

## TITLE I School Improvement 1003(a)

Title I, Part A funds are designated for supplemental school improvement activities that provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.

The State Education Agency (SEA) identifies schools where significant change must occur. These schools may be designated as Comprehensive Support and Improvement Schools *or* Targeted Support and Improvement Schools.

- Comprehensive Support and Improvement Schools
  - Lowest 5 percent of Title I schools (determined by state’s accountability system)
  - High schools with graduation rates below 67 percent
  - Develop and implement improvement plans informed by indicators
- Targeted Support and Improvement Schools
  - Underperforming subgroups within a state-determined number of years
  - Develop and implement improvement plans informed by indicators

### Use of Funds

Funds are to serve schools implementing comprehensive or targeted improvement plans.

Allowable expenses may include, but are not limited to, the following:

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| <p>Academic Support for At-Risk Students</p> <ul style="list-style-type: none"> <li>• Certified teachers and teaching assistants</li> <li>• Guidance counselors, social workers, and other professionals providing supplemental services</li> <li>• Proportional benefits for Title I salaries</li> </ul>  | <p>Title I Parent and Family Engagement</p> <ul style="list-style-type: none"> <li>• Parent liaison or coordinator consultants</li> <li>• Stipends for staff to plan for or participate in Title I activities outside contract hours</li> <li>• Costs for activities, including materials, transportation, child care, and light refreshments</li> </ul>  |
| <p>Support Staff for Title I Programs</p> <ul style="list-style-type: none"> <li>• Teacher aides (non-instructional services)</li> <li>• Data management staff for Title I only</li> <li>• Secretary and/or clerks for Title I only</li> <li>• Title I coordinators and administrators</li> </ul>  | <p>Professional Development Aligned with Title I</p> <ul style="list-style-type: none"> <li>• Stipends and/or substitutes for staff attending professional development (PD)</li> <li>• Educational consultants</li> <li>• Reasonable supplies and materials for PD</li> </ul>   |
| <p>Title I Program Supplies and Materials</p> <ul style="list-style-type: none"> <li>• Supplemental instructional materials</li> <li>• Computer-aided instruction software for AIS</li> <li>• Diagnostic and progress monitoring materials</li> <li>• Nutritional snacks for Title I students during extended day and/or summer programs</li> <li>• Technology to upgrade the educational program of a schoolwide program</li> </ul> | <p><b><u>Unallowable Expenses</u></b></p> <p><i>Food and refreshments for staff activities, including working lunches</i></p> <p><i>Costs for basic reading series or materials for core instruction</i></p> <p><i>Promotional items, such as T-shirts, caps, tote bags, imprinted pens, and key chains</i></p> <p><i>Door prizes, movie tickets, gift certificates, passes to amusement parks, etc.</i></p> <p><i>Ceremonies, banquets, or celebrations</i></p> <p><i>PD that is stand-alone, one-day, or short-term workshops not aligned to a schoolwide plan or school improvement initiative</i></p> |

SUPPLEMENT vs. SUPPLANT: Funds must be used to supplement (increase the level of services) and not supplant (replace) funds from nonfederal sources.

