



Urbana Middle School 2017-2018

February 6, 2018

Scott Woods, Principal

Mission and Vision

- The mission of Urbana Middle School, a community of learning, is to engage and inspire students while promoting their intellectual, social, and emotional growth.
- UMS promotes its mission through a vision for academic excellence, developmental responsiveness, and social equity.

Building Leadership Team

- Elaine Bradley English Language Learners Teacher
- Lynnsey Brownfield Special Education Teacher, grade 7
- Meagan Stenzel Language Arts Teacher, grade 7
- Barbie Price Family and Consumer Sciences Teacher
- Kelly Crawford Special Education Teacher, grade 8
- Mynette Kretz Instructional Coach, Math Curriculum Coordinator
- Julia Lowry Instructional Coach, Language Arts Curriculum Coord.
- Tracy Welch Restorative Practices Facilitator
- Patrick Russell Assistant Principal
- Shawna Scherer Associate Principal
- Scott Woods Principal

The Big Ideas...

Literacy

Improve independent student literacy skills in Language Arts by improving text-to-reader match and increasing student engagement.

1. Reading Intervention
2. Writers Workshop
3. Readers Workshop

Positive Behavior

Increase instructional time for all students by decreasing the amount of lost instructional time due to inappropriate student behavior and / or poor staff behavior management.

1. Restorative Practices
2. Reduce Negative Behavior
3. Equity-based PD

Reading Intervention

- All staff implementing Reading Connections or Dimensions have been trained on the BAS and LLI.
- A significant amount of testing and instructional materials have been purchased for use by teachers using BAS and LLI.
- We have provided follow-up professional development opportunities and direct coaching to support this training and implementation.
- All students in Reading Connections are receiving a specific, research-based reading intervention at that student's reading level.

Writers Workshop

- We have devoted our Wednesday professional development time to understanding Writers Workshop and supporting implementation of Writers Workshop.
- 6th and 7th grade ELA teachers have implemented at least one Writers Workshop unit with direct coaching support from UIUCs CESUC and UMS Coach, Julia Lowry. These two grades are planning a second unit for this spring.
- Eighth grade is currently implementing its first Writers Workshop unit.

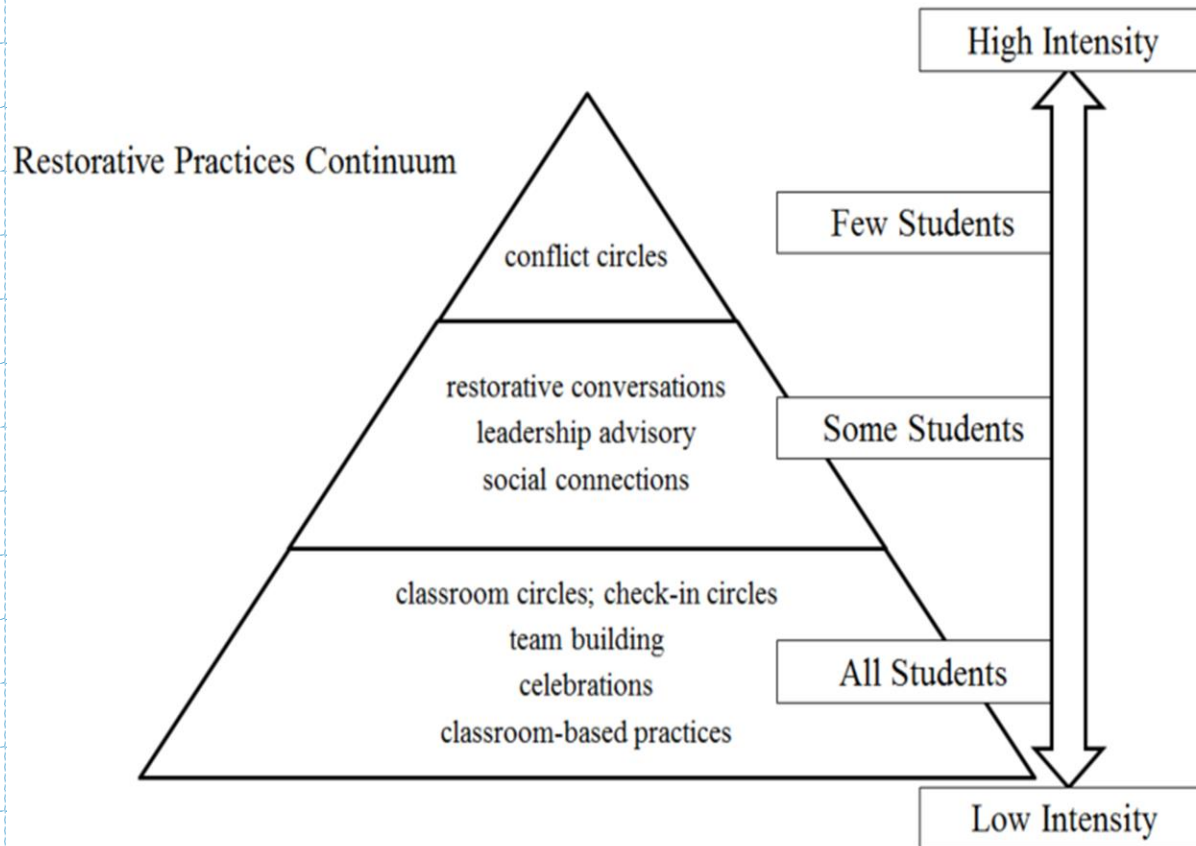
Readers Workshop

- Developing an implementation plan for the 2018-2019 school year for Readers Workshop. Will be similar to the work for Writers Workshop this year.
- Identifying instructional materials needed for successful implementation, and we anticipate a significant expenditure for classroom reading materials.
- Planning at least one summer professional development day.
- Sending one teacher per grade level to a full-week summer training on Readers Workshop.

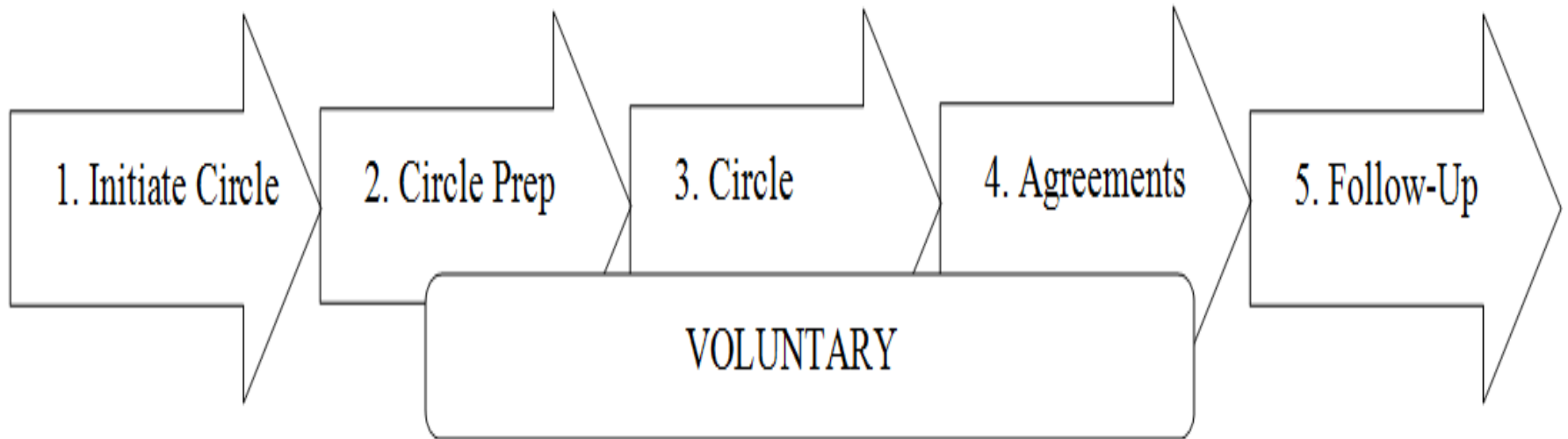
Racial Equity PD

- At UMS we believe that the only way to truly reduce negative behavior and to end racial disproportionality around school success means embedding professional development for racial equity within restorative and behavioral intervention practices.

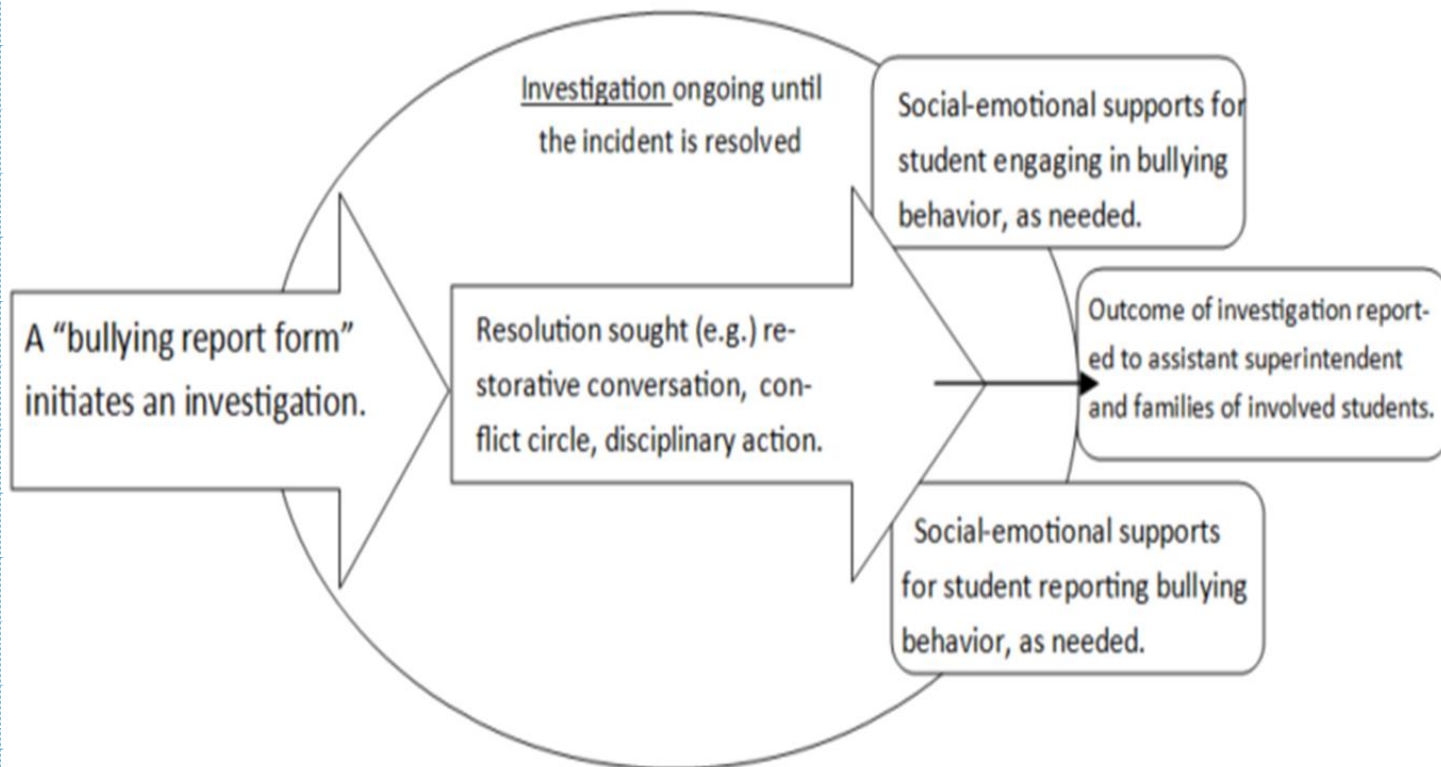
Restorative Practices



Conflict Circles...



Reduce Negative Behavior



Equity-Based PD

- Currently we have four explicit racial equity PD strands.
 1. Classroom data analysis.
 2. Research review.
 3. Behavioral de-escalation strategies.
 4. Deeper understanding of Restorative Practices.

Reviewing the Big Ideas...

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- Restorative Practices
- Reduce Negative Behavior
- Equity-based PD