

Leal School Continuous Improvement Plan

2018 - 2019

Leal Belief Statement

En la Escuela Leal...

Creemos en la **dignidad** de todas las personas y el derecho a la igualdad de oportunidades.

Estamos comprometidos a dismantlar las prácticas desiguales de modo que el éxito no sea predecible por la identidad del estudiante y todos los estudiantes pueden alcanzar **grandeza** personal.

Valoramos la fuerza que viene con las diferencias y atesoramos la contribución positiva que cada individuo único aporta a nuestra **comunidad**.

At Leal School...

We believe in the **dignity** of everyone and the right to equality of opportunity.

We are committed to dismantling inequitable practices so success is not predictable by student identity and all students can reach personal **greatness**.

We value the strengths that come with difference and treasure the positive contributions each unique individual brings to our **community**.

KEY STRENGTHS

- PBIS **GOLD** RECOGNITION
- PEACEFUL LEARNING ENVIRONMENT
- SPANISH DUAL LANGUAGE PROGRAM
- STRONG PARENT AND COMMUNITY INVOLVEMENT
- 21ST CENTURY LEARNING COMMUNITIES SPLASH, JR.
AFTER SCHOOL PROGRAM

AREAS FOR CONTINUED GROWTH

- Students reading at grade level, particularly students of color
 - 2017-18 BAS: 75% at/above Spring benchmark
 - 2018-2019 BAS: 61% at/above Fall benchmark
- Mastery of basic math facts

READING: DESIRED STATE

All students of color and economically disadvantaged students who attend Leal for at least 85% of the school year will be at or above grade level according to reading benchmarks.

ACCOMPLISHED THROUGH

- All teachers will implement Balanced Literacy with **fidelity** and provide additional literacy instruction to targeted students daily.
- **Collaboration** will be structured to provide meaningful discussions at grade levels and between Dual Language and English language teachers
- Providing families frequent, clear, intentional **communication** of students' reading progress and activities to support reading at home

Math: Desired State - 80% of students at mastery

K: Addition through 5; Subtraction through 5

1st: Addition through 10; Subtraction through 10

2nd: Addition through 20; Subtraction through 20

3rd: Addition through 20; Subtraction through 20; Multiplication through 5's

4th: Addition through 20; Subtraction through 20; Multiplication through 10; Division through 5's.

5th: Addition through 20; Subtraction through 20; Multiplication through 12; Division through 10's

ACCOMPLISHED THROUGH:

- Differentiated instruction and continuous monitoring of student progress, including student self-monitoring
- Culturally relevant teaching strategies to engage students in learning math facts
- Provide parents/families with information, instruction, and materials to help their students with mastery of grade level math facts/operations

SOME SPECIFIC ACTION STEPS:

- Prioritize intervention supports when creating classroom schedules
- Monthly PD on **culturally relevant instruction** for all staff
- Add “Math Buddies” to already implemented classroom “Reading Buddies”
- Create or supplement “**home libraries**” for students receiving literacy intervention or SPED services to reinforce classroom instruction in the home
- Separate K-2nd and 3rd-5th grade **Parent/Student Learning Nights** to provide materials and instruction to parents and students to engage and facilitate at home reinforcement of both literacy and math instruction taking place in the classroom
- Intentional, data driven decisions that support **PBIS and SEL** initiatives and maintenance of productive, safe learning environments