



Dr. Williams Elementary School's
Continuous Improvement Plan
2017-2018

“Everybody is Somebody”

Prairie Elementary School Demographics

Student Enrollment: 440

Total Classrooms: 21

Dual Language Classrooms: 8 (K-5)



Extended Learning Opportunities & Community Partnerships

SPLASH - 4 sessions per year + summer

ILLINI Mentoring

CU 1 to1 Mentoring

TALKS Mentoring

Parkland College

University of Illinois (Year Long Program)

Grand Canyon University

America Reads/America Counts

Neighborhood Connections Center



Other Extended Learning Opportunities & Community Partnerships

DEAR (Drop Everything & Read)

Before School Ready Readers

Stone Creek Church

Rotary Club

American Legion Post # 559



Student Focused Goal #1: Academic (Written Communication)

Students will improve written communication skills through the use of narrative, expository and opinion writing.

How it will look when fully implemented:

The staff will use rubrics to assess writing progress while providing continuous instructional feedback. Students provide students opportunities to write for

Families will be educated on the strategies used with Writers Workshop.

Students will develop their voice and be provided opportunities to write for a meaningful purpose using their voice.



Student Focused Goal #2: Behavioral

Students will develop self-management skills that will help ensure academic progress and social/emotional growth.

How it will look when Fully Implemented:

The school culture will focus on positive and respected relationships with all students and families. Staff will conduct classroom audits to ensure equitable practices. Teachers will hold daily morning meetings to teach calming strategies and cultivate a positive classroom environment.

Families will understand classroom and school expectations related to behavioral goals.



Students will utilize appropriate problem solving tools through social emotional learning lessons.

Student focused Goal: Partnership Climate

Students will acquire knowledge and skills of innovation, inquiry, and problem solving.

How it will look when Fully Implemented:

Staff will collaborate to host STEAM events that incorporate innovation, problem solving, and inquiry. Staff will also develop partnerships with families and the community to support STEAM events.

Families will have the opportunity to attend the inquiry based events.

Students will engage in innovative and inquiry based activities.

Students will also acquire problem solving skills in order to participate in STEAM activities.



School Improvement Team

Danielle Jackson, Principal

Thomas Magers, Assistant Principal

Imani Carr, FASE Coordinator

Nohemi Campos, Dual Language Family Coordinator

Kathleen Carter, Instructional Coach

Bryan Lake, Instructional Coach

Stevi John, Kindergarten, PD Cadre Leader

Jeanette Delgado, Kindergarten (DL), Administrative Intern

Danielle Schaub, 2nd Grade Teacher

Guadalupe Delgado, 5th Grade (DL)

Rusty Clevenger, Visual Arts Teacher

Suzy Behrensmeyer, Social Worker

Lisa Yager, SPED Teacher & PBIS Coach

Janice Mitchell, Parent Liasion

Guadalupe Ricconi, Director of Bilingual Education (Elementary)

Central Office Support: Dionne Webster

