



## **What is a School-Family Compact?**

It is a written commitment describing how all members of a school community - parents, teachers, principals, staff, and students - agree to share responsibility for student learning. This compact helps bridge the learning connection between school and home.

### **Did you know?**

- Wiley Elementary is a PBIS school where student behavior expectations focus on being safe, respectful, and responsible.
- Parents, students, teachers and faculty members work together to develop our school-family compact.
- Each school year, two meetings are held for parents, teachers, and students to compare data to review our progress and assess our goals.
- This compact is uniquely developed to meet the needs and goals of our school and students.
- Parents are encouraged to provide feedback on the compact.

## **Family Outreach Opportunities**

There are many opportunities for parents to be involved and learn about Wiley Elementary School in addition to our volunteer program and open-door classroom policy. For example::

- Classroom Parties
- Family Curriculum Nights
- Family Movie Nights
- Fall Open House
- Parent Teacher Conferences
- Walkathon & Color Run



## **School and Home Communication**

Wiley Elementary School is committed to providing regular two-way communication with families about student learning through the following methods.

- Skyward
- School Web site
- Progress Reports
- Parent-Teacher-Student conferences
- Newsletters
- Telephone messages
- Email messages
- Text message system
- Class Dojo



**WILEY  
ELEMENTARY  
SCHOOL**

**2016 - 2017  
SCHOOL-FAMILY  
COMPACT**

**1602 S. ANDERSON ST.  
217-384-3670  
<http://www.usd116.org/wiley>**

## District Goals

- The mission of Urbana School District 116, a multi-cultural community committed to educational excellence, is to ensure that all learners acquire knowledge, develop skills, and build character to achieve personal greatness and help create a better global society, by providing innovative, comprehensive programs, respecting individual learning styles and cultural differences, and fostering caring and nurturing relationships, while engaging each student, every family and the entire community.

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## School Goals

- Wiley students will read and write independently and proficiently.
- Wiley students will use a variety of strategies to understand and solve math problems.
- Wiley students will build positive relationships with one another, with teachers, with families, and with their communities.

### Improving Literacy Skills

At school, **teachers** will provide reading and writing instruction to support students' understanding of a variety of texts and writing styles.

At home, **families** will encourage and model daily reading habits.

At school and home, **students** will set personally challenging goals to read and write daily.

### Improving Mathematics Skills

At school, **teachers** will understand and use the Eureka Math curriculum in their classrooms and make instructional decisions based on students' needs.

At home, **families** will be aware of the Eureka Math curriculum and communicate with teachers to support students' academic needs.

At school and home, **students** will try new strategies as they persevere in understanding and solving math problems.

### Improving Social Skills

At school, **teachers** will explain, model, and encourage the Wiley behavior expectations for all students and in all settings.

At home, **families** will support, model, and encourage the Wiley behavior expectations in all settings.

At school and home, **students** will understand and apply the Wiley behavior expectations in all settings.

## **Focus Area**

To help students achieve personal greatness in academic, social, and home settings.