

What is a School & Family Compact?

It is a written commitment describing how all members of a school community - parents, teachers, principals, and students - agree to share responsibility for student learning. This compact helps bridge the learning connection between school and home.



Did you know?

- Parents, students, teachers and faculty members work together to develop our school-parent compact. Each school year, two meetings are held for parents, teachers, and students to compare the compact with the school data to review our progress and assess our goals.
- This compact is uniquely developed to meet the needs and goals of our school and students.
- Parents can provide feedback on the compact anytime during the school year.

Family Outreach Opportunities

There are many opportunities for parents to be involved and learn about Martin Luther King, Jr. Elementary School, whether through our volunteer program or open door classroom policy. Please contact our school to learn about these great opportunities and more.

- Back to School Night
- Grandparents/Special Person's Day
- Curriculum Night
- Family Reading and Literacy Night
- Family Writing Night
- Parent Teacher Conferences
- Read-in Day/NAAPID luncheon
- Student Innovation Fair
- International Potluck Dinner

Please call 217-384-3675 for more information.

School and Home Communication

Martin Luther King Jr. Elementary School is committed to providing regular two-way communication with families about student learning through the following methods.

- Skyward
- School Website
- Progress Reports
- Newsletters
- Telephone messages
- Parent-teacher conferences
- Text message system
- Class Dojo



MARTIN LUTHER KING Jr. ELEMENTARY SCHOOL



2016 - 2017 SCHOOL & FAMILY COMPACT

1108 W. Fairview
Urbana, IL 61801
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District Goals

- Goal 1 ADD
- Goal 2 ADD

School Goals

Literacy Goal: *Through the close reading of fiction and nonfiction texts, King students will gather and use text evidence to inform and strengthen informational and opinion writing.*

Math Goal: *King students will make sense of mathematical problems and applications, build their stamina, persevere in solving them, and use appropriate math tools strategically.*

Student Social Growth Goal: *King students will develop self-management skills that will help ensure academic progress and social/emotional growth.*



It is the mission of M. L. King Jr. Elementary to help students develop the skills and knowledge necessary to make responsible life choices and positive contributions in a diverse society. In collaboration with home and community, we will respond to the needs of every child, ensuring that each child can and will learn.

Goal 1: Literacy

Through the close reading of fiction and nonfiction texts, King students will gather and use text evidence to inform and strengthen informational and opinion writing.

The school team will gather pre and post data on student writing and reading to assess growth. Additionally, the school team will use student writing to determine instructional next steps and respond to student needs.

Families will participate in monthly writing challenges to support and foster their child's growth in literacy. Families will also read with their child each night for at least 20 minutes.

Students will engage in daily writing instruction through Writer's Workshop and participate in weekend writing challenges at home. By the end of the school year, students will publish at least one of each genre in writing; narrative, informational, and opinion.

Goal 2: Math

King students will make sense of mathematical problems and applications, build their stamina, persevere in solving them, and use appropriate math tools strategically.

The school team will provide high quality, guided, and interactive daily math instruction using Eureka math as a foundation for instruction.

King families will be provided access to parent help via Eureka math website and worksheets. Families will participate in curriculum night as well as math and science night.

Students will actively engaged in at least 60 minutes of math instruction each day using learned math vocabulary during academic conversations around math. Students will also implement learned strategies to effectively solve real world math problems.

Goal 3: Student Social Growth

King students will develop self-management skills that will help ensure academic progress and social/emotional growth.

The school team will administer interest inventories to identify students learning styles in effort to best meet each student's learning needs. The school team will also teach student to grow as advocates for themselves so they will develop the skills they need to better communicate their needs.

King families will attend school events related to social emotional learning and receive suggestions for strategies to help their child in the quarterly newsletter. Families will also participate in the monitoring of social and emotional progress by collaborating with teachers to write those goals for their child.

Students implement learned self regulation skills during high stress situations. Students will identify and self advocate for their wants and needs while monitoring progress toward their personal behavior goals.

