



Thomas Paine Elementary School

School Improvement Goals

September 10, 2018

Literacy

All students will demonstrate growth by being able to decode & comprehend grade level texts.

- Classroom teachers will teach guided reading groups everyday
- Use questions from the Comprehension question booklet given [to teachers on 8/17/8 during Institute meeting](#)) to build comprehension skills.
- Use Dialogic reading strategy instruction.
- Incorporate collaborative/co-teaching model
- use ongoing, formative assessments to collect data that will inform/guide their instruction (RR 2x per month for student below level, WTW 3x per yr)

Supporting Parents

Teachers will:

Provide parents with information about what their child should be doing at home to improve their reading level (i.e. # of minutes to read each night)

Using [Smore](#) to highlight ways families can support literacy at home

FASE Leader will:

Facilitate quarterly workshops for parents to come and learn about how to support their students' literacy needs.

Math

Improve academic growth in math (apply number sense to accurately solve grade level mathematical equations)

- Teachers will use guided math instruction to support learning
- Incorporate collaborative/co-teaching model
- use ongoing, formative assessments to collect data that will inform/guide instruction to meet the needs of the students.
 - Exit Tickets, Daily fact practice

Supporting Parents

Teachers will:

Provide parents with information about what their child should be doing at home to improve their mathematical knowledge (i.e. ways to practice math facts)

Using Smore to highlight ways to promote mathematical concepts.

FASE Leader will:

Facilitate quarterly workshops for parents to come and learn about how to support their students' mathematical needs.

SEL

Students will use appropriate strategies to self-regulate their behavior to be successful in the learning environment.

- Teachers will engage students in Second Step lessons, class meetings, circles, and zones of regulation.
- Continue to focus on positive language to support students in building confidence, take risks and bring out the scholarly person within.
- Optional - Book study (Conscious Discipline)

Supporting Parents

Teachers will:

Provide parents with information about character trait each month.

Reinforce school expectations and empathy

Using Smore to highlight ways families can support SEL goals

FASE Leader will:

Facilitate quarterly workshops for parents to come and learn about how to support their students' social emotional development.

- Host performance of character traits and information for parent support; Zones of Regulation

Questions

