



Dr. Williams Elementary School's
Continuous Improvement Plan
2015-2016

“Everybody is Somebody”

Prairie Elementary School Demographics

Student Enrollment: 470

Total Classrooms: 21

Dual Language Classrooms: 7 (K-4)



Extended Learning Opportunities & Community Partnerships

SPLASH - 4 sessions per year + summer

ILLINI Mentoring

CU 1 to1 Mentoring

TALKS Mentoring

Parkland College

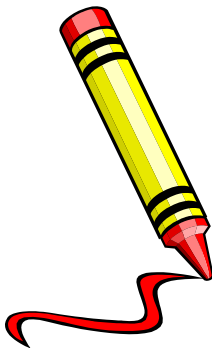
University of Illinois (Year Long Program)

Grand Canyon University

America Reads/America Counts

REACT Outreach Program (U of I)

Neighborhood Connections Center



Other Extended Learning Opportunities & Community Partnerships

DEAR (Drop Everything & Read)

Before School Ready Readers

Stone Creek Church

Rotary Club

American Legion Post # 559

Omega Psi Phi Fraternity, Inc.



Zeta Phi Beta Sorority, Inc. (*Adopt-a-School*)

**Student Focused Goal #1: Academic
(Mathematical Reasoning)**

Students will be fluent in mathematical reasoning.

How it will look when fully implemented:

The staff will establish flexible groupings on a consistent basis for math instruction by creating a school wide culture with Number Talks.

Families will be educated on the strategies used with Number Talks.

Students will develop their own strategies and learn how to evaluate them for efficiency by increasing fluency in math computation and math application.



Student Focused Goal #2: Writing

Students will improve their written communication skills.

How it will look when Fully Implemented:

The staff will foster a building wide initiative to increase writing instruction. Staff will support student's writing through writer's workshops, small groups, innovative use of technology, and /or individualized conferences.

Families will be educated on how writing is assessed through rubrics with the use of journals.

Students will write using standardized conventions of writing. Students will write with voice, meaning, and be able to support their writing with evidence from a text.



Student Focused Goal #3: Behavioral

Students will develop self-management skills that will help ensure academic progress and social/emotional growth.

How it will look when Fully Implemented:

The school culture will focus on positive and respected relationships with all students and families.

Families will understand classroom and school expectations related to behavioral goals.

Students will utilize appropriate problem solving tools through social emotional learning lessons.



Student focused Goal #4: Partnership Climate

Students will acquire knowledge and skills of innovation, inquiry, and problem solving.

How it will look when Fully Implemented:

Staff will collaborate to host STEAM events that incorporate innovation, problem solving, and inquiry. Staff will also develop partnerships with families and the community to support STEAM events.

Families will have the opportunity to attend the inquiry based events.

Students will engage in innovative and inquiry based activities.

Students will also acquire problem solving skills in order to participate in STEAM activities.



School Improvement Team

Yavonnda Smith, Principal

Danielle Jackson, Assistant Principal

Kim Loos & Kelli Mills, FASE Coordinators

Nohemi Campos, Dual Language Family Coordinator

Bryan Lake, Instructional Coach

Angela Lindquist, 5th Grade Teacher

Tracey Maxey, 2nd Grade Teacher

Suzy Behrensmeyer, Social Worker

Erin Stratton, SPED Teacher

Jodi Short, PBIS Internal Coach

Susan Miller, Literacy Interventionist

Janice Mitchell, Parent Liasion

Central Office Support: Natalee Bretz

