

**Urbana School District #116**  
**KINDERGARTEN CORE EXPECTATIONS**

**LANGUAGE ARTS**

Illinois State Goal 1: Read with understanding and fluency.

State Standard	District Core Expectations
1A: Apply word analysis and vocabulary skills to comprehend selections.	<ul style="list-style-type: none"> <li>• Know letters and the sounds they make</li> <li>• Hear the difference between sounds</li> <li>• Know how to rhyme</li> <li>• I can say the sounds in a word</li> <li>• Know the names of many kinds of things and people</li> </ul>
1B: Apply reading strategies to improve understanding and fluency	<ul style="list-style-type: none"> <li>• Know the parts of a book and what they are used for</li> <li>• Hold book the right way and follow the words from left to right and top to bottom</li> <li>• Know that words and writing mean something</li> <li>• Know that pictures help me read the words</li> <li>• Read some words</li> </ul>
1C: Comprehend a broad range of reading materials	<ul style="list-style-type: none"> <li>• Use prior knowledge understand what is read</li> <li>• Retell a story using own words</li> <li>• Ask and answer questions about books</li> <li>• Predict what will happen in a story</li> </ul>

Illinois State Goal 2: Read and understand literature representative of various societies, eras and idea.

State Standard	District Core Expectations
2A: Understand how literary elements and techniques are used to convey meaning.	<ul style="list-style-type: none"> <li>• Know the difference between fiction and nonfiction</li> <li>• Tell about characters and what happens in a story</li> </ul>
2B: Read and interpret a variety of literary works	<ul style="list-style-type: none"> <li>• Read and understand different kinds of books</li> </ul>

Illinois State Goal 3: Write to communicate for a variety of purposes.

State Standard	District Core Expectations
3A: Use correct grammar, spelling, punctuation, capitalization and structure.	<ul style="list-style-type: none"> <li>• Write from left to right and top to bottom</li> <li>• Tell the difference between letters and words</li> <li>• Leave a space between words when writing</li> <li>• Write first and last name</li> <li>• Write the beginning and ending sounds in words</li> <li>• Write uppercase and lowercase letters</li> <li>• Name all upper and lower case letters</li> </ul>
3B: Compose well-organized and coherent writing for specific purposes and audiences.	<ul style="list-style-type: none"> <li>• Tell some ideas of things to write about</li> <li>• Write three sentences about one topic</li> <li>•</li> </ul>
3C: Communicate ideas in writing to accomplish a variety of purposes.	<ul style="list-style-type: none"> <li>• Use drawings and writing to communicate</li> <li>• Read what my own writing says</li> </ul>

Illinois State Goal 4: Listen and speak effectively in a variety of situations.

State Standard	District Core Expectations
4A: Listen effectively in formal and informal situations	<ul style="list-style-type: none"><li>• Listen to and follow directions</li><li>• Take part in class discussions</li></ul>
4B: Speak effectively using language appropriate to the situation and audience.	<ul style="list-style-type: none"><li>• Tell about what student wants, feels, and needs</li><li>• Use language correctly for formal and casual settings</li></ul>

Illinois State Goal 5: Use the language arts to acquire, assess and communicate information.

State Standard	District Core Expectations
5A: Locate, organize, and use information from various sources to answer questions, solve problems, and communicate ideas.	<ul style="list-style-type: none"><li>• Read and understand words and pictures in the classroom</li><li>• Recite the alphabet</li><li>• Find the title of a book</li></ul>
5B: Analyze and evaluate information acquired from various sources.	<ul style="list-style-type: none"><li>• Ask questions about things he/she wants to know</li></ul>
5C: Apply acquired information, concepts, and ideas to communicate in a variety of formats.	<ul style="list-style-type: none"><li>• Use prior knowledge to learn new information</li><li>• Tell others about what has been learned</li></ul>

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