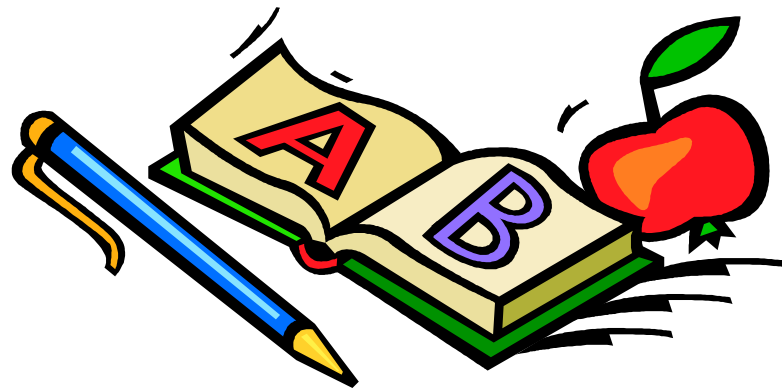


# Prairie Elementary School



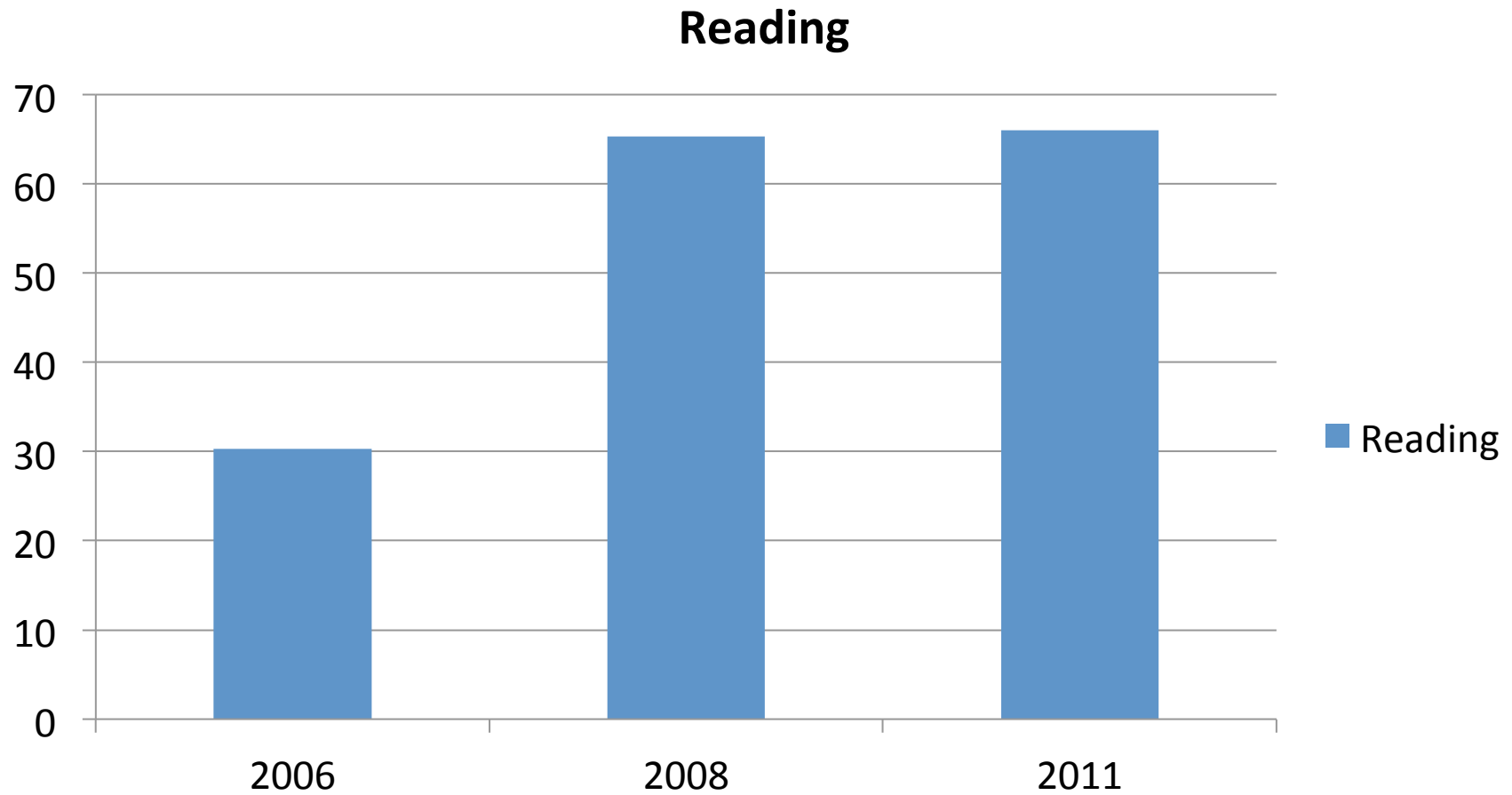
*Prairie School is a school where  
"Everybody is Somebody!"*

Mrs. Yavonnda Smith, Principal

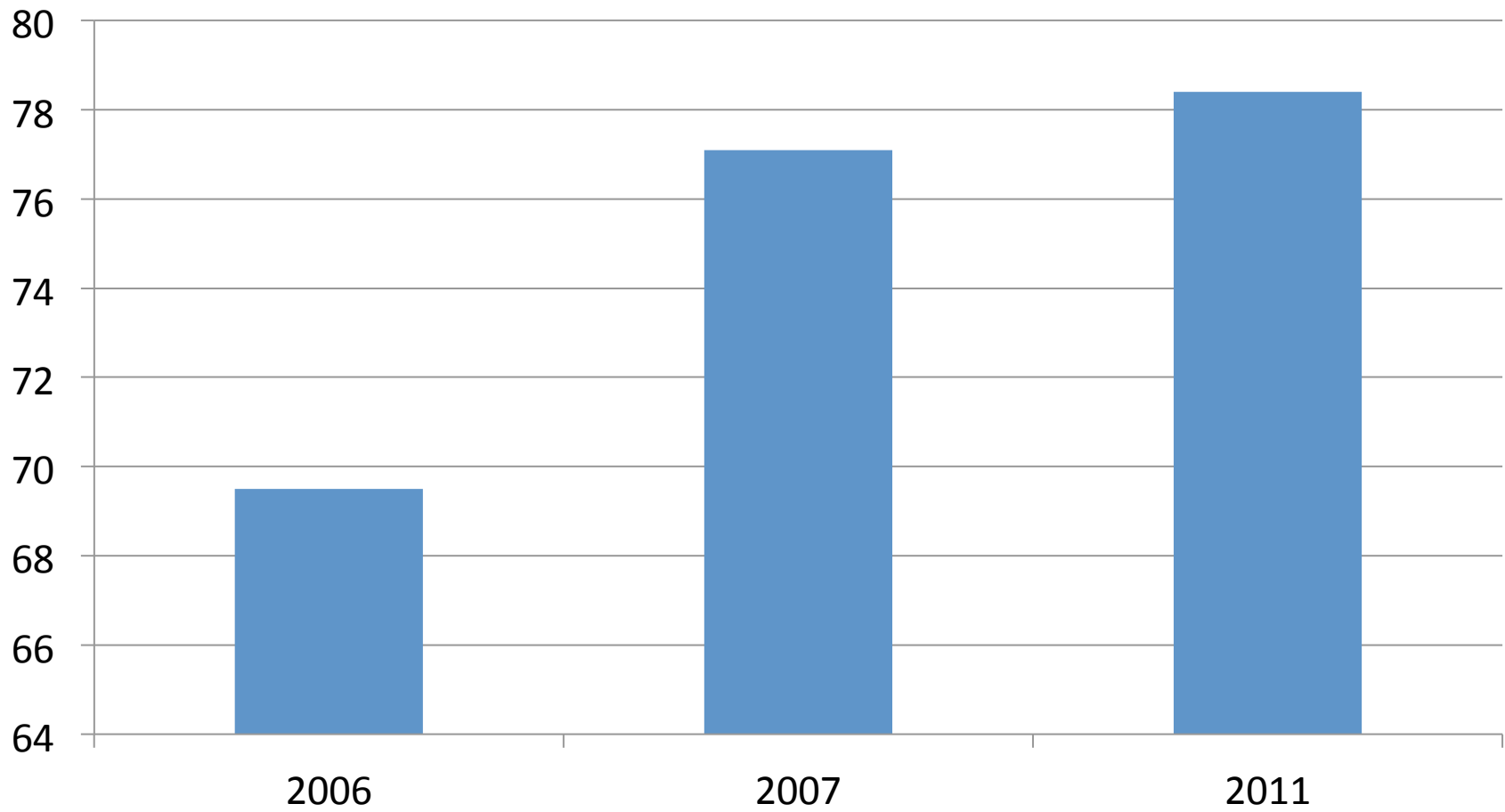
# School Improvement Goals

- ✓ School Climate
- ✓ Parental Involvement
- ✓ Teaching with integrity
- ✓ High expectations on learning

# Reading – Grade 3



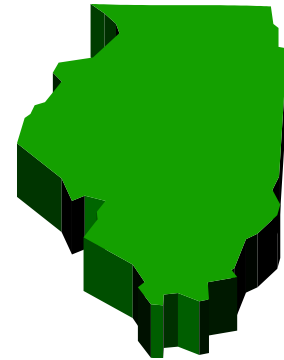
# Math – Grade 4



# School Improvement Planning

Deficient in the following NCLB areas:

- Overall Reading and Math
- African American Reading and Math
- Low SES Reading and Math



# School Improvement Planning

## External Factors:

- High percentage of low socioeconomic status
- High mobility rates
- Students entering well below grade level expected performance

# School Improvement Planning

## Action Plan Activities:

- 95/147 of students in grades 3<sup>rd</sup>-5<sup>th</sup> received intensive small group instruction from Title I
- Extended Day Learning
- Math Club
- Science Enrichment
- Before School Book Nook

# School Improvement Planning

- Small group math instruction for students in grades 3-5
- DEAR (Drop Everything & Read) every morning





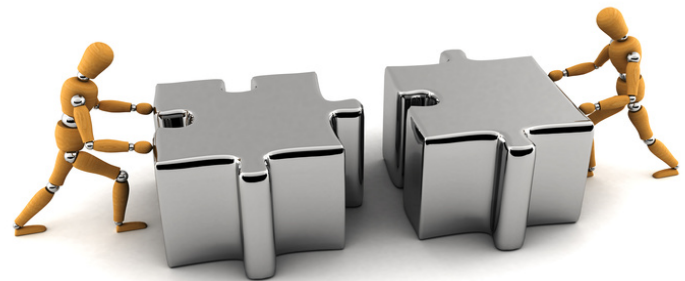
# Staff Development

- Daily 5
- Houghton Mifflin Math Expressions
- Grade Level Enrichment
- Social Emotional Learning
- PBIS
- Grade Level Planning



# Parents + Teachers

- Homework Policy for grades K-5
- PBIS Expectations
- Updates on Common Core Standards
- Curriculum Updates at Parent Meetings
- Family Literacy Nights
- Family Read In



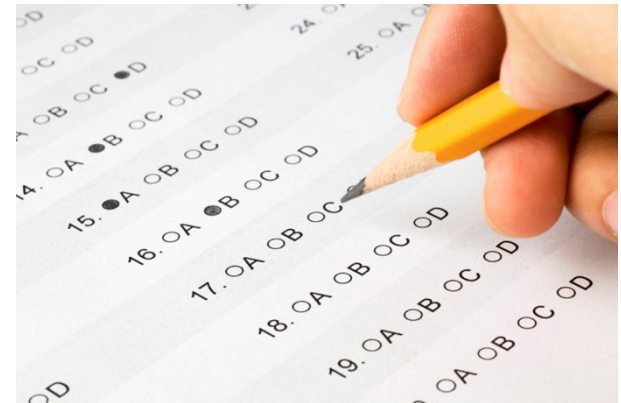
# Community Engagement

- University of Illinois Number Sense Project serves 83 students in grades K-3 (*one on one*)
- ILLINI Mentoring Program serves 40 students in grades 3<sup>rd</sup>-5<sup>th</sup>
- America Reads/America Counts Tutors
- BB/BS



# Assessments

- Progress Monitoring
- Benchmark Data
- Harcourt Brace Assessments
- Houghton Mifflin Assessments
- Read Naturally (fluency)



Parents + Teachers = SUCCESS

