

**Urbana School District #116**  
**KINDERGARTEN CORE EXPECTATIONS**

**SOCIAL SCIENCES**

Illinois State Goal 14: Understand political systems, with an emphasis on the United States.

State Standard	District Core Expectations
14A: Understand and explain basic principles of the United States government.	NA
14B: Understand the structures and functions of the political systems of Illinois, the United States, and other nations.	NA
14C: Understand election processes and responsibilities of citizens.	NA
14D: Understand the roles and influences of individuals and interest groups in the political systems of Illinois, the United States and other nations.	NA
14E: Understand United States foreign policy as it relates to other nations and international issues.	NA
14F: Understand the development of United States political ideas and traditions.	<ul style="list-style-type: none"> <li>• Explain major holidays.</li> </ul>

Illinois State Goal 15: Understand economic systems, with an emphasis on the United States.

State Standard	District Core Expectations
15A: Understand how different economic systems operate in the exchange, production, distribution and consumption of goods and services.	<ul style="list-style-type: none"> <li>• Explain the uses for money.</li> <li>• Recognize types of money.</li> <li>• Describe jobs and work in the community.</li> <li>• Explain why people work.</li> </ul>
15B: Understand that scarcity necessitates choices by consumers.	<ul style="list-style-type: none"> <li>• Explain why people make choices about what they buy and sell.</li> </ul>
15C: Understand that scarcity necessitates choices by producers.	<ul style="list-style-type: none"> <li>• Explain why people make choices about what they buy and sell.</li> </ul>
15D: Understand trade as an exchange of goods or services,	<ul style="list-style-type: none"> <li>• Tell what trade is.</li> <li>• Tell what bartering is.</li> </ul>
15E: Understand the impact of government policies and decisions on production and consumption in the economy.	NA

Illinois State Goal 16: Understand events, trends, individuals and movements shaping the history of Illinois, the United States and other nations.

State Standard	District Core Expectations
16A: Apply the skills of historical analysis and interpretation	<ul style="list-style-type: none"> <li>Use a calendar and be familiar with the clock</li> <li>Explain the difference between past, present and future.</li> </ul>
16B: Understand the development of significant political events.	<ul style="list-style-type: none"> <li>Compare things that are happening now and events that occurred long ago.</li> </ul>
16C: Understand the development of economic systems.	NA
16D: Understand Illinois, United States and world social history.	<ul style="list-style-type: none"> <li>Name important people and important things that happened in Champaign-Urbana.</li> </ul>
16E: Understand Illinois, United States and world environmental history.	NA

Illinois State Goal 17: Understand world geography and the effects of geography on society, with an emphasis on the United States.

State Standard	District Core Expectations
17A: Locate, describe and explain places, regions and features on the Earth.	<ul style="list-style-type: none"> <li>Describe where he/she lives in Urbana and the world.</li> </ul>
17B: Analyze and explain characteristics and interactions of the Earth's physical systems.	<ul style="list-style-type: none"> <li>Can use words such as "near" and "far".</li> </ul>
17C: Understand relationships between geographic factors and society.	NA
17D: Understand the historical significance of geography.	<ul style="list-style-type: none"> <li>Tell about folklore from different families and communities.</li> </ul>

Illinois State Goal 18: Understand social systems, with an emphasis on the United States.

State Standard	District Core Expectations
18A: Compare characteristics of culture as reflected in language, literature, the arts, traditions and institutions.	<ul style="list-style-type: none"> <li>Name different types of families.</li> <li></li> </ul>
18B: Understand the roles and interactions of individuals and groups in society.	<ul style="list-style-type: none"> <li>Explain the rules of the school and the classroom.</li> <li>Explain responsibilities of people in the school and the classroom.</li> <li>Name rights and responsibilities of different people at school.</li> </ul>
18C: Understand how social systems form and develop over time.	NA

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