

Urbana School District #116

AYP Status Report 2011

Report to the Board of Education

October 18, 2011

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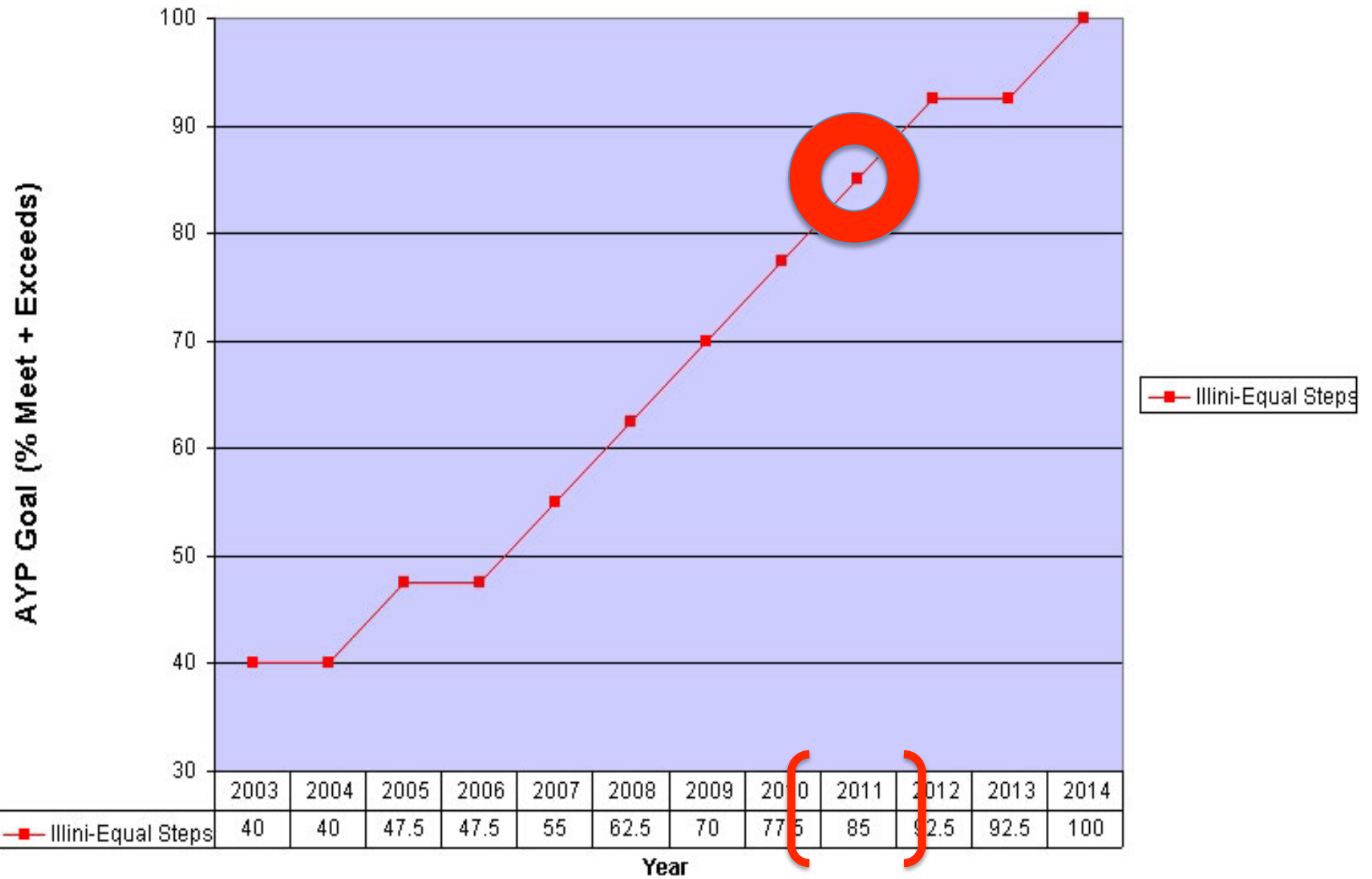
Definitions

NCLB	No Child Left Behind (2001) U.S. Law intended to get all students meeting state standards on a given test by 2014.
AYP	Adequate Yearly Progress. The rating of how well schools and districts are meeting federal targets and goals.
Subgroup	Seven racial, socioeconomic and special ability groups that have to be disaggregated for AYP. A minimum of 45 students is required before the subgroup is applied to AYP.
Safe Harbor	If a school can improve overall or subgroup % who meet/exceed standards by 10%, the school has made AYP.
ISAT	State assessment for grades 3-8 in Reading, Math, Science, and Writing (depending on funding). Only Reading and Math count toward AYP.
PSAE	State assessment for grade 11. (ACT is a portion of PSAE)
Confidence Interval	A statistical formula that is used to equalize the impact of the size of the subgroup. (If a subgroup is 45 there is more statistical error than if a subgroup is 500.)

What AYP Means and Doesn't Mean

- Adequate Yearly Progress is based on a multiple choice test given once per year.
- A school can miss making AYP if only one subgroup does not meet standards on one test.
- AYP does not measure academic growth or closing the achievement gap.
- AYP offers no insights on individual student growth.
- While the district is required to report AYP under No Child Left Behind, we do not form our opinions about our schools, teachers, or students, based on a single multiple choice test.
- These ISAT and PSAT scores inform us, but do not define us.
- Urbana students, teachers, and schools are defined by many measures, like creative and innovative projects; character and positive behavior, and the percentage of students who are actively engaged in reaching for their own personal greatness.

Equal Steps 7.5% Model



Summary of 2011 AYP Cycle

- Yankee Ridge students made AYP with increases in overall Reading and overall Math scores
- Remainder of schools did not meet the AYP targets in 2011
- Scores remained relatively constant from last year to this year, but the AYP Target went up.
- Prairie and UMS are due for BOE/ROE/ISBE School Improvement Plans this year (probably Dec or Jan)
- NCLB “Choice” offered to Leal and Prairie families. King and Thomas Paine were receiving schools
- NCLB Supplemental Educational Services (SES) to Leal families. After School Tutoring through contracted providers.

Current Status

- ISBE has not published “Pathways” of State/Federal Improvement Status for 2011.
 - UHS is Academic Watch Status Year 5 (Restructuring)
 - Continue to Implement 2010 SIP/Restructuring Plan
 - UMS is Academic Watch Status Year 4 (Restructuring)
 - Revise SIP for BOE/ROE/ISBE Approval.
 - Leal is Academic Early Warning Year 2: Choice and SES.
 - Choice was offered to all Leal families at Centralized Registration.
 - SES was offered to qualifying Leal families at CR and Parent Nights.
 - Prairie is Academic Early Warning Year 1: Choice.
 - Choice was offered to all Prairie families at Centralized Registration.
 - Revise SIP for BOE/ROE/ISBE Approval.
 - District is in Academic Early Warning Year 2 (Submitted District Improvement Plan last year based on USD116 Strategic Plan).

Strategic Improvement

- All School Improvement Plans will align to Strategic Plan
- Strategy 1: Curriculum, Instruction, Assessment
 - All teachers are completing Curriculum Audits as part of process for aligning to Common Core (new IL Standards)
 - Admin Team is working on expanding functionality of Skyward to improve dissemination of student information
- Strategy 2: Resources and Revenue
 - Developing classroom walkthroughs to help evaluate curriculum materials/implementation fidelity
 - Creating a set of criteria to help BOE and Admin use data to make decisions

Strategic Improvement

- Strategy 3: Engagement
 - Surveying parents, students, and staff about family engagement
 - Piloting Family Engagement Center at King
 - Creating Virtual Family Engagement Centers on website
- Strategy 4: Community Partnerships
 - Publishing list of Community Partners and Community Resources for staff
 - Creating a system of evaluating and fostering partnerships that expand learning opportunities for students

Strategic Improvement

- Strategy 5: Respectful Learning Environments
 - Surveying the community to determine character traits that are valued. BOE will approve a set of character traits that will guide climate and culture of buildings
- Strategy 6: Personally Challenging Goals for Students
 - UMS is planning and piloting systems for student goal setting
- Strategy 7: Educational Facilities
 - Revision of 5 Year Facilities Plan
 - District Technology Plan will be presented for BOE/ROE/ISBE approval in January
 - Continue wireless projects and updating classroom technologies

Challenges for Everyone

Engage in the Process

Believe in our Students

Choose to be Positive