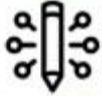




King Elementary School



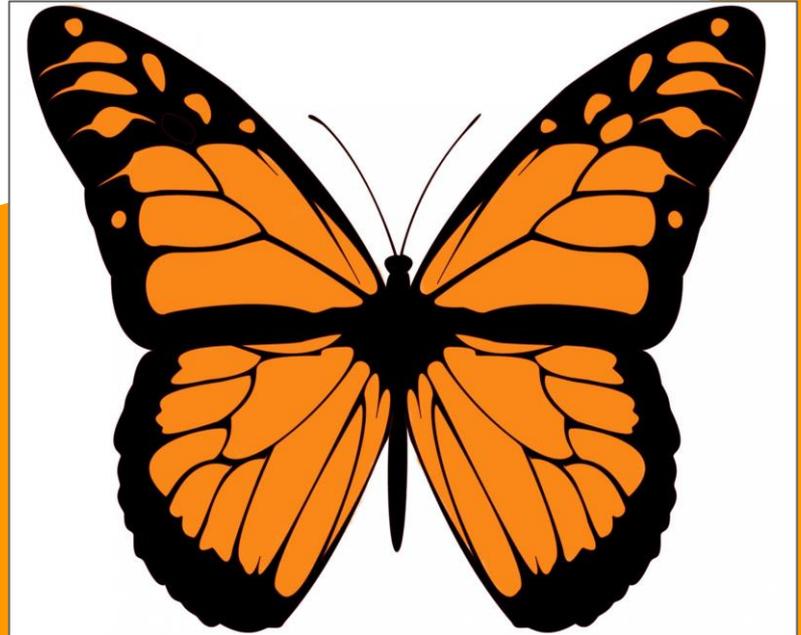
change makers



design thinkers



future leaders



VISION

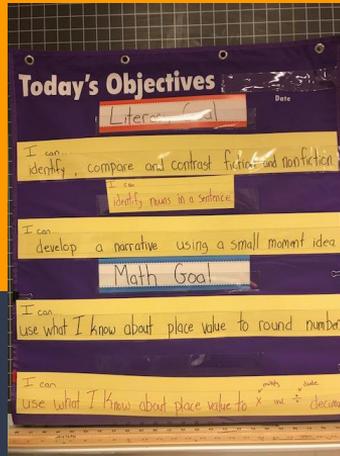
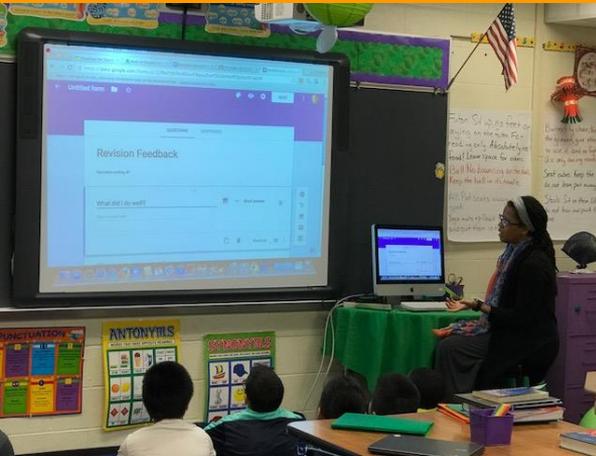
- ❖ Change Makers
- ❖ Design Thinkers
- ❖ Future Leaders



School Improvement Goals

Goal #1: Students in subgroups will improve their reading fluency. 57%-65% of the students in defined subgroups will read at or above grade level.

Instruction



Learning

FOCUS

Wall

Language Arts

Math

What letters are in your name?

Counting up to 10

Social Studies

Science

How can I be unique and the same as others?

How are living things the same and different?

Small Moment Narrative: Fireflies!

Characters: A boy
Mom/Dad
Friends

Setting: ① In the kitchen at dinner
② Outside
③ Fireflies - his bedroom

Problem: Fireflies in the jar are dying.

Solution: Let the fireflies go.
FLY!

Beginning: The boy is eating dinner and asks to go out to catch fireflies.

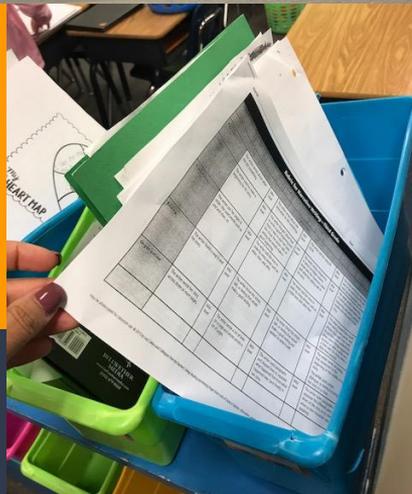
End: Come back inside

make outside catching fireflies

Just words: forked, banged, pointed, banished, my ears rang with one thumping, dashed, beat after wings, captured the light, glowed like new light, like a Dumbo, felt on too long, plunging, fire starts dancing.

Emotions: excited - in door, longed behind him
Sad/Worried - tried to swallow & couldn't
Sad - tears in his eyes - sad to let them go
happy - could feel himself smiling

What would you add?
Character's feel moment - more details
more who about to finish



WRITING

Personal Narrative:

Focus on a small moment in your life!

1 2 3

Beginning
Middle
End

Describe people, places and things... smell, taste, sounds, feelings, sight

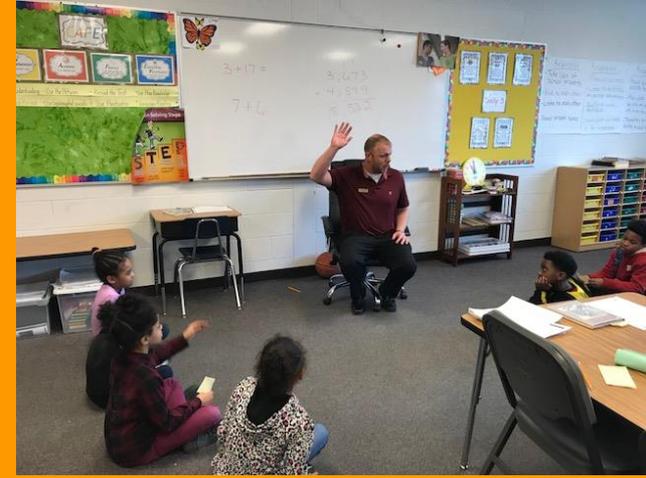
Tell how you feel

Use dialogue

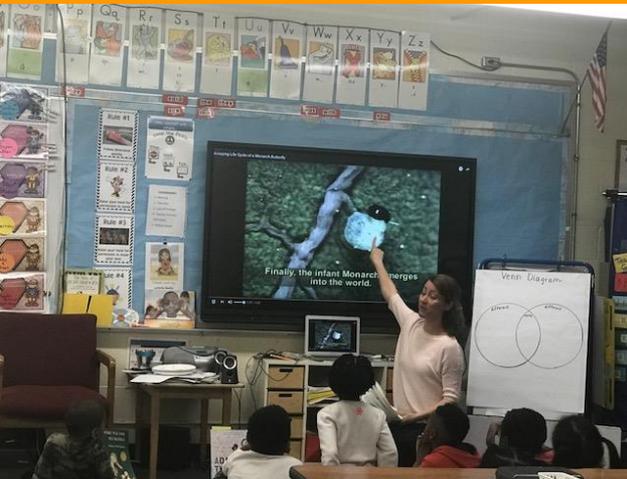




Culturally Relevant Teaching; Guided Reading; Monitoring student reading and providing feedback.



Build a Collaborative Culture





Chinese New Year and UN Day

Social Emotional Learning

Second Step

Goal #2: Create a behavior system that represents all racial groups equitably resulting in an increase in student engagement.



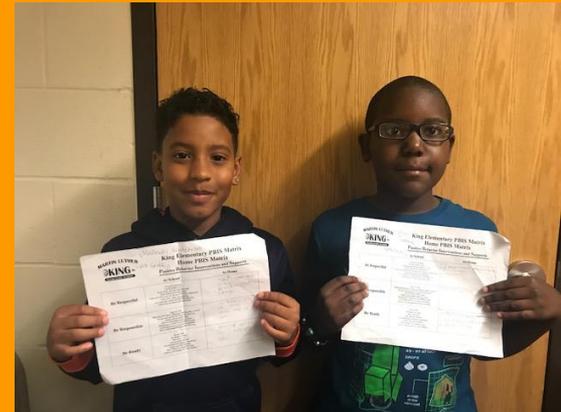
**Morning
Meetings
Circles**



PBIS

What is Monarch Moolah?

- ★ It is the replacement of STARS for being RESPECTFUL, RESPONSIBLE, and READY
- ★ Instead of a drawing, students will be able to spend their earned Moolah on a prize, gift, need through our shopping cart/store.
- ★ This gets rid of the chance of winning, and allows for each student to be rewarded
- ★ Students keep track of their money (responsibility).
- ★ Teachers can use the moolah as a way to teach savings, as the more money the better prize.



The Store/Cart

- ★ Prizes have been differentiated based on age.
- ★ The prize cart will go around to individual classrooms bi weekly at the start of the year, to get students used to the change. Eventually it will become monthly.
- ★ We will introduce the cart to students at the Assembly the first day.
- ★ Parent Letter in regard to prizes for students.



[Let's Take a Look at the Prizes](#)

Pay It Forward.....

- ❖ Piato Cafe Fund raiser
- ❖ Spotighting Community Member
- ❖ Monarch in every class



STEM

Genius Hour Makerspace 4 c's



New ESL Model: More inclusive practices

3 additional classrooms

One ESL teacher per grade level

Less transitions



Class Size

Smaller classes in the early grades (K-3) can boost student academic achievement;

A class size of no more than 18 students per teacher is required to produce the greatest benefits;

Minority and low-income students show even greater gains when placed in small classes in the primary grades;



Resource: Center for Public Education

<http://www.centerforpubliceducation.org/research/class-size-and-student-achievement>



PARENT & STUDENT ENGAGEMENT

Grandparent's Day

Dads and Donuts

Mom's and Muffins

P.T.O

Parent PAC



PARENT & STUDENT ENGAGEMENT

Monarch Leaders

Yearbook Club

Upstanders

Writing Club

Media Club

21st Century



Preschool



There is a total of 34 slots for the MLK Preschool Program.

King School hopes you.....



Have a Terrific School Year!

