

Dual-Language Program Exchange

Share Your Voice

February 2018

Agenda

1. Project Overview
2. Understanding Top Thoughts
3. Digging Deeper
4. Next Steps

Overview

Participation

January 31, 2018

TO

February 15, 2018



Thought exchanges

9

Parents & Guardians, Staff and
Community Members

Overview

Participation Numbers



599

People
PARTICIPATED



1,187

Thoughts
CONTRIBUTED



17,591

Ratings
ASSIGNED

Thoughtexchange is the way to lead group discussions about things that matter.

Discover Objective: Which Option is Preferred Overall?



Feedback on Option A: One Dual Language School



Feedback on Option B: Expand Dual Language Programs in existing two schools



Feedback on Option C: Expand Dual Language Programs into a third school



Discover Dashboard

<https://my.thoughtexchange.com/#project/wxkkryrhw>

Preferred Option

- Participants seem to prefer Option C
- Largest positive response and fewer direct concerns
- In response to all options, participants had small to medium-sized conversations questioning whether or not dual language programs should be prioritized when class sizes are growing and there is demand on resources.



Option A: One Dual Language School

Support: Prefer Option A

- Medium sized theme and seems to have low - medium agreement (2.6 avg. stars).
- Participants suggested that Option A would help to improve the learning environment by consolidating resources. This could allow for differentiated instruction and greater diversity in staff and resources available to students.
- Thoughts similar to these tend to be rated high by Special Interest Group 1B (Interest Analysis - USD 116 Community/Other, Q1: Groups 1)

Option A: One Dual Language School

Concern: Catchment Areas and Neighborhood Schools

- Large-sized theme and seems to have high agreement (3.9 avg.stars)
- Participants do not want their students to have to move or not have access to their neighborhood school.

Option A: One Dual Language School

Concern: Diversity and Inclusion

- Large-sized theme and seems to have high agreement (3.9 avg. stars)
- Participants expressed concern that having all dual language students in one school could foster a more segregated and less diverse learning community.
- Thoughts similar to these tend to be rated high by Special Interest Group 1A (Interest Analysis - USD 116 Community/Other, Q1: Groups 1)

Option A: One Dual Language School

Concern: Impact on Students and Families

- Large sized theme and seems to have high agreement (4.0 avg. stars)
- Participants suggested that this option would have a major impact on students as many would have to move schools to accommodate consolidating the program into one school.

Option B: Expand Programs in Existing Schools

Support: Prefer Option B

- Large-sized theme
- Participants appreciate that this option would utilize resources and teachers that are already in the schools, and would not require relocation of students and staff.
- USD 116 Community seem to agree with this theme more than participants from Leal and Yankee Ridge (based on average rating of thoughts)
- Thoughts in this theme tend to align with Special Interest Group 2A (Interest Analysis: USD Community/Other, Q2, Groups 1)



Option B: Expand Programs in Existing Schools

Concern: School Space

- Medium-sized theme
- Unique concern to Option B
- Participants shared their concern that there is not enough space in the current schools to take on more students or expand the program.
- Thoughts similar to these tend to be rated high by Special Interest Group 2B (Interest Analysis - USD 116 Community/Other, Q2: Groups 1)



Option B: Expand Programs in Existing Schools

Concern: Impact on Monolingual Programs

- Thoughts about the potential impact on monolingual students are found in Impact on students and families and Impact on teachers and staff and Equal opportunity in Q2.
- This is not a major concern in response to Option A or Option C.



Option C: Expand Programs Into Third School

Support: Prefer Option C

- Large-sized theme
- Participants indicated they appreciate this option because it allows students and parents to have more options and gives access to students who might otherwise not have the opportunity to study an additional language.
- Participants from Leal Elementary seem to agree with this theme more than participants from Yankee Ridge and USD 116 Community (based on average rating of thoughts)

Option C: Expand Programs Into Third School

Support: Equal Opportunity

- Medium-sized theme
- Participants suggested Option C will expand opportunities for students to access Dual Language Programs.
- This is in contrast to Option A and Option B, which focused on how the option would either narrow or maintain the current opportunity to access the program and receive resources.

Option C: Expand Programs Into Third School

Support Expanding Program

- 67 USD 116 Community/Other participants tended to rate high thoughts like those in Equal opportunity and Prefer Option C, while 27 participants tended to rate the thoughts low. (Interest Analysis on Q3, USD 116 Community/Other Groups 1).
- Thoughts similar to these tend to be rated high by Special Interest Group 3A while they are rated low by participants in Special Interest Group 3B (Interest Analysis - USD 116 Community/Other, Q3: Groups 1)

Additional Analysis

- Additional analysis was performed on thoughts shared and rated by participants associated with **Leal Elementary, Yankee Ridge, and Community stakeholders**. Other schools were excluded from analysis due to low participation.
 - Participants have concerns about Option A:
 - Keeping all dual language in one school would create a segregated community
 - It would disrupt education for students and affect teachers
 - Yankee Ridge participants thought their school was going to become a three strand school. Class size was also an issue repeatedly mentioned in the exchange
 - They consider Option B and C as viable:
 - Less disruptive to students
 - More students would have access to second language programs



Additional Analysis

- Number of participants interested in French dual language program by school

School Name	# of Participants
Dr. Preston L. Williams Jr. Elementary School	6
Leal Elementary School	22
Martin Luther King Jr. Elementary School	11
Urbana School District Staff	11
Wiley Elementary School	8
Yankee Ridge Elementary School	15
Total	73



Additional Analysis

- We performed further analysis to understand participants in the top two tiers of interest levels.
 - 87 participants are Highly Interested in participating in a DL Program
 - 44 participants are Interested in participating in a DL Program
- Participants from both groups would like to see more students having access to Dual Language programs while attending their neighbourhood schools
- The Highly Interested group appears to have a strong preference for Option C
- The Interested group appears to support Option C, however, they also expressed their concerns about having enough staffing and material resources to support DL programs



Resources Available

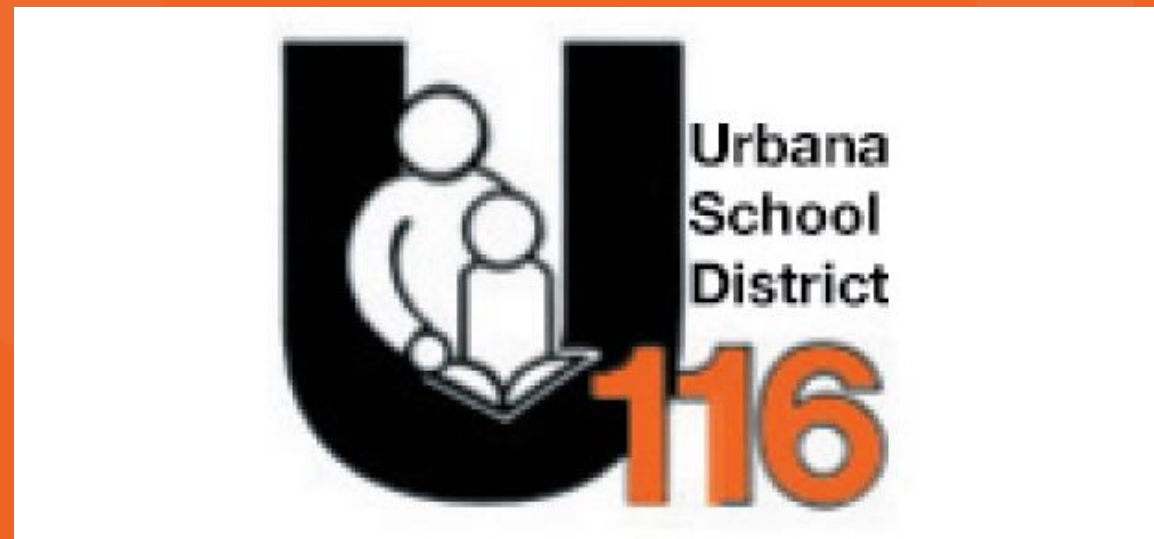
Working with Results Document

1. Identify questions and topics for further exploration
2. Find overarching connections
3. Plan and prioritize action steps



<http://engage.thoughtexchange.com/>

Questions?



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