



# Gerber School

School Improvement Plan  
Board Report  
November 17, 2015

We prepare our youth for independent and responsible adulthood through academic, vocational and recreational successes in a safe and therapeutic environment.

## Demographics/Realities

- Currently serving 48 students in grades 4-12
  - 6 of those students beginning to reintegrate into classes at UMS or UHS
- Students who have experienced extreme trauma and little school success
- All students receive special education support
- High Mobility Rate
  - 14 new students since summer 2015

## **Student Focused Goal #1: Academic-** **Students will improve their writing skills** **across the curriculum.**

- Students will be able to adequately develop a theme and not stray from a topic while using appropriate grammar and mechanics.
- Residential Staff and/or families and guardians will be informed about writing goals and processes for our students in order to be able to support our students' writing work at home.
- Teachers and staff will collaborate in data teams to analyze and interpret student data and make instructional decisions in response to student needs.

## **Student Focused Goal #2: Academic-** **Students will improve applied mathematics** **and problem solving skills.**

- **Students increase their confidence and willingness to engage in math problem solving.**
- **Students will use forms of technology to increase accuracy in problem solving.**
- **Students will apply their problem solving skills to answer word problems and find solutions to real-life scenarios.**
- **Residential Staff and/or families and guardians will be informed about math goals and processes for our students in able to be support our students' math work at home**
- **Teachers and staff will collaborate in data teams to analyze and interpret student data and make instructional decisions in response to student needs.**

## **Student Focused Goal 3 – Behavioral:** Students will develop self-management skills that will help ensure academic progress and social/emotional growth.

- Students will increase their time in class.
- Students will decrease their restrictive interventions.
- All classrooms are safe, respectful, and challenging learning environments for all students.
- Residential staff and families or guardians will understand the rationale for district and school behavior policies and be able to support, encourage, and help students at home or residence with their social/emotional learning.

## **Student Focused Goal 4 – Partnership Climate:**

**Students will increase their understanding of and positive connections to the local community outside of CCH.**

- Students will increase empathy and understanding of others and their surroundings through participation in service learning projects throughout the community.
- Students will be exposed to educational and cultural influences through a variety of field trips in the community to expose students to diversity and future possibilities.
- Teachers and support staff will model, actively seek out, and participate in service learning and culturally diverse opportunities for the students.
- Residential staff and family/guardians will be informed of the service learning and culturally diverse opportunities so they are able to expand on the students' involvement.

# School Improvement Team

- Jennifer Rohn, Principal
- Beth Gatsche, Assistant Principal
- Melissa Breen, Social Worker
- Jeanne Ward, Special Education Teacher
- Jess Wilson, Special Education Teacher
- David Makara, Special Education Teacher

