

**Urbana Early Childhood  
Tuition-Based Enrollment Proposal  
Presented to the Board of Education  
June 2, 2015**

In order to provide additional revenue sources to the Urbana Early Childhood School and continue to maintain the Blended Model, which is supported by research as a best practice to create a vibrant early childhood learning environment, the administration is recommending adding tuition funded students to Urbana Early Childhood. If another funding source is not found, UECS will have to reduce services; this will result in loss of program quality and loss of grant dollars, which are determined on a per pupil basis.

**Proposed Tuition Based Model:**

The ISBE Approved "School District Preschool Program Model Planning Tool for districts with Preschool for All Grants" creates guidelines for creating a tuition-based model. The model being proposed for UECS is within the limits of ISBE planning guide. The UECS tuition based model calls for adding only one tuition paying student per classroom per session. This decision was made to preserve program integrity.

- 12 classrooms staffed with 1 FTE dually licensed and 1 FTE teaching assistant
- AM and PM sessions of 2.5 hours
  - 10 students who are funded through Preschool For All
  - 5 students who are funded through IDEA Part B
  - 1 student who is funded through tuition

**Tuition:**

The proposed tuition is \$285/month for a half-day session, the state average for school based Pre-K tuition blended models. There would be an additional cost for transportation for tuition-paying parents who choose to access the USD116 bus system.

If all 24 tuition-based slots were filled, the additional revenue would be \$61,560. These funds will be used to offset reductions from the state grant and will prevent cuts to staffing or programming.