

Leal School Continuous Improvement PLan

Year One: 2015-2016



Student Focused Goal 1 -- ACADEMIC:

Students will be able to read appropriately complex text with understanding across multiple disciplines

Desired Outcomes: **Students** will be able to **read appropriately complex text with understanding** across multiple disciplines and **teachers will regularly assess & monitor** student progress using consistent building wide practices. -

Teachers will collaborate in grade level meetings to **to analyze and interpret data make instructional decisions based on student needs.** Teachers will challenge their grade level partners to implement differentiated instruction. -

Families will understand and interpret their child's data and be able to **support** their child in reaching benchmark targets at home.

Student Focused Goal 2 -- ACADEMIC:

Students will take ownership of their learning and academic success by setting goals and monitoring their own progress

Desired Outcomes:

Students will take ownership of their learning and academic success by **setting** personally **challenging academic goals** and monitoring their own progress.

Teachers will model goal-setting for students across all content areas and on a regular basis.

Families will know, understand, and be able to discuss and **support students'** learning goals at home.

RECOGNIZED FOR POSITIVE CLIMATE



Student Focused Goal 3 -- BEHAVIORAL:

All students will have a clear understanding of school-wide and classroom expectations.

Desired Outcomes: -

Students will spend the most time possible inside their classroom in order to maximize learning.

Classrooms are safer and more respectful in order to maximize instructional time.

Families will understand and support school-wide and classroom expectations.

Student Focused Goal 4 -- PARTNERSHIP CLIMATE:

Students will acquire the knowledge and skills to support and maintain a healthy lifestyle, which includes well-balanced nutrition and appropriate physical activity

Desired Outcomes:

All students will get at least **30 minutes of physical activity daily** (excluding lunch recess).

Students will make **healthier nutrition choices**.

Teachers will model and communicate health lifestyle choices.

Families will increase their knowledge of how to support their childrens' healthier choices.

Going for The Gold

The Rising Star process allowed us to critically examine school practices and the new school improvement process lets us target critical areas with a team that includes PBIS, FASE (Family and Student Engagement) Team, Professional Development, faculty, Instructional coaches, and Central Office personnel, both directly and with support of Program Council. We have a specific and detailed plan on what we are doing to meet the goals that is under systematic review and adjustment throughout the school year.