

Urbana High School

2009-2010

School Improvement
Dr. Laura Taylor

Changing Landscape of UHS

	2001	2009
White	67.3	48.4
African American	25.0	34.1
Low SES	25.2	51.6
Mobility Rate	19.1	22.3

3 Year Trend Data – Reading*

	2007	2008	2009*
All	52.2	58.6	56.7
White	64.8	74.2	70.4
African American	22.2	29.1	32.2
Low SES	31.0	37.2	36.2
Special Education	9.7	30.0	

3 Year Trend Data – Math*

	2007	2008	2009*
All	44.1	59.5	48.8
White	56.3	73.3	64.8
African American	15.9	27.3	20.0
Low SES	25.3	33.3	26.6
Special Education	7.3	23.3	

Things to Consider When Reviewing Data

The bar was set high by the class of 2009

PLAN Data

PLAN to ACT - Composite

	PLAN	ACT	Difference
2002	19.3	21.5	+2.2
2003	19.5	22.1	+2.6
2004	18.8	21.8	+3.0
2005	18.4	21.0	+2.6
2006	19.0	21.1	+2.1
2007	17.2		
2008	18.1		

PLAN to ACT – Reading – 3.2

	PLAN	ACT	Difference
2002	19.0	21.4	+2.4
2003	19.2	22.6	+3.4
2004	18.2	22.2	+4.0
2005	18.0	21.3	+3.3
2006	18.2	20.9	+2.7
2007	16.7		
2008	17.7		

PLAN to ACT – Math – 2.1

	PLAN	ACT	Difference
2002	19.3	21.5	+2.2
2003	19.2	21.9	+2.7
2004	18.7	21.5	+2.8
2005	18.1	20.7	+2.6
2006	19.4	21.3	+1.9
2007	17.3		
2008	17.9		

Embrace the Positive News

- African American students met in reading for the past two years and achieved the highest score they have had in reading in the past five years.
- By maintaining in reading, we have brought students farther in terms of their achievement indicating our efforts in reading are paying off. This could be the same for math although we won't know until next summer.
- We have maintained/slight upward trend even though we have more low SES students.

It's Not All About the PSAE

	2007	2008	2009
Graduation Rate	85.1	92.0	92.5
African American	73.0	82.4	90.3
Special Education	71.1	87.0	79.1*
Low-Income	81.0	84.7	89.3
Attendance Rate	91.0	93.4	92.7
Truancy Rate	15.5	4.8	3.6
Dropout Rate	2.2	2.0	0.4

It's Not All About the PSAE

	2006	2007	2008	2009
Suspensions	407	310	248	209
Referrals	3635	1953	1863	1522
Fights	60	27	10	12

Reclassification

Retained	9th	10th	All
Spring 2006	76	31	135
Spring 2007	82	32	147
Spring 2008	52	20	92
Spring 2009	39	17	81

What Does This Mean for SI?

It means.....

we have demonstrated that as educators we can make a difference.

we continue to cultivate a collaborative culture through the development of high performing teams.

we maintain the course as a learning community committed to framing our decisions in terms of their impact on student learning.

It Means We Continue to Live by the Urbana High School Mission

"Gladly Would We Learn and Gladly Teach"

Gladly – Refers to the genuine optimism with which we serve each other and approach everything we do

Would – Denotes sustained effort that begins in the present and extends to the future

We – Refers to everyone – students, teachers, and community - and represents our shared commitment

Learn – We will all learn from each other

Teach – We will all teach each other