

Dual Language Program Expansion Update

May 1, 2018
BOE Meeting

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Outstanding Schools in an Outstanding Community

Objectives:

- To provide a rationale for French dual language expansion recommendations
- To provide an update on French student demographic locations
- To provide survey results (staff, incoming English-speaking parents, current English-speaking parents, current French parents)
- To provide impact analysis of French DL at Wiley, Thomas Paine, Dr. King and Yankee Ridge
- To provide the BOE with recommendations and next steps

Rationale for French DL Expansion

2010-2011: n=30

2017-2018: n=100

- Need for Transitional Bilingual Programming at EC and K-5 (6-12 coming)
 - We'd prefer to move to DL rather than a self contained French TBE program
- French Speaking Parents are Highly Interested in French DL
- Wait lists from English monolingual families in both schools and from other schools across the district for Spanish/English DL, thus providing French could open up more opportunities for these families.
- 2017-2018 had the largest wait list for Spanish DL (over 20 families)

Rationale for French DL Expansion

- ISBE Requirements for TBE
 - **Section 228.25 Program Options, Placement, and Assessment**
 - a) Program Options and Placement
 - 1) *When an attendance center has an enrollment of 20 or more English learners of the same language classification the school district must establish a transitional bilingual education (TBE) program for each language classification represented by those students. (Section 14C-3 of the School Code) (See Section 228.30(c) of this Part.) A further assessment of those students to determine their specific programmatic needs or for placement in either a full-time or a part-time program may be conducted. This subsection (a)(1) applies only to students enrolled in kindergarten or any of grades 1 through 12 in an attendance center.*

Rationale for French DL Expansion



- **Section 228.30 Establishment of Programs**
 - c) Specific Requirements for Transitional Bilingual Education (TBE) Programs
 - 1) Each full-time TBE program shall consist of at least the following components (Section 14C-2 of the School Code):
 - A) *Instruction in subjects which are either required by law (see 23 Ill. Adm. Code 1) or by the student's school district, to be given in the student's home language and in English; core subjects such as math, science and social studies must be offered in the student's home language, except as otherwise provided in subsection (c)(3);*
 - B) *Instruction in the language arts in the student's home language;*
 - C) *Instruction in English as a second language, which must align to the applicable English language development standards set forth in Section 228.10; and*
 - D) *Instruction in the history and culture of the country, territory, or geographic area which is the native land of the students or of their parents and in the history and culture of the United States.*



Francophone Student Enrollment Information



- There are currently 51 students enrolled in the French native language program at King School.
 - 29 students have siblings in the program
 - 7 families would be affected by splitting across buildings
 - 40 are ELL
 - 15 students anticipated UECS for 2018-2019
- Homeschools:
 - 26 - Wiley
 - 16 - Dr. Williams
 - 3 - Dr. King
 - 3 - Leal
 - 3 - Yankee Ridge



French DL Impact Analysis: Wiley



- Current enrollment (at end of March) is 259
- One empty classroom, not including fine arts.
- One fine arts room is always empty (three total in the building) due to the rotating fine arts schedule.
- Two classroom teachers are leaving which could allow for hiring in DL staff next year.
- Since this building is a two-strand school eventually, the building would have to convert one strand of DL and one monolingual, so enrollment would have to be even (little flexibility).



French DL Impact Analysis: Thomas Paine



- Current enrollment (at end of March) is 303.
- There is one classroom that is designated for the afterschool program.
- Would offer families who are interested DL the option; most prefer Spanish over French
- Would increase linguistic diversity
- There would not be room to expand over time as the program grows.



French DL Impact Analysis: Dr. King



- Current enrollment at Dr. King (as of end of March) is 302
- Dr. King has no extra classrooms at this point.
- Students receiving French native language classes would need to increase service and therefore impact the current structure, schedule and staffing assignments.
- The pro is that the transition to DL would be smooth since they would not have to change schools.



French DL Impact Analysis: Yankee Ridge



- Current enrollment (end of March) is 318
- Will have 8 new classrooms for 2018-2019
- There would need to be NO shifts in students or staff moving out of school.



Non-French Speaking Family Survey Data



- No responses returned from current Wiley families
- Current family interests results:

	1 (Not Interested)	2	3	4	5 (Very Interested)
Dr. King (9)	33.4% (3)	22.2% (2)			44.4% (4)
Yankee Ridge (14)	28.6% (4)	7.1% (1)	21.4% (3)	0%	42.9% (6)
Thomas Paine (4)	50% (2)			50% (2)	



Non-French Speaking Family Survey Data



- Current UECS family interest results

	1 (Not Interested)	2	3	4	5 (Very Interested)
Dr. King (1)					100% (1)
Yankee Ridge (3)	66.7% (2)	33.3% (1)			
Thomas Paine (1)	100% (1)				



Francophone Family Survey Data



- 19 surveys were returned (representing 27 USD116 students)

1 (Not Interested)	2	3	4	5 (Very Interested)
0%	0%	0%	5.3% (1)	94.7% (18)

- Responses regarding sending multiple children to different schools:
 - 13 - yes; 4 - no; 2 - no response



Francophone Family Survey Data



“French is her first language, she must not forget it. French and English have the same value.”

“It (French DL) will give a lot more opportunities to the children.”

“It is good to be able to communicate with everyone and also to keep the culture.”

“It (French DL) will allow them to be bilingual with a lot of opportunities in the future.”

“We want that our children can grow up with the French language that is our official language.”

“To know 2-3 international languages is a great advantage for the child.”



USD116 Staff Interest Survey Data



- 77 responses
 - 12 Thomas Paine, 14 Wiley, 23 Dr. King, 28 Yankee Ridge
 - (80.5% Teachers/Admin, 3.9% Para, 15.6% Other)
 - Staff Interest Level

	1 (Not Interested)	2	3	4	5 (Very Interested)
Dr. King	0%	8.7% (2)	17.4% (4)	17.4% (4)	56.5% (13)
Thomas Paine	75% (9)	8.3% (1)	8.3% (1)	8.3% (1)	0%
Wiley	35.7% (5)	14.3% (2)	14.3% (2)	21.4% (3)	14.3% (2)
Yankee Ridge	50% (14)	17.9% (5)	21.4% (6)	0%	10.7% (3)



Staff Survey General Feedback



- Dr. King
 - Concerns about: space, impact to current staff assignments, losing an established part of the student/family community
- Thomas Paine
 - Concerns about: space
- Wiley
 - Concerns about: moving to only 1 strand of English, impact to current staff assignments, impact and/or need to transfer current students, new building administration
- Yankee Ridge
 - Concerns about: space, status of discipline management and impact of adding additional students, impact to current class sizes, how program design will fit within current structure



Additional Feedback & Outreach



- Met with elementary school PTA's and staff
 - (began Jan. 29th - February 12th)
- Met with Francophone families
 - February 13th
- ThoughtExchange Survey
 - January 31st - February 14th
- Direct in-person feedback from Francophone community



Additional Thought Exchange Analysis



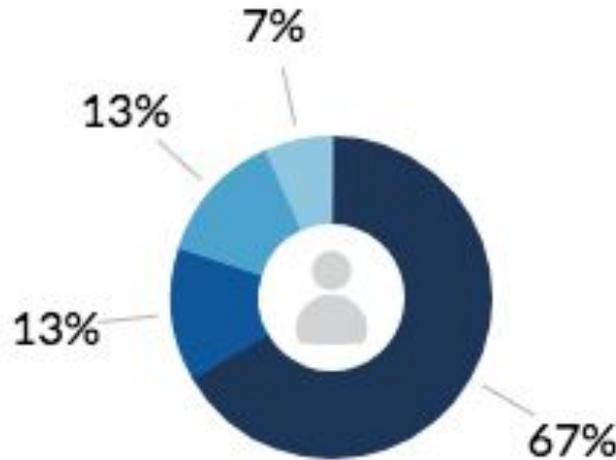
- ThoughtExchange Survey
 - January 31st - February 14th
- “To what extent would you be interested in participating in a French/English Dual Language Program at your School?”



Additional Thought Exchange Analysis:

Dr. King

- 15 participants
 - 11 Parents
 - 4 Staff



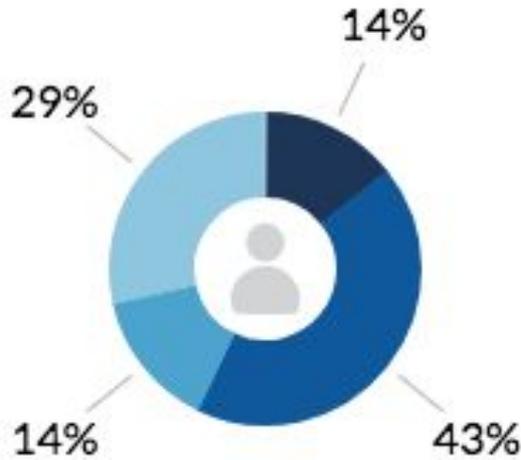
%	Person Icon	Category
67%	(10)	Highly Interested
13%	(2)	Interested
13%	(2)	Neutral
7%	(1)	Disinterested
0%	(0)	Highly Disinterested



Additional Thought Exchange Analysis:

Thomas Paine

- 7 participants
 - 4 Parents
 - 3 Staff



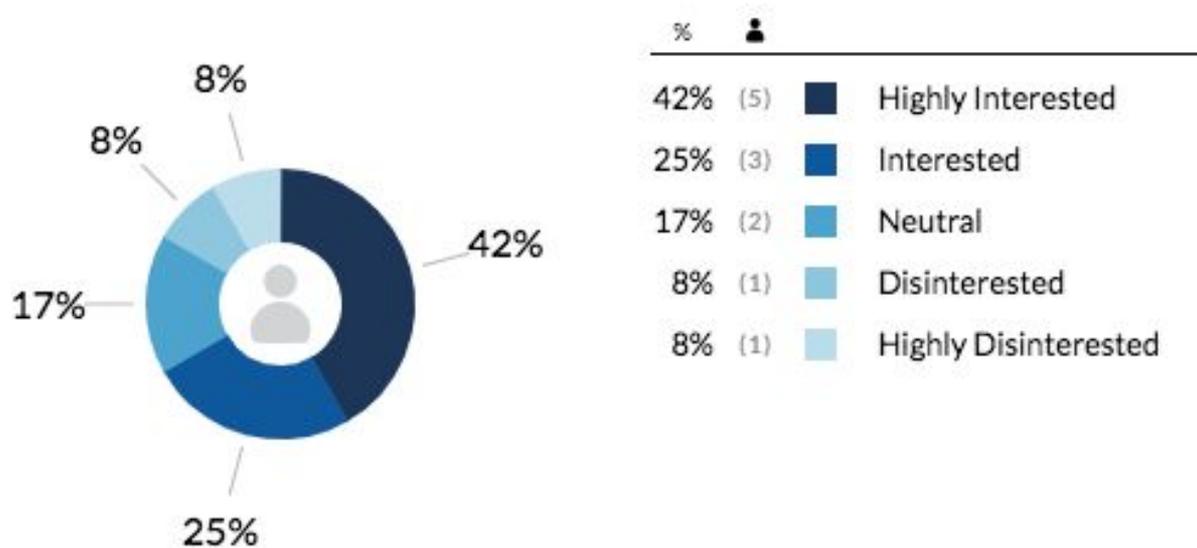
%	Person Icon	Category
14%	(1)	Highly Interested
43%	(3)	Interested
14%	(1)	Neutral
29%	(2)	Disinterested
0%	(0)	Highly Disinterested



Additional Thought Exchange Analysis:

Wiley

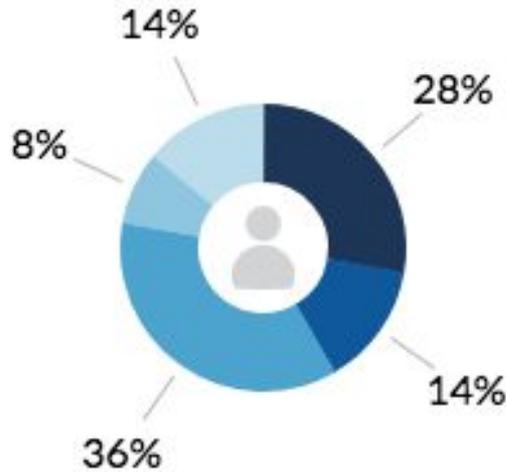
- 12 participants
 - 10 Parents
 - 2 Staff



Additional Thought Exchange Analysis:

Yankee Ridge

- 36 participants
 - 26 Parents
 - 10 Staff



%	Person Icon	
28%	(10)	Highly Interested
14%	(5)	Interested
36%	(13)	Neutral
8%	(3)	Disinterested
14%	(5)	Highly Disinterested



Recommendations & Next Steps



French DL

- Recommend starting a French DL program in Fall 2018 at Yankee Ridge
 - Newly built classrooms allow for development without relocation of current students and staff.
 - Expected expansion of UECS would provide a joint site for Francophone families to receive support
 - Program design would begin immediate planning through an advisory committee.



Staffing

French DL

- Current French teacher and TA will be able to support French DL for 1st year of program implementation.
- We have posted for a French DL Parent Coordinator and French DL Interventionist.
- We have posted for an additional French Bilingual teacher to support future projected growth.