

# Urbana Early Childhood School

Continuous School Improvement Plan 2015–  
2016

# Student Focused Academic Goal: Students will comprehend and respond to books and other texts

- ▶ Students will interact during read-aloud and book conversations by contributing particular language from the book at appropriate times
- ▶ Students will ask and answer questions about the text, (refer to pictures)
- ▶ Students will identify story-related problems, event, and resolutions during conversations with adults
- ▶ Students will reconstruct stories using pictures, texts, and props
- ▶ Students will begin to make inferences and draw conclusions
- ▶ Teachers will collaborate and share strategies for student comprehension and response to texts
- ▶ Parents will read stories and ask questions at home

# Student Focused Academic Goal: Students will demonstrate an understanding of spatial relationships

- ▶ Students will follow simple directions related to position and proximity:
  - Uses and responds appropriately to positional words indicating location, directions, and distance.
  - Uses and makes simple sketches, models, pictorial maps to locate objects
- ▶ Teachers will collaborate to share strategies for teaching spatial relationships
- ▶ Parents will implement suggested spatial/relationship activities at home

**Student Focused Behavior Goal: Students will develop self-management skills that will help ensure social/emotional growth and academic progress.**

- ▶ UECS will decrease the overall number of students on CI/CO and receiving office discipline referrals
- ▶ Students will identify and name how they are feeling and why
- ▶ Students will demonstrate 2 ways to calm down when dealing with disappointment
- ▶ Teachers will teach calming strategies using video, Second Step, and social stories
- ▶ Parents will use the Second Step home link strategies to help their children identify their feelings and deal with disappointment

Student focused Partnership Climate Goal: Students will acquire the knowledge and skills to support and maintain a healthier lifestyle, which includes nutrition, physical activity, personal health and safety, tooth brushing, and handwashing.

- ▶ Students will identify and sort healthy, (go foods) from less-healthy, (whoa foods)
- ▶ Students will demonstrate safe school behaviors
- ▶ Students will discuss and use vocabulary related to other healthy lifestyle choices
- ▶ Students will follow all steps in handwashing routines
- ▶ Teachers will provide direct instruction through “Good for You” units, collaboration with UI Extension, CUPHD, and other community resources
- ▶ Families will increase their knowledge of healthy life-style choices

# Other 2015–2016 initiatives and work

- ▶ SPLASH – after school collaboration with Urbana Park District
- ▶ PreSchool for All Monitoring Work:
  - Student Work Portfolios
  - Meeting Best Practice in Early Childhood Environments
  - Maintaining Inclusive Excellence