

Urbana School District #116
KINDERGARTEN CORE EXPECTATIONS

FINE ARTS

Illinois State Goal 25: Know the language of the arts.

State Standard	District Core Expectations
25A: Understand the sensory elements, organizational principles, and expressive qualities of the arts.	<p>ALL ART FORMS</p> <ul style="list-style-type: none"> Describe subject matter in specific art works <p>Additional Core Expectations related to Standard 25A are found in 26B for DANCE, DRAMA, and MUSIC</p> <p>VISUAL ART</p> <ul style="list-style-type: none"> Name eight basic colors Identify various types of lines, geometric shapes and simple patterns Tell the difference between rough and smooth textures
25B: Understand the similarities, distinctions and connections in and among the arts.	<ul style="list-style-type: none"> Explore feelings, stories or expressive ideas within an art work (Dance, Drama, Music, Visual Art)

Illinois State Goal 26: Through creating and performing, understand how works of art are produced.

State Standard	District Core Expectations
26A: Understand processes, traditional tools and modern technologies used in the arts.	<ul style="list-style-type: none"> Explore how people work together to create dance, drama, and music Tell the difference between a variety of mark-making tools and use materials and tools safely Explore different classroom instruments
26B: Apply skills and knowledge necessary to create and perform in one or more of the arts.	<p>DANCE</p> <ul style="list-style-type: none"> Identify body parts and use in isolation and/or coordination with other body parts Explore body shapes and a variety of locomotor and non-locomotor movements Use personal and general space appropriately Explore different sizes, levels, directions, and relationships in space Experiment with different rhythms and tempos through movement Explore movement qualities <p>DRAMA</p> <ul style="list-style-type: none"> Practice the following skills in dramatic activities: observation, concentration, imagination Use pantomime to express a variety of familiar characters and/or activities Use the body to explore characters, ideas, and emotions Use dramatic activities to explore the beginning, middle, and end of a story Use personal and general space appropriately

	<p>MUSIC</p> <ul style="list-style-type: none"> • Identify pitch as high, low, going up, going down • Identify and demonstrate a variety of tempos • Identify and demonstrate an understanding of dynamics in music • Identify and demonstrate an appropriate singing voice • Identify and demonstrate a steady beat • Identify common classroom instruments <p>VISUAL ART</p> <ul style="list-style-type: none"> • Create works of art from imagination using a variety of materials for both 2-D and 3-D artworks

Illinois State Goal 27: Understand the role of the arts in civilizations, past and present.

State Standard	District Core Expectations
27A: Analyze how the arts function in history, society and everyday life.	<ul style="list-style-type: none"> • Name the four fine arts • Practice appropriate audience behavior related to each art form
27B: Understand how the arts shape and reflect history, society and everyday life.	<ul style="list-style-type: none"> • Identify ways the arts are used in celebration • Tell about images found in artworks

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