

**Urbana School District #116**  
**THIRD GRADE CORE EXPECTATIONS**

**SOCIAL SCIENCES**

Illinois State Goal 14: Understand political systems, with an emphasis on the United States.

State Standard	District Core Expectations
14A: Understand and explain basic principles of the United States government.	<ul style="list-style-type: none"> <li>• Explain why America is divided into states.</li> <li>• Describe levels of government (national, state, and local) and when each is used.</li> </ul>
14B: Understand the structures and functions of the political systems of Illinois, the United States, and other nations.	<ul style="list-style-type: none"> <li>• Describe how governments can influence how history is perceived and recorded</li> </ul>
14C: Understand election processes and responsibilities of citizens.	NA
14D: Understand the roles and influences of individuals and interest groups in the political systems of Illinois, the United States and other nations.	<ul style="list-style-type: none"> <li>• Describe some of the different types of governments around the world.</li> </ul>
14E: Understand United States foreign policy as it relates to other nations and international issues.	<ul style="list-style-type: none"> <li>• Describe some of the different types of governments around the world.</li> </ul>
14F: Understand the development of United States political ideas and traditions.	NA

Illinois State Goal 15: Understand economic systems, with an emphasis on the United States.

State Standard	District Core Expectations
15A: Understand how different economic systems operate in the exchange, production, distribution and consumption of goods and services.	<ul style="list-style-type: none"> <li>• Describe how maps can be used to understand and illustrate economic issues.</li> <li>• Explain how the geography of a region affects its economy.</li> <li>• Locate major shipping and manufacturing areas.</li> <li>• Identify and locate natural resources on the map and compare them to cities.</li> <li>• Explain the relationship between population density and landforms, natural resources and climate.</li> </ul>
15B: Understand that scarcity necessitates choices by consumers.	NA
15C: Understand that scarcity necessitates choices by producers.	NA
15D: Understand trade as an exchange of goods or services,	<ul style="list-style-type: none"> <li>• Explain the historical significance of trade, barter, and the advent of money.</li> <li>•</li> </ul>
15E: Understand the impact of government policies and decisions on production and consumption in the economy.	<ul style="list-style-type: none"> <li>• Explain what makes a country "third world"</li> <li>• Explain the trade relationships of countries.</li> </ul>

Illinois State Goal 16: Understand events, trends, individuals and movements shaping the history of Illinois, the United States and other nations.

State Standard	District Core Expectations
16A: Apply the skills of historical analysis and interpretation	<ul style="list-style-type: none"> <li>Describe how to use a primary source to interpret and understand history.</li> <li>Explain the difficulties, failures, and problems of primary sources.</li> <li>Explain the difficulties, failures, and problems of traditional texts.</li> </ul>
16B: Understand the development of significant political events.	NA
16C: Understand the development of economic systems.	<ul style="list-style-type: none"> <li>Describe the type of geography that has been typical of beginning civilizations and explain that relationship.</li> </ul>
16D: Understand Illinois, United States and world social history.	<ul style="list-style-type: none"> <li>Describe the first people that lived in the United States.</li> <li>Describe where the settlers landed and colonized.</li> </ul>
16E: Understand Illinois, United States and world environmental history.	<ul style="list-style-type: none"> <li>Understand the interconnection between the people and the land.</li> <li>Understand the decisions of people are often based on what the land has to offer.</li> <li>Explain how the concept of geography has changed over time.</li> </ul>

Illinois State Goal 17: Understand world geography and the effects of geography on society, with an emphasis on the United States.

State Standard	District Core Expectations
17A: Locate, describe and explain places, regions and features on the Earth.	<ul style="list-style-type: none"> <li>Describe the continents, oceans, and poles.</li> <li>Use and understand a variety of maps.</li> <li>Explain the difference between continents and countries.</li> </ul>
17B: Analyze and explain characteristics and interactions of the Earth's physical systems.	<ul style="list-style-type: none"> <li>Review landforms, study maps, and learn about time zones.</li> </ul>
17C: Understand relationships between geographic factors and society.	<ul style="list-style-type: none"> <li>Describe how geographical features can shape political boundaries.</li> <li>Understand the interconnection between the people and the land.</li> <li>Understand the decisions of people are often based on what the land has to offer.</li> </ul>
17D: Understand the historical significance of geography.	<ul style="list-style-type: none"> <li>Explain how history and geography are interrelated.</li> <li>Explain how the concept of geography has changed over time.</li> </ul>

Illinois State Goal 18: Understand social systems, with an emphasis on the United States.

State Standard	District Core Expectations
18A: Compare characteristics of culture as reflected in language, literature, the arts, traditions and institutions.	NA
18B: Understand the roles and interactions of individuals and groups in society.	<ul style="list-style-type: none"> <li>Describe the first people that lived in the United States.</li> </ul>
18C: Understand how social systems form and develop over time.	NA

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