

CONTINUOUS SCHOOL IMPROVEMENT ONE-YEAR ACTION PLAN

School: Dr. Williams Elementary School

School Year: 2016-2017

Student Focused Goal 1 -- . Students will be fluent in mathematical reasoning.

Describe the current status or level of development. What data do you have to demonstrate this?

Currently grade levels have the Eureka Math Curriculum and manipulative kits. Current MCOMP scores show the school's overall average is 50% of students at benchmark for math computation.

Describe the desired result(s) for THIS goal:

The staff will establish flexible groupings on a consistent basis for math instruction by creating a school wide culture implementing Eureka math with fidelity. Families will be educated on the pedagogy and strategies used with Eureka Math. Students will develop their own strategies and learn how to evaluate them for efficiency by increasing fluency in math computation and math applicaion.

How will you measure the result(s) & with what data?

We will use benchmark data (AIMSWEB/DEA) and other misc. district assessments to monitor student progress. Eureka math exit slips will be used to determine students' competency in mathematical reasoning.

Family attendance with STEAM events and student/family surveys.

Professional Development Strand: Plan and implement a series of building level professional development activities to support THIS goal.

POSSIBLE PROFESSIONAL DEVELOPMENT ACTIVITIES (See last tab for 16-17 PD Plan)

NOTES

- Grade level overview and planning in the Fall semester
- Teachers who attended Love of Math (Angela L, Stacie, Kathleen, Danielle S., Maggie) present
- Intergrate technology for Eureka math through support of our instructional/technology coach

Partnerships Strand: Organize and schedule family and community engagement activities to support THIS goal.

ACTIVITIES	TYPE (1-6)	DATE OF ACTIVITY	FACILITATOR AND SUPPORTING TEAM	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?

Note if funds, supplies, and/or resources are needed for these activities: Money is needed to purchase books to send home with children- for practice reading/reinforcement.

CONTINUOUS SCHOOL IMPROVEMENT ONE-YEAR ACTION PLAN

School: Dr. Williams Elementary School	School Year: 2016-2017
--	------------------------

Student Focused Goal 2 -- ACADEMIC: Students will improve written communication skills.	
---	--

Describe the current status or level of development. What data do you have to demonstrate this?

Currently writing is inconsistent across grade levels and the majority of students are not developing grade level craft of writing. There is a misconception of how handwriting and writing are taught and related.

Describe the desired result(s) for THIS goal:	How will you measure the result(s) & with what data?
Students will improve written communication skills in opinion, informational and narrative writing. Students will use close reading of texts to use more text based evidence for opinion and informational writing. Students will work on writing with voice and meaning. The craft of writing will be the concentration while handwriting and conventions will be used as supports to the craft.	Student portfolios, students understanding and use of district rubrics

Professional Development Strand: Plan and implement a series of building level professional development activities to support THIS goal.

POSSIBLE PROFESSIONAL DEVELOPMENT ACTIVITIES (See last tab for 16-17 PD Plan)	NOTES
<ul style="list-style-type: none"> •Using staff involved in Love of Writing (Kathleen, Angela L, Maggie, Jeantte) workshops •More of a school-wide push of writers workshop through use of instructional coach 	

Partnerships Strand: Organize and schedule family and community engagement activities to support THIS goal.

ACTIVITIES	TYPE (1-6)	DATE OF ACTIVITY	FACILITATOR AND SUPPORTING TEAM	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?

Note if funds, supplies, and/or resources are needed for these activities: Money is needed to purchase books to send home with children- for practice reading/reinforcement.

CONTINUOUS SCHOOL IMPROVEMENT ONE-YEAR ACTION PLAN

School: Dr. Williams Elementary School

School Year: 2015-2016

Student Focused Goal 3 -- BEHAVIORAL:

Students will develop self-management skills that will help ensure academic progress and social/emotional growth.

Describe the current status or level of development. What data do you have to demonstrate this?

Current SWIS data indicates that student discipline referral are continuing to go down each year, however the main discipline referrals are related to issues of respect, defiance, disruption.

Describe the desired result(s) for THIS goal:

We will decrease the overall number of discipline referrals related to the areas of respect, defiance, disruption.
 Families will understand classroom and school expectations related to behavior goals.
 Students will utilize appropriate problem solving tools when upset or solving problems (social/emotional).
 School culture will focus on equity issues, especially related to positive & respectful relationships with all students and families.
 Review relationship building at the beginning of the year with a concentration on behavior skills and strategies for keeping students in the classroom.

How will you measure the result(s) & with what data?

We will measure the results by analyzing SWIS data and the types of referrals. We will gather student, family, and teacher feedback to understand the effectiveness of this goal through various tools (technology, paper pencil, interviews).

Professional Development Strand: Plan and implement a series of building level professional development activities to support THIS goal.

POSSIBLE PROFESSIONAL DEVELOPMENT ACTIVITIES (See last tab for 16-17 PD Plan)

NOTES

First inservice day, review relationship building, classroom management. Provide ongoing professional development for classroom teachers to build and maintain positive and respectful relationships within the learning environment

Partnerships Strand: Organize and schedule family and community engagement activities to support THIS goal.

ACTIVITIES	TYPE (1-6)	DATE OF ACTIVITY	FACILITATOR AND SUPPORTING TEAM	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?

Note if funds, supplies, and/or resources are needed for these activities: Money is needed to purchase books to send home with children- for practice reading/reinforcement.

CONTINUOUS SCHOOL IMPROVEMENT ONE-YEAR ACTION PLAN

School: Dr. Williams Elementary School

School Year: 2016-2017

Student Focused Goal 4 -- PARTNERSHIP CLIMATE:
 Students will acquire knowledge and skills of innovation, inquiry, and problem solving.

Describe the current status or level of development. What data do you have to demonstrate this?

We are currently implementing minimal Science, Technology, Engineering, Arts, Mathematics (STEAM) learning opportunities for students and families. It is limited to individual teachers and classrooms to implement innovation, inquiry, and problem solving.

Describe the desired result(s) for THIS goal:

How will you measure the result(s) & with what data?

Students will engage in innovative and inquiry based activities. Students will also acquire problem solving skills in order to participate in the related STEAM activities.
 Teachers and staff will collaborate to host STEAM events that incorporate innovation, problem solving, and inquiry.
 Teachers and staff will develop partnerships with families and the community such as the university and district technology to support STEAM events.
 We will seek other partnerships through the U of I.
 Families will develop an understanding of inquiry based learning

Evidence of event participation, completed projects, feedback from staff and students and surveys from students, parents, and community .

Professional Development Strand: Plan and implement a series of building level professional development activities to support THIS goal.

POSSIBLE PROFESSIONAL DEVELOPMENT ACTIVITIES (See last tab for 16-17 PD Plan)

NOTES

Partnerships Strand: Organize and schedule family and community engagement activities to support THIS goal.

ACTIVITIES	TYPE (1-6)	DATE OF ACTIVITY	FACILITATOR AND SUPPORTING TEAM	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?

Note if funds, supplies, and/or resources are needed for these activities: Money is needed to purchase books to send home with children- for practice reading/reinforcement.

Date	PD Time Available	Plans	Goals Examined	Data Analyzed	Person(s) Responsible	Next Steps
8/16/2016	Opening Institute Day					
8/17/2016	Building Institute Day	Team Building with Trust Activites, Develop Group Norms, Review SIP and Goals for the year, and 20 days Title Staff	Find Someone Who			
8/22/2016	PBIS-All Staff	Setting a respectful and postive climate (PBIS walk-through)				
8/29/2016	GL	Eureka Math (K-2 & 3-5) Look at Manipulative Kits; Balanced Literacy				
9/5/2016	Labor Day - No School					
9/12/2016	PBIS-All Staff	Character Traits (How to make the traits come alive in your classroom)/Morning Meeting				
9/19/2016	PD	Technology & PD				
9/26/2016	GL	Eureka (Reflect/Questions/Misconceptions/Struggles)				
9/30/2016	Staff Development Day	Building Positive Relationships				
10/3/2016	No Meeting					
10/10/2016	PD					
10/12/2016	Fall Holiday - No School					
10/17/2016	PBIS-All Staff	Why Teach Social Skills? & Mental and Emotional First Aid				
10/24/2016	GL	Eureka (OPEN)				
10/27/2016	Parent Teacher Conferences 4:00pm - 8:00pm					
10/28/2016	Parent Teacher Conferences 8:00am - 12:00pm					
10/31/2016	Staff Development Day					
11/7/2016	PBIS-All Staff	Deescalation				
11/14/2016	PD					
11/21/2016	GL					
11/23-25/16	Thanksgiving Holiday - No School					
11/28/2016	SIP					
12/5/2016	PBIS-All Staff					
12/12/2016	PD					
12/16/2016	Last Day of 1st Semester					
12/19/2016	Institute Day					
12/20/2016 - 1/2/2017	Winter Break - No School					
1/3/2017	School Resumes					
1/9/2017	PBIS-All Staff					
1/16/2017	MLK's Birthday - No School					
1/17/2017	Staff Development Day					
1/23/2017	PD					
1/30/2017	SIP					
2/6/2017	PBIS-All Staff					
2/13/2017	PD					
2/17/2017	Winter Institute Day					
2/20/2017	President's Day - No School					
2/27/2017	GL					
3/6/2017	PBIS-All Staff					
3/13/2017	PD					
3/16/2017	Parent Teacher Conferences 4:00pm - 8:00pm					

3/17/2017	Parent Teacher Conferences 8:00am - 12:00pm				
3/20-24/2017	Spring Break - No School				
3/27/2017	GL				
4/3/2017	PBIS-All Staff				
4/10/2017	PD				
4/13/2017	Staff Development Day				
4/14/2017	Spring Holiday - No School				
4/17/2017	GL				
4/24/2017	SIP				
5/1/2017	PBIS-All Staff				
5/8/2017	SIP				
5/12/2017	Half-Day Inservice	Plan for 2017-2018; Review SIP Goals for 2016-2017			
5/15/2017	No Meeting				
5/22/2017	GL				
5/25/2017	Last Day of School (if no snow days used)				

Goal	Met/Not Met	Comments	Next Steps
Student Focused Goal 1 -- . Students will be fluent in mathematical reasoning.			
Student Focused Goal 2 -- ACADEMIC: Students will improve written communication skills.			
Student Focused Goal 3 -- BEHAVIORAL: Students will develop self-management skills that will help ensure academic progress and social/emotional growth.			
Student Focused Goal 4 -- PARTNERSHIP CLIMATE: Students will acquire knowledge and skills of innovation, inquiry, and problem solving.			

SIX TYPES OF ENGAGEMENT	BRIEF DESCRIPTION
1 - Parenting	Assist families in understanding child and adolescent development and in setting home conditions that support children as students at each grade level. Assist schools in understanding families.
2 - Communicating	Communicate with families about school programs and student progress through effective school-to-home and home-to-school communications.
3 - Volunteering	Improve recruitment, training, and schedules to involve families as volunteers and audiences at the school and in other locations to support students and school programs.
4 - Learning at Home	Involve families with their children in learning at home, including homework, other curriculum-related activities, and individual course and program decisions.
5 - Decision Making	Include families as participants in school decisions, governance, and advocacy through the PTA/PTO, school councils, committees, action teams, and other parent organizations.
6 - Collaborating With the Community	Coordinate community resources and services for students, families, and the school with businesses, agencies, and other groups, and provide services to the community.