




Dr. Martin Luther King, Jr.
School Improvement
Goals

2017-2018



King Mission Statement

Our mission at King School is to help our students develop the skills and knowledge necessary to make responsible life choices and positive contributions in a diverse society. In collaboration with home and community, we will respond to the needs of every child, ensuring that each child can and will learn.

Goal 1:



King students will be able to read fiction and nonfiction complex text at their appropriate level. Thus, ultimately help students master the craft of writing in all three genres: narrative, information, and opinion.

Literacy Current Reality:

Currently

51% of students are on reading level.

41% of kindergarten students are at literacy level.

Goal

By May 2018, 80% of students, in grades 1-5, or greater will be at or above reading level.

By May 2018, 80% of Kindergarten students or greater will be at or above literacy level.

In the Area of Writing



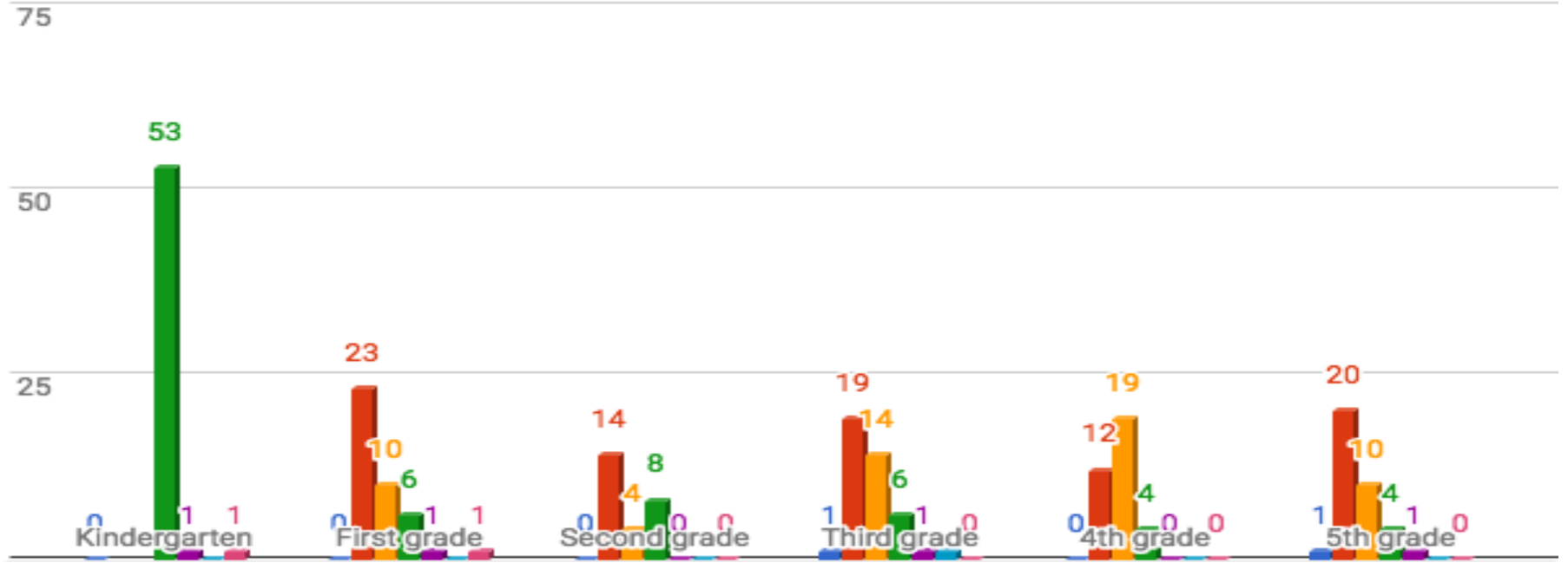
Students struggle with:

- 1) brainstorming their own writing topics
- 2) summarizing what they read
- 3) expanding on their ideas
- 4) finding appropriate sources/information
- 5) being able to independently write
- 6) developing a main idea that is consistent throughout their writing

Narrative Pre-writing Assessment Data

Scale Score 0, 1, 1.5, 2, 2.5...

Scale Score 0 1 1.5 2 2.5 3 3.5



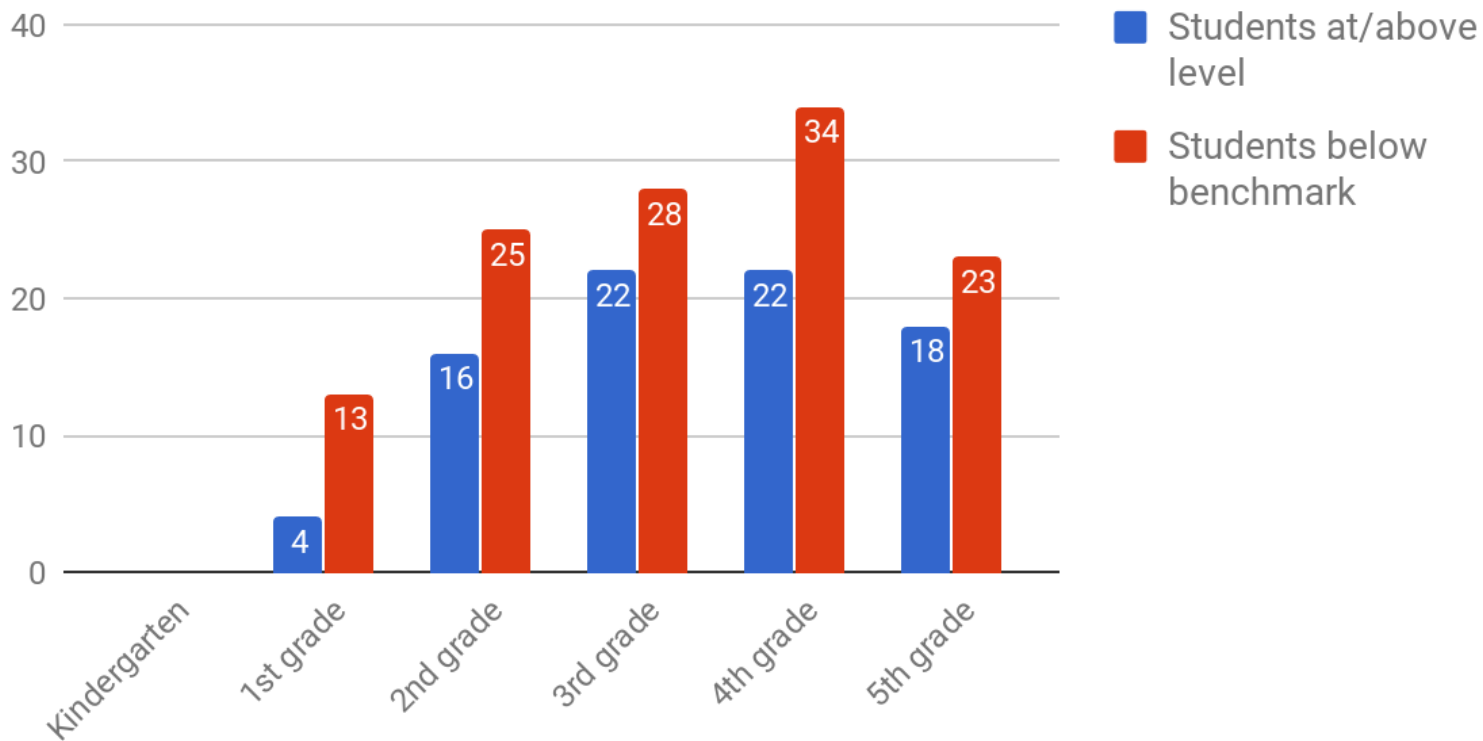
In the Area of Reading:

Students struggle with:

- 1) Comprehension
- 2) Fluency
- 3) Decoding skills



BAS F&P Reading Levels



BAS F&P READING RESULTS

Action Plan and Measurement

- Close reading of fiction and non-fiction texts (gathering text evidence)
- Strengthening Conferring Techniques (one on one throughout the unit)
- By looking at student work frequently monitor students' writing growth between pre and post data points; [Collecting/reviewing/monitoring data](#)
- Jill DeHart to meet with collaboration grade level teams
- Racial equity PD would focus around writing that is culturally responsive
- Guided reading/writing groups

Desired Results in Literacy

All King Students will increase their reading comprehension and become fluent readers and writers.

As students become better writers, they become better readers.

Goal 2:

Students will develop social and emotional skills that will help to improve academic progress and behavior.

Current Reality:

PBIS data indicates physical aggression, disruption, and disrespect as behaviors that are top areas of concern.

The top three locations of these behaviors: classroom, playground, and library.

Students will....

- Implement learned self regulation skills during high stress situations through the use of the STAR plan.
- Apply self management strategies to decrease the amount of incidents of physical aggression and disruption.
- Identify and self advocate (ask for help) for their wants and needs.
- Participate in restorative circles to process behavior and decrease overall referrals.

Actions:

- Staff members will receive racial equity training to target behavior and communication misconceptions of our students.
- Review SWIS and Refocus data to identify students with higher needs and help them create and monitor personally challenging behavior goals.
- Consistently implement tier 1 interventions with fidelity including: Second Step Lessons at least once a week, Class Meetings daily, and PBIS initiatives daily
- Provide families with social emotional learning strategies in the quarterly newsletter

Desired Results:

- Increase the amount of instructional time in class for students who have frequent referrals.
- Decrease the overall number of students receiving discipline referrals, in-school suspensions, out of school suspensions, and time in refocus for all students
- Reduce disparities in referral data.
- Staff will improve climate and culture by fostering equitable practices.