

What is a School-Family Compact?

It is a written commitment describing how all members of a school community - parents, teachers, principals, and students - agree to share responsibility for student learning. This compact helps bridge the learning connection between school and home.



Did you know?

- Parents, students, teachers and faculty members work together to develop our school-parent compact. Each school year, two meetings are held for parents, teachers, and students to compare the compact with the school data to review our progress and assess our goals.
- This compact is uniquely developed to meet the needs and goals of our school and students.
- Parents can provide feedback on the compact anytime during the school year.

Family Outreach Opportunities

There are many opportunities for parents to be involved and learn about Yankee Ridge Elementary School whether through our volunteer program or open door classroom policy. Please contact our school to learn about these great opportunities and more.

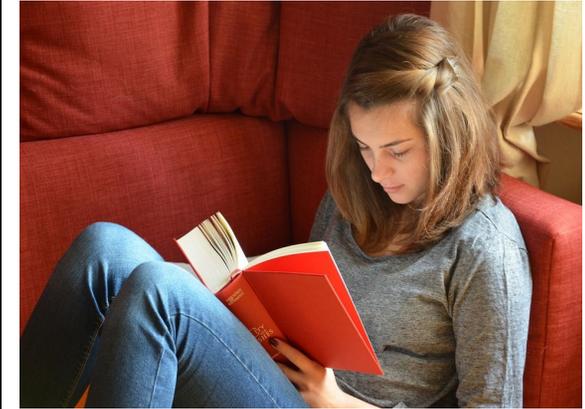
- Back to School Night
- Family Movie Night
- Family Fine Arts Night
- Family Reading Night
- National African Amer. Parent Involvement Day (NAAPID)
- Sock Hop
- Academic Spring Carnival

Please call **217-384-3607** for more information.

School and Home Communication

Yankee Ridge is committed to providing regular two-way communication with families about student learning through the following methods.

- Skyward
- School Website
- Progress Reports
- Newsletters
- Telephone messages
- Parent-teacher conferences
- Text message system



YANKEE RIDGE ELEMENTARY SCHOOL

2016 - 2017 SCHOOL-FAMILY COMPACT

2102 S. ANDERSON, URBANA, IL 61801
217-384-3607
<http://www.usd116.org/yr/>

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District Goals

The mission of Urbana School District 116, a multi-cultural community committed to educational excellence, is to ensure that all learners acquire knowledge, develop skills, and build character to achieve personal greatness and help create a better global society, by providing innovative, comprehensive programs, respecting individual learning styles and cultural differences, and fostering caring and nurturing relationships, while engaging each student, every family and the entire community.

School Goals

- Students will be able to read appropriately complex text with understanding across multiple disciplines.
- Students will gain a better understanding of the relationship between numbers in computation.
- Students will develop self-management skills that will help ensure academic progress and social/emotional growth.

Literacy: Complex Text

As a School - The school will collaborate in grade level data teams to analyze and interpret student data and make instructional decisions in response to student needs.

As a Parent - Families will understand and interpret their child's data and be able to support their child's reading progress at home.

As a student - Students will demonstrate their ability to understand complex texts of different types.

Math: Number Sense

As a School - The school team will regularly reinforce number sense as they move through Eureka Math and use student data to make instructional decisions.

As a Parent - Families will gain an understanding of the importance of their child's knowledge of number sense and how to support continued learning at home.

As a student - Students will show progress in their understanding of the relationship between numbers in computation (number sense).

Behavior: Self-Management Skills

As a School - The school team will use social emotional learning to create a safe, respectful and challenging learning environment for all students.

As a Parent - Families will know and understand what self-management skills look like in the school setting.

As a student - Students will follow school-wide expectations (Be Respectful, Be Responsible, Be Safe) and earn RRS tickets by demonstrating socially acceptable problem-solving skills.



Focus Area: To help students excel-
We provide a supportive learning
environment that enables all students to
achieve personal greatness.