

# **Leal School Continuous Improvement Plan 2017-2018**

**Spencer Landsman, Principal**

# Continuous Improvement Goal 1

## **Student Focused Literacy Goal:**

**All students will be able to read appropriate complex text (and respond) with understanding across multiple disciplines.**

## **Desired Results:**

- Throughout the school year, all students will improve their benchmark reading scores.
- Students that are below grade level will make more than one year's progress.
- At least 80% of African American students will achieve or surpass year end benchmark goals.

# Literacy Goal Rationale

**% Students On/Above Grade Level - F & P Spring 2017**

**White Students in Monolingual Classes**

**88%**

**African American Students in Monolingual Classes**

**59%**

**Hispanic Students in DL Classes**

**66%**

**White Students in DL Classes**

**86%**

# Major Plan Points

- Students will be instructed and supported by classroom teachers and Interventionists using consistent building-wide practices at their appropriate instructional level.
- Teachers and Interventionists will regularly assess and monitor every student's progress using consistent building-wide practices that include regular, consistent, accurate formative assessments and records.
- Teachers will collaborate, weekly and monthly, with Interventionists to analyze, interpret assessment data and make instructional decisions based on class and individual student needs.
- Students and families will receive regular updates about their child's reading growth.

# Continuous Improvement Goal 2

## **Student Focused Social/Emotional Goal**

**All students will have the support they need to meet school-wide and classroom behavior expectations. All school staff will teach and model school-wide and classroom behavior expectations.**

### **Desired Results:**

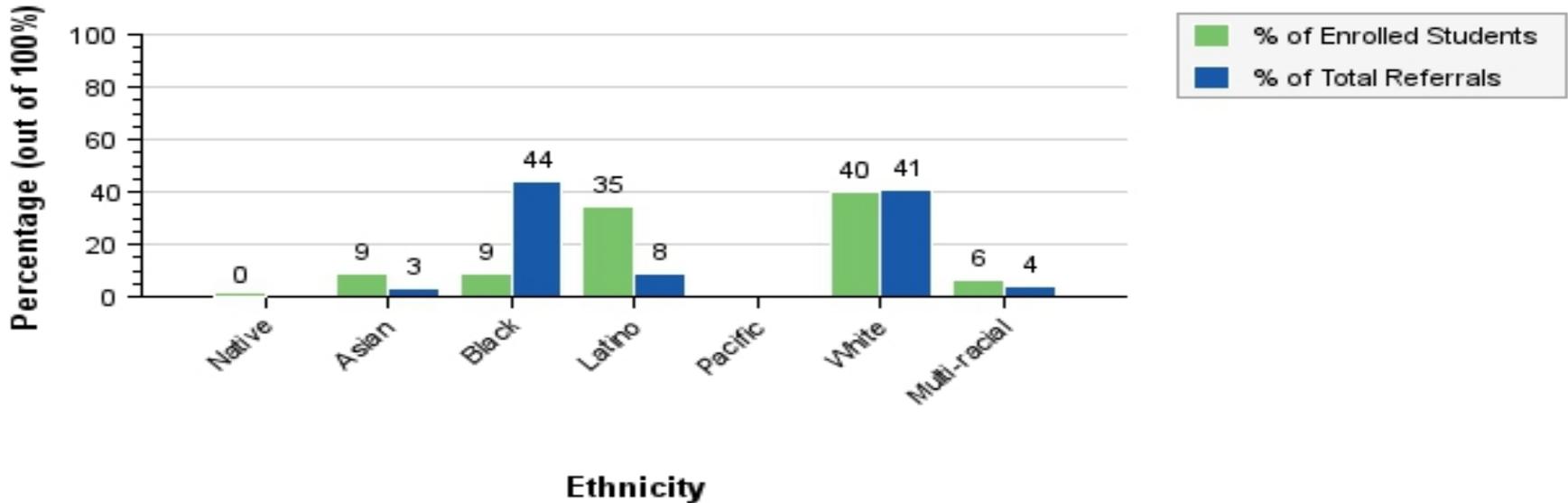
- Building of positive relationships between staff and students and peers.
- Insuring the proportion of students receiving ODRs from each racial/ethnic group is equal to the group's proportion of the school's total enrollment

# Social/Emotional Goal Rationale



## Referrals By Ethnicity

All, 2016-17



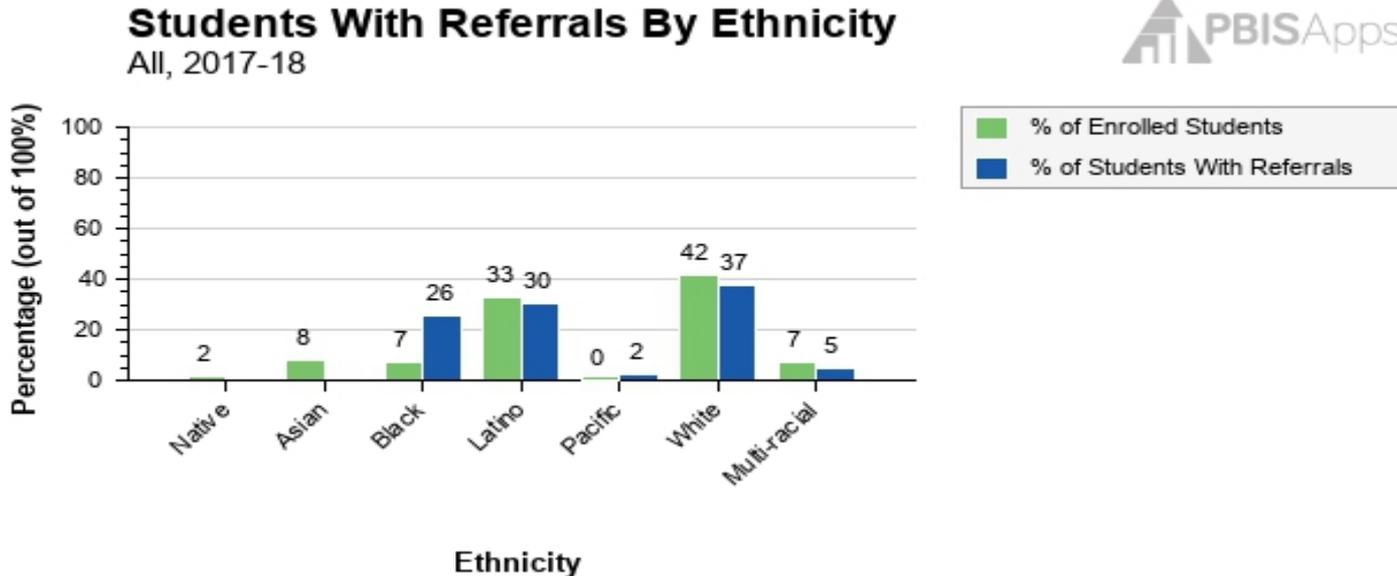
# Major Plan Points

School-wide PBIS 3 Tier Behavior System implemented with fidelity in all classrooms and common areas.

- Tier 1: Basic universal behavior management steps that all teachers should be using in their classrooms with their students
- Tier 2: When universal steps are not working to help a student maintain appropriate behavior, additional supports are added based on ODRs, classroom data, and decisions in problem solving meetings.
- Tier 3: For the very small portion of the student population with intense behavior difficulties, individualized behavior plans are created to provide the supports needed to help them be successful in school.

# Discipline Data Update: March 1, 2018

2017-2018 ODRs thru 2/28: 83 VS 2016-2017 ODRs thru 2/28/17; 97



# Continuous Improvement

During our Staff Development Days' building meetings, Leal staff has been looking at our goals and action steps through a racial equity lens. Using the structure of "Five Levers to Improve Learning" (Tony Frontier and Jim Rickabaugh 2014 ASCD), we have been looking at our plan's action steps to see how to better meet the needs of our diverse student population.

During our monthly Racial Equity professional development meetings, we have been looking at ways to reach out to and meet the instructional needs of students of color and their families.

This process is ongoing and continuous and will help set the direction for next year's plan.