# Tuesday, October 2, 2018

## Strengthening the Home School Partnership

# Note Page

# Table of Contents


## Special Education

The Basics of Special Education 1
Fundamentos de Educación Especial 1
How to Advocate for Your Special Education Student 1

## Speech and Language

Speech Sound Expectations for Early Childhood Students 2
Language Expectations for Early Childhood Students 2

## Science and Social Studies Inquiry Learning

Inquiry-Driven Learning in the Elementary Classroom 2

## Literacy

Literacy Happens at Home 2
Elementary Understandings: Navigating the Reading and Writing Curriculum 4
Middle School Writing Workshop 5

## Mathematics

Eureka Math: Helpful Online Resources to Use at Home 3
Fifth Grade Eureka Math Perspective 3
Juegos de Matemáticas en Varios Niveles 3

## Family Engagement

Ways to be Engaged in Your Student's Learning 4

## Art Infusion

Remixing Arts, Literacy, and History 4

## Educational Apps

Educational Apps that Can Help Students Succeed 5

## Assessment Data

AIMS What? (What are those graphs teachers keep showing me?) 5

## Urbana High School

UHS Credits: Graduation and Beyond 6
Mental Health Support at Urbana High School 6

## Other Information

Community Resource Fair Listing and Map 7-8
Family Engagement Opportunities in Urbana School District #116 9-10
Parent Academy Evaluation Form Link 11

# Urbana School District #116

# Parent Academy Workshops

## Tuesday, October 2, 2018
## 6:15-7:30 p.m.
## Urbana Middle School

Workshop sessions are 35 minutes each.
The first workshop session will be from 6:15-6:50; and, the second session will be from 6:55-7:30 p.m. Families, you do not have to pre-register for the workshops you want to attend. You can go to the workshops of your choice at their designated times.

## The Basics of Special Education

**Classroom:** 1711
**Audience:** All Families
**Presenter:** Dr. Diann Richardson, Director of Student Services
**Time Offered:** 6:15-6:50 p.m.

This session will include a brief overview of the guiding ideas supporting the laws of special education, and the important roles that parents have in each part of the process.

## Fundamentos de Educación Especial

**Salón:** 1405
**Audiencia:** Todas las Familias
**Presentadora:** Karina Díaz, Psicóloga Escolar
**Hora:** 6:15-6:50 pm y 6:55-7:30 pm

Esta sesión incluirá una explicación general sobre la educación especial, el proceso de IEP (Plan de Educación Individualizada) y la importancia de la participación de los padres/madres/tutores en el mismo.

## How to Advocate for Your Special Education Student

**Classroom:** 1622
**Audience:** All Families
**Presenter:** Imani Carr, Parent of a Special Education Student
**Time Offered:** 6:55-7:30 p.m.

Do you want to better understand your child's Individual Education Plan/IEP or 504 Plan? This session will provide you with a glossary of most commonly used terms in IEP or 504 plan meetings. You will also receive a list of questions you should ask during your child's IEP or 504 Plan meeting. There will be an opportunity for you to ask specific questions about how you can advocate for your child.

## Speech Sound Expectations for Early Childhood Students

**Classroom:** 1402
**Audience:** Families with Children Ages Birth to Five Years old (0 to 5 years old)
**Presenters:** Katie Madigan, Urbana Early Childhood School Speech Pathologist
**Times Offered:** 6:15-6:50 p.m.

This session will provide you with the opportunity to learn about all of the sounds that your child is producing and what is expected for his/her age. The presenter will also talk about what you can do at home to help your child practice and develop new sounds.

## Language Expectations for Early Childhood Students

**Classroom:** 1402
**Audience:** Families with Children Ages Birth to Five Years old (0 to 5 years old)
**Presenter:** Elise Prosser, Urbana Early Childhood School Speech Pathologist
**Times Offered:** 6:55-7:30 p.m.

This session will provide you with the opportunity to learn about the language that your preschool child should understand and produce. The presenter will provide you with specific tasks to work on at home to help your child expand his/her language.

## Literacy Happens in the Home

**Classroom:** 1401
**Audience:** Families with Preschool and Kindergarten students
**Presenter:** Andrea Jackson, Family Engagement and Curriculum Coordinator
**Times Offered:** 6:15-6:50 and 6:55-7:30 p.m.

Come learn how literacy knowledge and skills develop in young children (Pre-K to Kindergarten). You will engage in activities that you can do at home with your child to support his/her literacy growth.

## Inquiring Minds Want to Know: Inquiry-Driven Learning in the Elementary Classroom

**Classroom:** 1530
**Audience:** Families with Elementary Age Students (K-5th grade)
**Presenters:** Noel Hatcher and Morgan Williams, Third Grade Teachers
**Times Offered:** 6:15-6:50

This workshop will give you a quick look at the inquiry approach used in teaching science and social studies in the elementary school classroom. This session will provide you with ideas to use the inquiry learning approach at home with your children.

## Eureka Math: Helpful Online Resources to Use at Home

**Classroom:** 1623
**Audience:** Families with Elementary Age Students (K-5th grade)
**Presenter:** Lorena Griffin, Fourth Grade Teacher
**Time Offered:** 6:15-6:50 p.m.

Do you want to be able to help your child with his/her Eureka Math homework at home; but you do not have resources to help him/her? This workshop will provide you with useful online resources to support Eureka math skills and instruction at home.

## Fifth Grade Eureka Math Perspective

**Classroom:** 1622
**Audience:** Families with Fifth Grade Students
**Presenter:** Imani Carr, Fifth Grade Teacher
**Time Offered:** 6:15-6:50 p.m.

You will be able to explore Eureka Math from a fifth grader's perspective. Families will engage in activities related to place value and multiplication using the read, draw, write methods Eureka Math is known for. The goal of this workshop is to provide you with tools you need to support your child in the mathematical learning process.

## Juegos de Matemáticas en Varios Niveles

**Classroom:** 1404
**Audience:** Families with elementary school age children who speak Spanish is the intended audience. This workshop will be presented in Spanish. (K-5th grade)
**Presenter:** Lena Sacco
**Time Offered:** 6:15-6:50 p.m. and 6:55-7:30 p.m.

Las familias aprenderán cómo utilizar materiales de bajo costo para participar en juegos de matemáticas con sus hijos. Los juegos incluyen habilidades y conceptos de Eureka Math. Los juegos se pueden jugar en casi cualquier lugar y ocupan un espacio mínimo para viajar. ¡Estos juegos se pueden jugar con niños de diferentes niveles porque el juego se puede diferenciar para cada niño usando los mismos materiales!

**Multi-level Math Games**
Families will learn how to utilize inexpensive materials to engage in math games with their children. The games embed skills and concepts from Eureka Math. They can be played almost anywhere, and take up minimal travel space. These games can be played with children from different grade levels because the games can be differentiated for each child using the same materials!

## Elementary Understandings: Navigating the Reading and Writing Curriculum

**Classroom:** 1624
**Audience:** Families with Elementary School Age Children (K-5th grade)
**Presenter:** Tara Olsen, Elementary Instructional Coach
**Time Offered:** 6:15-6:45 p.m. and 6:55-7:30 p.m.

Urbana elementary schools use a variety of materials and assessments to teach reading and writing to our students. Participants in this session will learn how students learn to read and write in a typical elementary classroom. This session will also focus on understanding, assessments, and how you can help your child at home to become a stronger reader and writer.

## Ways to Be Engaged in Your Student's Learning

**Classroom:** 1621
**Audience:** Families with Elementary School Age Children (K-5th grade)
**Presenter:** Dr. Jennifer Heinhorst, Principal and Donte Lotts, Social Worker
**Times Offered:** 6:15-6:50 and 6:55-7:30 p.m.

Parent and guardian engagement is critical to a student's success. Research studies have found that students are clearly more successful in school when their parents and guardians are involved and engaged in their learning, and communicating with school staff regarding their student's learning and behavior. This session will share ideas on how to be engaged in your student's learning at home, and the importance of constant communication with school staff about your student's progress.

## Art Infusion: Remixing Arts, Literacy, and History

**Classroom:** 1550
**Audience:** Families with Elementary School Age Children (K-5th grade)
**Presenter:** Rusty Clevenger and Cara Maurizi, Fine Arts Teachers
**Time Offered:** 6:15-6:50 and 6:55-7:30 p.m.

Did you know that you can learn about writing, literacy, and history through the arts? Rusty and Cara will take you through examples of arts infusion lessons that have been successful with their students and school communities. Through combining their arts curriculum with engaging literacy and history units, they provide students with immersive arts experiences that allow students to in turn educate their school community and peers.

## Middle School Writing Workshop

**Classroom:** 1731
**Audience:** Families with Middle School Age Children (6th-8th grade)
**Presenter:** Julia Lowry, Middle School Instructional Coach
**Time Offered:** 6:15-6:50 p.m. and 6:55-7:30 p.m.

At Urbana Middle School, we are working to improve student learning and engagement by adopting the Writing Workshop model in our Language Arts classrooms. Participants in this session will learn more about this model and experience a sample mini-lesson first-hand. Please come prepared to listen, learn, speak, and write!

## Educational Apps that Can Help Students Succeed

**Classroom:** 1734
**Audience:** Families with Middle School Age Children (6th-8th grade)
**Presenter:** Maria Moreno and Darienne Ciuro, Middle School Teachers
**Time Offered:** 6:15-6:50 p.m. and 6:55-7:30 p.m.

This session will help parents and guardians identify phone applications (apps) that can be used to promote study habits, and engage students in learning at home or on the go. All of the apps suggested are free of charge, and are already being used by some teachers. Teachers also suggest these practices in order to help English Language Learners and Special Education Students improve their vocabulary and their content retention. These apps are more appealing to students since they use a gaming platform with competing scores. We will discuss the following apps: Quizlet, Kahoot, Duolingo, and Google Classrooms.

## AIMS What? (What are those graphs teachers keep showing me?)

**Classroom:** 1735
**Audience:** Families with Elementary and Middle School Age Children (Kindergarten-8th grade)
**Presenter:** Jamie Henkelman, School Psychologist and Jessica Hanson, School Psychologist Intern
**Time Offered:** 6:15-6:50 p.m.

In this session, families will learn the basics of AIMSweb, a universal screener and progress-monitoring tool used within Urbana School District #116. Families will be shown examples of AIMSweb probes so they know how this information is being collected! They then will learn why schools use tools like AIMSweb, how it is beneficial to the district, teachers, families, and students; and, what all those graphs and percentiles actually mean!

## UHS Credits: Graduation and Beyond

**Classroom:** 1310
**Audience:** Families with High School Age Children (9th-12th grade)
**Presenter:** Kevin Floress, Urbana High School Counselor and Support Services Department Chair
**Time Offered:** 6:15-6:50 p.m.

This session will provide families with an overview of Urbana High School graduation requirements, course offerings, and how the high school curriculum impacts post-secondary plans.

## Mental Health Support at Urbana High School

**Classroom:** 1330
**Audience:** Families with High School Age Children (9th-12th grade)
**Presenter:** Alicia Trezise, Urbana High School Social Worker
**Time Offered:** 6:15-6:50 p.m. and 6:55-7:30 p.m.

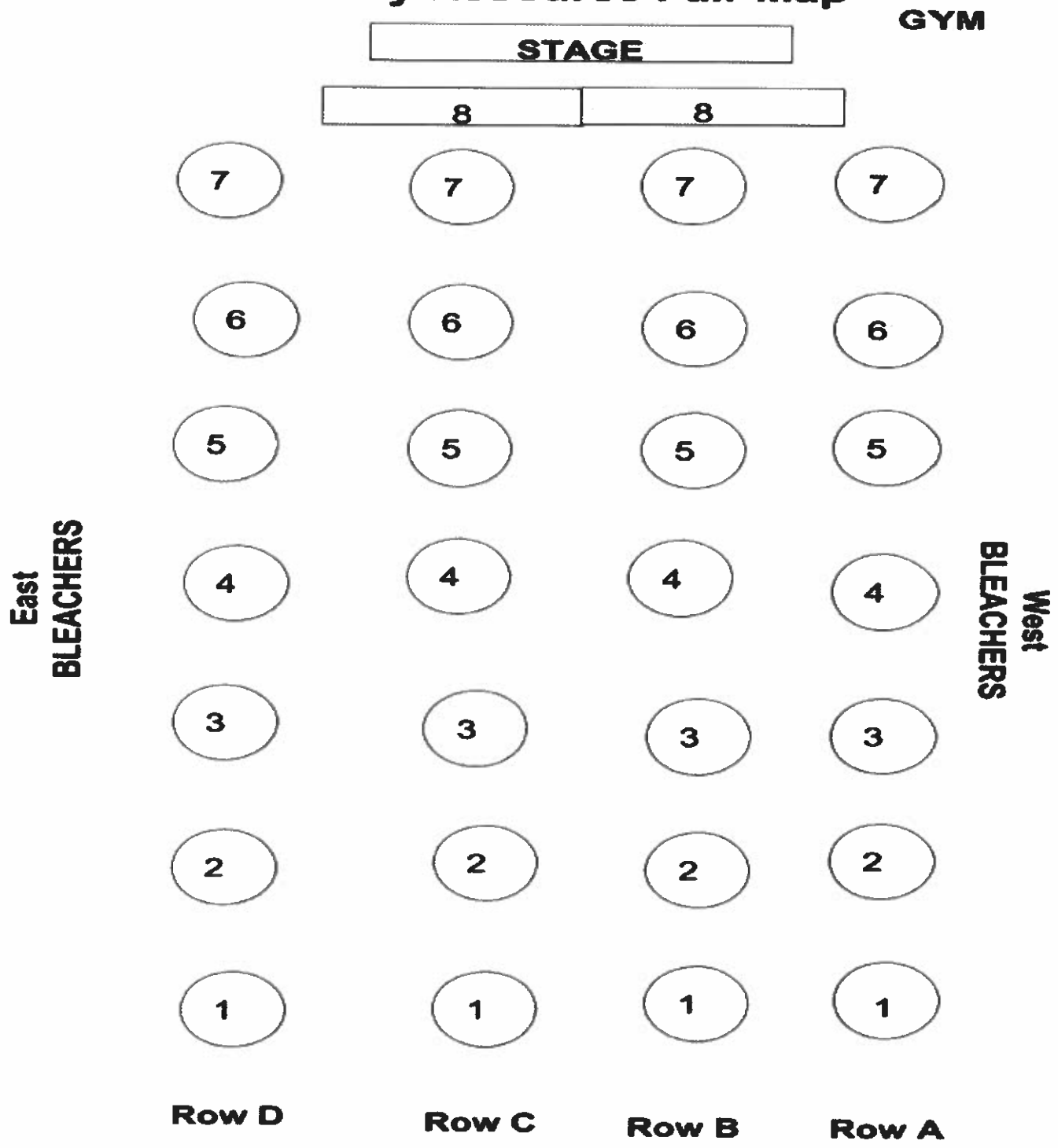
Families will receive information about the Urbana High School Support Services staff, the general roles of support staff members, and how students and families can access services or consultation for their students.

## Community Resource Fair Organizations

The community resource fair will take place in the gym from 5:00-6:15 p.m. this evening. Please visit the resource fair to learn more about programs in our school district and community that can support not only your children in achieving their own levels of personal greatness but also your entire family.

| | |
|---|---|
| Alpha Kappa Alpha Sorority, Incorporated | D5 |
| Aramark K-12 Education | A1 |
| C-U One to One Mentoring | B5 |
| Champaign-Urbana Public Health District Dental, Wellness & Health Promotion | C1 |
| Champaign-Urbana Public Health G.R.E.AT. Start Home Visiting Program | D4 |
| CU Autism Network | C6 |
| CU Early | C7 |
| Dream Girls Academy, Inc. | A4 |
| Engineering Open House | C4 |
| First Student | A2 |
| Illinois Public Media/WILL-TV Radio | C5 |
| New American Welcome Center | A3 |
| Promise Healthcare at the Urbana School Based Health Center | B1 |
| Salt & Light | D6 |
| The Urbana Free Library | D1 |
| The Urbana Neighborhood Connection Center | B4 |
| TRIO Upward Bound | B3 |
| UIUC College of Engineering-Summer Camps | C3 |
| University of Illinois - Principal's Scholars Program | B2 |
| Urbana Adult Education | B7 |
| Urbana Middle School Parent Teacher Student Association/PTSA | B6 |
| Urbana Middle School SPLASH Program | D2 |
| Urbana Park District | C2 |
| Urbana School District #116 Curriculum and Instruction Department | B8 & C8 |
| Urbana School District #116 Human Resources | A7 |
| Urbana School District #116 TeachUrbana | A6 |
| Urbana School District #116 Technology | A5 |
| Windsor Road Christian Church GEMS Program | D7 |

# Community Resource Fair Map



# Urbana School District #116

# Family Engagement Opportunities

The material below will provide you with information about school level and distrcit level family engagement opportunities that best fit your needs and interests. If you want to know more about Family Engagement in Urbana School District #116, please contact Dionne Webster, Director of Family Engagement and Student Supports at (217) 384-3565 or dwebster@usd116.org.

## School Level Family Engagement

### Parent Teacher Association/PTA or Parent Teacher Organization/PTO/ Parent Teacher Student Association/PTSA

All schools in Urbana School District #116 have a PTA, PTO, or PTSA. Each group is organized and facilitated by families in the school. The purpose of PTA/PTO/PTSA is to empower families to advocate for their children within the school. PTA/PTO members work together to support students and staff members. PTA/PTO meetings take place in schools. Most PTA/PTO/PTSA groups meet monthly. Contact your child's school to learn more about the PTA/PTO/PTSA meeting dates, times, and locations in the school.

### Principal's Advisory Committee

All schools in Urbana School District #116 will have Principal Advisory Committee meetings at least once a quarter. The purpose of the Principal Advisory Committee is for principals to provide families with information about school policies, procedures, curriculum, events, etc. Principal Advisory Committee meetings will be organized and facilitated by the school principal. Principal Advisory Committee meetings will provide principals with the opportunity to establish a rapport and partnerships with their families in order to enhance student success. Each school principal will share his/her meeting dates and times with families.

## District Level Family Engagement

Please check your e-mail and the district website regularly for special district wide family engagement events such as the **Family Social on Friday, September 28, 2018** on the West side of Urbana Middle School at 5:00 p.m. **Tiger Talk will be available on the first Tuesday of every month before USD116 Board Study Sessions** in the Boardroom at 205 N. Race Street from 5:30-7:00 p.m. Families are invited to come and speak to building and district leaders about our school district's Strategic Plan, district initiatives, and any topics families want to know more about. **Urbana School District #116 Laundry Day** will be on Saturday, October 6, 2018 from 11:00 a.m. to 1:00 p.m. at Courtesy Cleaning Center, 402 N. Broadway Ave. in Urbana. This event will provide an overview of our district's Strategic Plan, initiatives, school improvement plans, and other topics that families want to discuss.

### Urbana Family Advisory Committee

The goal of the Urbana Family Advisory Committee is to form a collaborative partnership between families and schools to enhance student growth and achievement. All families in Urbana School District #116 are encouraged to join the Urbana Family Advisory Committee. The committee meets monthly to discuss specific topics related to family engagement in Urbana School District #116. It is an excellent opportunity for families to form partnerships with other families and schools. Dionne Webster, the Director of Family Engagement and Student Supports, facilitates the meetings.

**Urbana Family Advisory Committee Meetings are held at the Urbana Neighborhood Connection Center, 1401 E. Main Street From 6:00-7:00 p.m. on the dates below:**

September 11, 2018 (District Overview)
October 23, 2018 (Restorative Practices)
November 27, 2018 (Trauma Informed Care)
December 11, 2018 (How to Advocate for Your Child)
January 8, 2019 (De-escalation Training for Families)
February 26, 2019 (Racial Equity Overview)
March 26, 2019 (Social Media Overview)
April 30, 2019 (Social Emotional Support)
May 14, 2019 (School Transitions)

## Parent Teacher Advisory Committee

The Parent Teacher Advisory Committee consists of families, teachers, and community members. The Parent Teacher Advisory committee assists in the development of student behavior policies and procedures, reviews district polices and procedures, school bus safety, and district data. The committee meets twice a year at the Jean F. Burkholder Administrative Building/Central Office, 205 N. Race Street. Parent Teacher Advisory Committee meetings are facilitated by Dr. Don Owen, the Superintendent of Urbana School District #116.

Parent Teacher Advisory Committee Meetings are from 5:00-7:00 p.m. on the dates below:
September 17, 2018
May 13, 2019

## Special Education Parent Advisory Committee

The purpose of the Special Education Parent Advisory Committee is to provide families whose students receive special education services with information about special education laws, policies, and procedures to support their children in reaching their educational goals. The Special Education Parent Advisory committee will meet once a quarter. Todd Taylor, Assistant Superintendent for Student Services, and Dr. Diann Richardson, Director of Student Services, will facilitate the meetings.

Special Education Parent Advisory Committee Meetings are held at the
Urbana Neighborhood Connection Center, 1401 E. Main Street on the dates below from 6:00-7:30 p.m.
September 25, 2018
December 13, 2018
February 21, 2019
April 25, 2019

## Spanish Dual Language Parent Meetings

These meetings provide parents with information about the Spanish Dual Language Program, upcoming activities, assessment data, and provide families with the opportunity to share their thoughts and ideas about the Spanish Dual Language Program overall.

Spanish Dual Language Parent Meetings are from 5:00-6:30 on the dates below:
Tuesday, September 18, 2018 (Dr. Williams)
Tuesday, November 27, 2018
Tuesday, February 26, 2019
Tuesday, April 23, 2019
Meeting locations rotate between Dr. Williams and Leal based on the availability in each school.
For more information about the Spanish Dual Language Parent Meetings, please go to the Spanish Dual Language Facebook Page:
https://www.facebook.com/groups/lenguajeduallanguage/
Lenguaje Dual · Dual Language · Primarias Leal & Dr. Williams Elementaries

## Bilingual Parent Advisory Committee (BPAC)

This committee is designed for families with students in the Spanish or French bilingual programs in our school district. This committee consists of families, teachers, counselors, and community leaders. The BPAC meets four times a year. More information will be available soon. Please contact Guadalupe Ricconi, the Director of Elementary Bilingual Programs at (217) 384-3650 or via e-mail at gricconi@usd116.org for specific details about the Bilingual Parent Advisory Committee.

# Family Engagement Supports Student Success!

Dear Urbana Families,

Thank you for attending Urbana School District #116's Fall, 2018 Parent Academy. I hope you gained valuable information to support your child's overall growth and success.

If you post any pictures from tonight's event on social media, please tag the pictures #UrbanaFamilyEngagement to promote the importance of family engagement in Urbana School District #116.

Our next Parent Academy will be on Saturday, March 2, 2019 from 1:00-4:00 p.m. at Urbana Middle School. The focus for the workshops and discussions during the Spring, 2019 Parent Academy will be Social Emotional Learning and Behavior Support.

If you did not complete an evaluation of the Parent Academy on paper this evening, please complete the evaluation electronically using this link:

# http://bit.ly/ParentAcademySurveyFall2018

The address is case sensitive; please type it exactly as it is punctuated above.

I value your feedback. My Family Engagement team and I used the valuable survey data from last year's Parent Academy to structure this Parent Academy. The survey data you provide about the Fall, 2018 Parent Academy will be used to plan the Spring, 2019 Parent Academy. I welcome all feedback to provide families with exactly what they want and need to support their children and themselves in being successful.

Dedicated to Strengthening Home School Partnerships,

*Dionne Webster*

Director of Family Engagement and Student Supports
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