

Redefining Ready: Accountability Under ESSA

Donald D. Owen, Ed.D.
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Reauthorization of NCLB = ESSA

- The Elementary and Secondary Education Act (ESEA) was revised and signed into law in December of 2015
- The Illinois State Board of Education has been developing rules and regulations to comply with the new legislation
- One of the most interesting pieces of this process centers around accountability for schools, students, and educators





National College and Career Readiness Indicators

“Redefining Ready”

“Redefining Ready! is a national campaign launched by the AASA (The School Superintendents Association) to introduce new research-based metrics to more appropriately assess that students are college ready, career ready and life ready.

The campaign is a response to dismal college and career readiness scores reported by standardized test makers that fail to portray a comprehensive picture of student potential.

Our students are MORE than a SCORE.”

RedefiningReady.org



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Redefining Ready – College Ready

Students are **College Ready** if they meet either the academic indicators **OR** standardized testing benchmarks listed below.

Academic Indicators

GPA 2.8 out of 4.0 and **one** or more of the following academic indicators:

- Advanced Placement Exam (3+)
- Advanced Placement Course (A, B or C)
- Dual Credit College English and/or Math (A, B or C)
- College Developmental/Remedial English and/or Math (A, B or C)
- Algebra II (A, B or C)
- International Baccalaureate Exam (4+)

Standardized Testing Benchmarks (minimum score)

- SAT Exam: Math (530) | Reading and Writing (480)
- ACT Exam: English (18) | Reading (22) | Science (23) | Math (22)
- College Readiness Placement Assessment (determined by post-secondary institution)

From: <http://www.redefiningready.org/college-ready/>



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ISBE's Accountability Recommendations

ESSA allows for student success/school quality indicator(s) within the accountability system and ISBE wants to use this opportunity to demonstrate that students are college and career ready.

- **GPA 2.8 out of 4.0**
- **Readiness college entrance score on the SAT**
- **AND** two or more academic benchmarks or industry credential
- **AND** two or more behavioral and experiential benchmarks

Academic Benchmarks Or Industry Credential:

- Industry Credential
- Dual Credit Career Pathway Course
- Advanced Placement Exam (3+)
- Advanced Placement Course (A, B or C)
- Dual Credit College English and/or Math (A, B or C)
- College Developmental/Remedial English and/or Math (A, B or C)
- Algebra II (A, B or C)
- International Baccalaureate Exam (4+)

Behavioral And Experiential Benchmarks:

- 90% Attendance
- 25 hours of Community Service (or military service)
- Workplace Learning Experience
- Two or more organized Co-Curricular Activities (including language and fine arts)

From: ISBE ESSA Presentation 09/29/2016



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The difference between “AND” and “OR”

- ISBE’s proposed accountability system will guarantee that fewer students will be labeled “ready for college” than our current single test system
- The research indicates that students can demonstrate college readiness in multiple ways that are not dependent on each other
- There will be many districts that will not be able to have any student reach the ISBE “college ready” benchmark, because the district doesn’t offer AP, IB, or Dual Credit options



LUDA and AASA Recommendation

The USD116 administration is proposing that the BOE adopt a formal resolution supporting the concept and recommendations from the National College and Career Readiness Indicators (Redefining Ready)

