

## Expanding Dual Language in Urbana School District 116

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## Imagine the Possibilities

- If USD 116 offered Spanish/English and Mandarin/English Dual Language Programs, we would be at the **forefront of innovative educational programming in the state, in the Midwest, and across the US.** Very few districts in the country, especially of our size, offer Dual Language programs at all. Even fewer offer Dual Language in more than one language.

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## Process

- BOE Presentation (12/3/13)
- Faculty Meeting Presentations with King, TP, YR, and Wiley
  - Administered interest surveys to staff members to determine the level of interest
- Parent Presentation with Chinese Families
  - Administered interest surveys to parents to determine the level of interest

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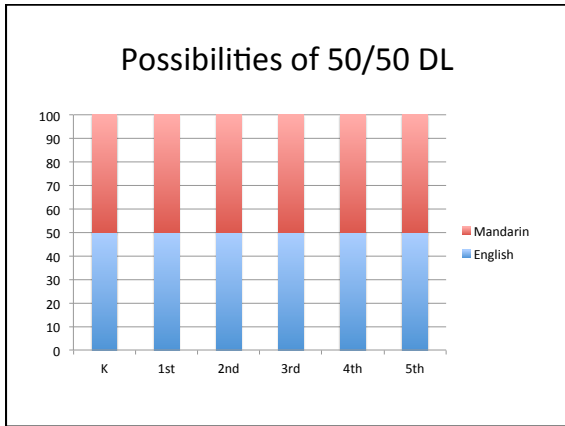
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### Possibilities of 50/50 DL

Year	Grade	Lang. of Instruction	English Teacher	Chinese or Spanish Teacher	ESL / Classroom For Other ELLs
2014-15	K	50/50	(a)	(b)	Anyone ESL Certified
2014-15	1	50/50	(a)	(b)	Anyone ESL Certified
2015-16	2	50/50	(c)	(d)	Anyone ESL Certified
2016-17	3	50/50	(c)	(d)	Anyone ESL Certified
2017-18	4	50/50	(e)	(f)	Anyone ESL Certified
2018-19	5	50/50	(e)	(f)	Anyone ESL Certified

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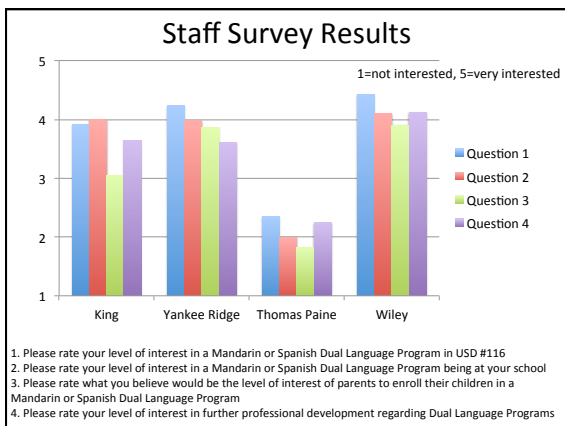
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1. Please rate your level of interest in a Mandarin or Spanish Dual Language Program in USD #116
2. Please rate your level of interest in a Mandarin or Spanish Dual Language Program being at your school
3. Please rate what you believe would be the level of interest of parents to enroll their children in a Mandarin or Spanish Dual Language Program
4. Please rate your level of interest in further professional development regarding Dual Language Programs

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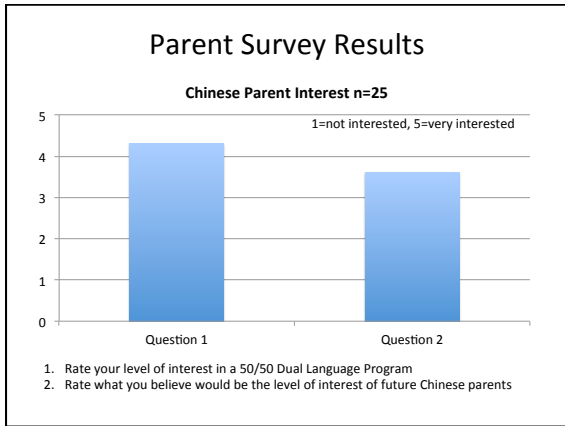
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### Possibilities of Mandarin DL

- Currently there are 82 total students PK-12 who speak Mandarin Chinese

EC	2
K	14
1st	8
2 <sup>nd</sup>	8
3 <sup>rd</sup>	12
4 <sup>th</sup>	7
5 <sup>th</sup>	8

King	30
Wiley	6
YR	14
Leal	5
Prairie	0
TP	0

3 are at K/1

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### Space Issues

- Due to the nature of DL, we would not necessarily have to add classrooms. However, it would be easier to start DL in a school that has classroom space available or that is going to have building upgrades/remodeling.

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### School Possibilities

- King
  - Current TBE Chinese and Multicultural Program is already there. Staff buy-in and current structure is in place.
  - Staff is in support of pursuing this program.
  - We would encourage and support more teachers at King to obtain ESL endorsements to teach in the DL classrooms and/or the ESL classrooms. We would look at changing the structure of the current Multicultural Program. We would continue native language instruction for other language groups
  - Starting Chinese DL at King could encourage more Chinese families to come back to King.
  - If the program moves to another school, the Multicultural Program that remains at King would be small. If the entire Multicultural Program moves, up to approximately 100-120 students would leave, which would put King under 200 students.
  - Space is a concern at King. All classrooms are already being used.

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### School Possibilities

- Yankee Ridge
  - We already have Chinese families living in YR neighborhood.
  - Staff is highly in support of pursuing this program.
  - Chinese families who live in Orchard Downs could walk to Yankee Ridge (and/or continue to go to King).
  - More effort would have to be given to professional development to staff to start a new program
  - We could have Chinese families have open enrollment between their home school (King) and Yankee Ridge
  - Space is a concern. However, building upgrades could help support this program.

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### School Possibilities

- Wiley
  - We already have Chinese families living in Wiley neighborhood.
  - Staff is highly in support of pursuing this program.
  - Chinese families who live in Orchard Downs could walk to Wiley (and/or continue to go to King).
  - More effort would have to be given to professional development to staff to start a new program
  - We could have Chinese families have open enrollment between their home school (King) and Wiley
  - Space is a concern. However, building upgrades could help support this program.

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### School Possibilities

- Thomas Paine
  - We do not have Chinese families living in Thomas Paine neighborhood.
  - Staff support is not as strong in pursuing this program.
  - Chinese families who live in Orchard Downs could not walk to Thomas Paine.
  - More effort would have to be given to professional development to staff to start a new program
  - We could have Chinese families have open enrollment between their home school (King) and Thomas Paine
  - Thomas Paine would be a better site for Spanish or French in the future.

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### Budget

- Over the course of 5 years, we would need a minimum of 3 Chinese teachers at one school. This means *increasing* our FTE *or changing* the current FTE through attrition and/or staff changes. We currently have 1.5 FTE of Chinese at King.
- We would use our current English speaking staff (ESL certified teachers and teachers interested in pursuing ESL certification). No additional ESL FTE would be needed.
- Classroom curriculum materials would need to be purchased for Chinese. If adding classrooms is required, we would have to purchased English materials.
- We could start Chinese DL with no additional staff the first year. However, in future years, we would have to add Chinese staff or change the staff with Chinese teachers.

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### Budget

- A full classroom materials budget is approximately \$5,000-10,000 per classroom. That is if we have to start a new classroom.

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### Options for Mandarin DL

- Start the program at King School. This allows us to use the staff we have, encourage staff to get ESL certified, keeps Orchard Downs families dedicated to King.

Or

- Start the program at BOTH King and Yankee Ridge or Wiley. This allows us to keep students where they currently attend and be prepared for an increase of Chinese families at Yankee Ridge and/or Wiley.

Or

- Start the program at Yankee Ridge or Wiley only (not at King). We would allow Chinese families to choose King or YR/Wiley. Other Orchard Downs families would stay at King.

\*\*\*Regardless of what we do, we could prepare other schools for future DL in Spanish and/or French.

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### Next Steps

If the BOE wants to move forward in pursuing Chinese DL, we recommend that we start at Chinese DL Advisory Committee to study and recommend the following

- Location of the program(s)
- Program start date
- Hold parent forums to gage English speaking family interest, develop recruitment plan for Chinese language staff members, increase staff development efforts, and prepare for program implementation
- Present updated information from the Advisory Committee in March

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