productivity and communication tools	Kindergarten
A. Use technology tools to enhance learning, increase productivity, and promote creativity	<ul style="list-style-type: none"> <li>▪ Recognize own name</li> <li>▪ Listen to CD story books</li> </ul>
B. Use productivity and media tools to collaborate in constructing technology-enhanced models, prepare publications, and produce other creative works	
C. Use telecommunications and a variety of media and formats to communicate information and ideas effectively with peers, experts, and other audiences.	

**Domain Five: Technology Research Tools**

Technology Research Tools	Kindergarten
A. Use technology to locate, evaluate and collect information from a variety of sources	
B. Use technology tools to process data and report results	
C. Evaluate and select new information resources and technological innovations based on the appropriateness for specific tasks	

**Domain Six: Technology problem-solving and decision-making tools**

Technology problem-solving and decision-making tools	Kindergarten
A. Use technology resources for solving problems and making informed decisions B. Employ technology in the development of strategies for solving problems in the real world	N/A