

# 2014-2015 PBIS Year End Data

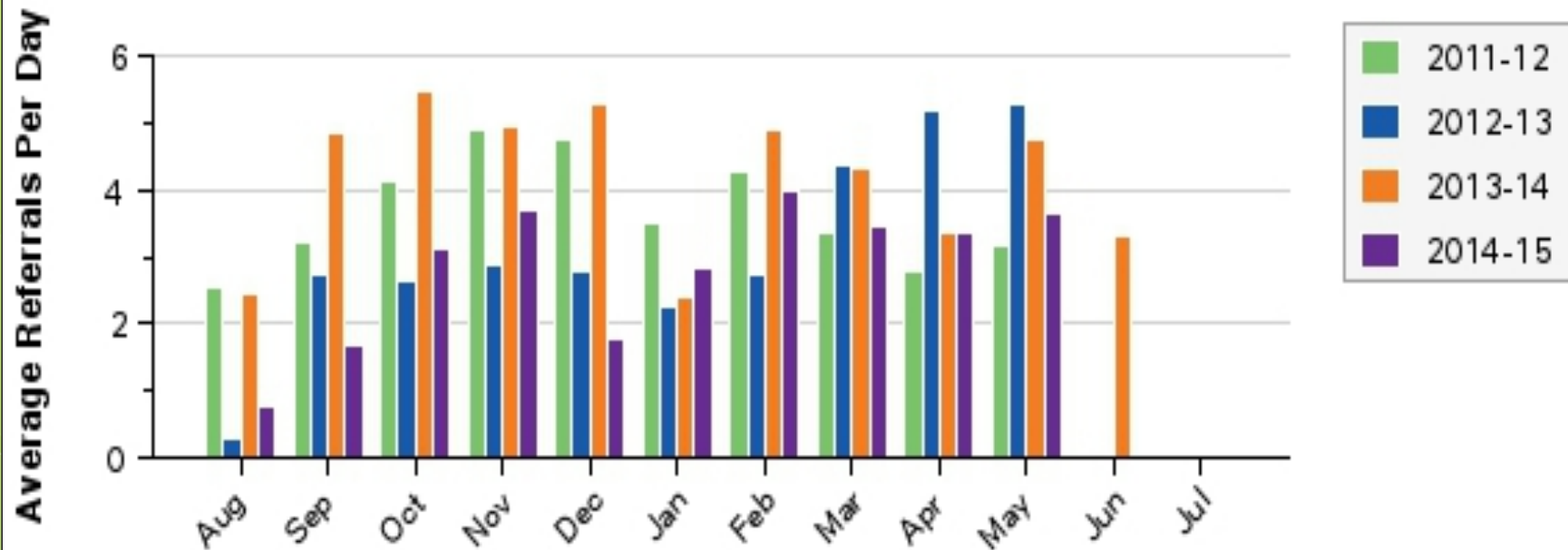
Connections to  
Self-Assessment Survey  
(April 2015)

Total Referrals 2014-15:

**505**

## Average Referrals Per Day Per Month - Multi-Year

All, 2011-12 - 2014-15



Totals:

11-12  
621

12-13  
556

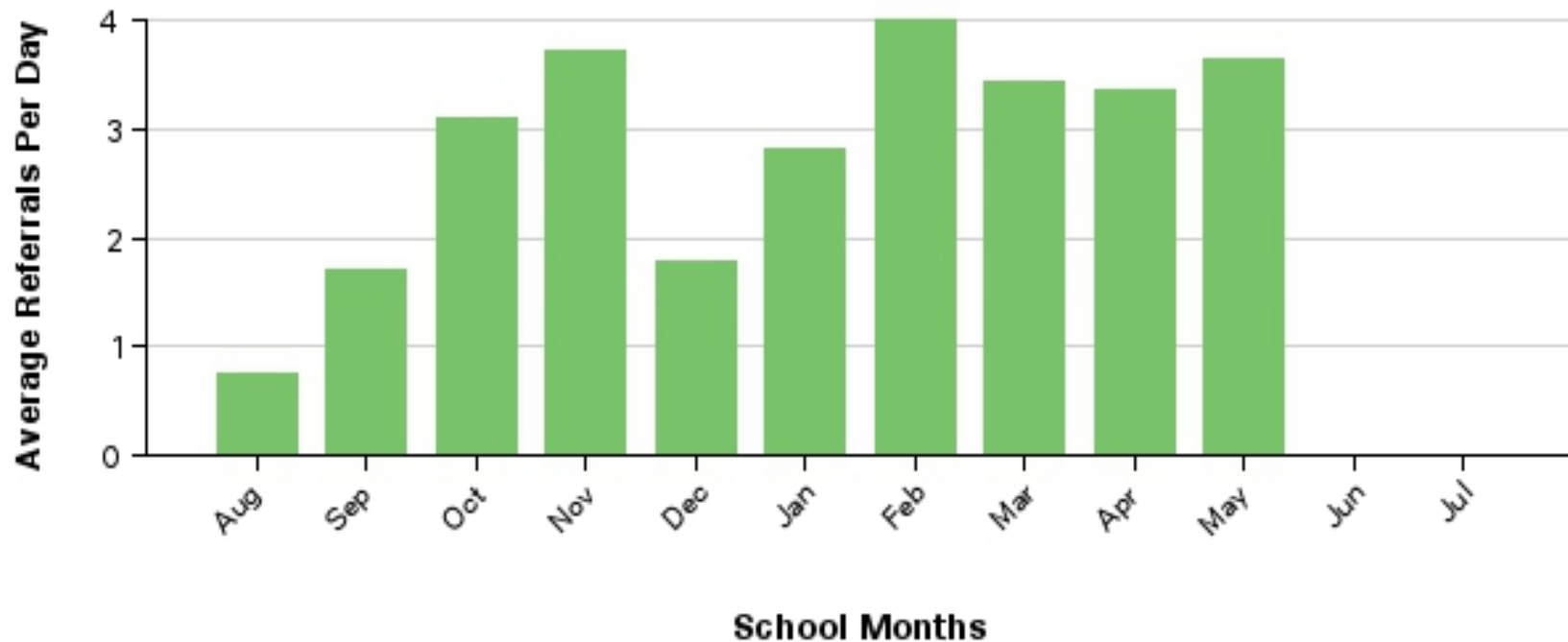
13-14  
733

14-15  
505



## Average Referrals Per Day Per Month

All, 2014-15

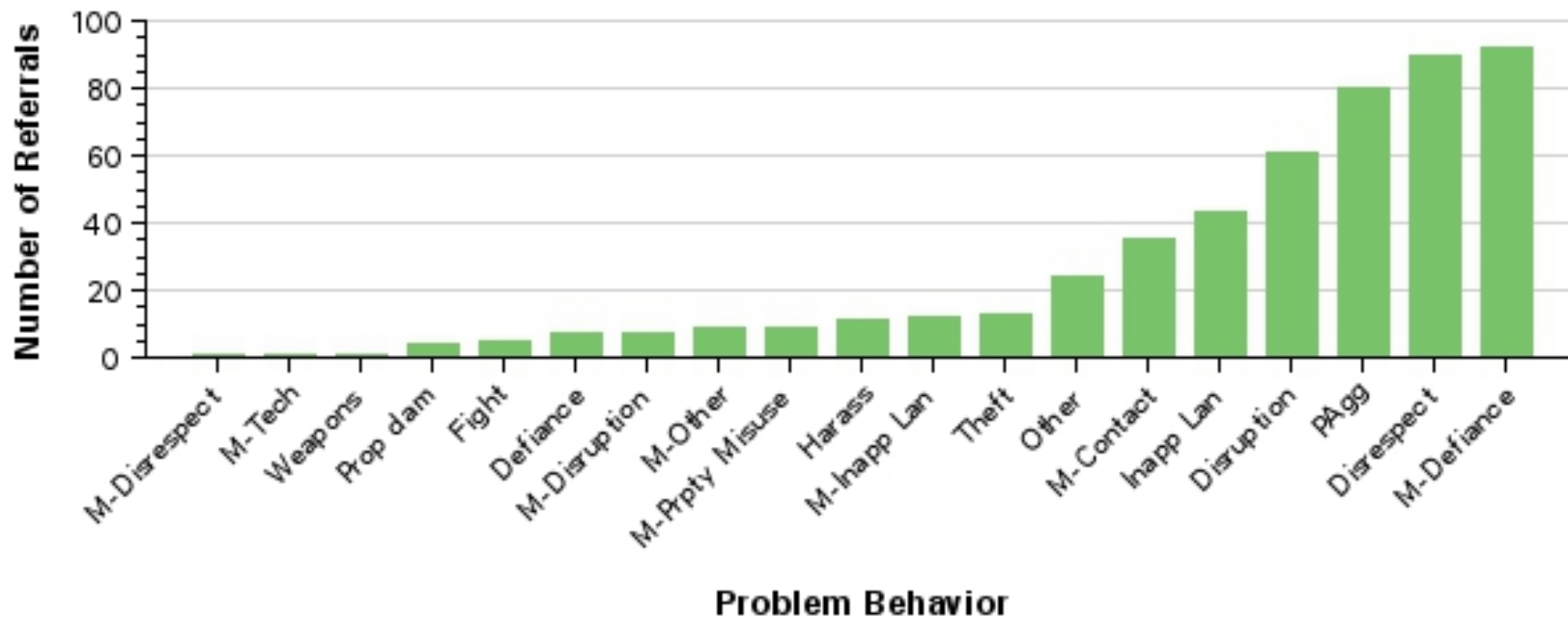


- Feb-76 ODRs/19
- May- 69 ODRs/19
- April- 67 ODRs/20
- Nov-63 ODRs/17

**Disrespect: 98/505**  
**Minor Def: 90/505**  
**Phy. Agg.: 80/505**  
**Disruption: 61/505**  
**Inapp Lang: 43/505**

### Referrals by Problem Behavior

All, Aug 1, 2014 - Jul 31, 2015



**Classroom: 165/505**

**Bus: 117/505**

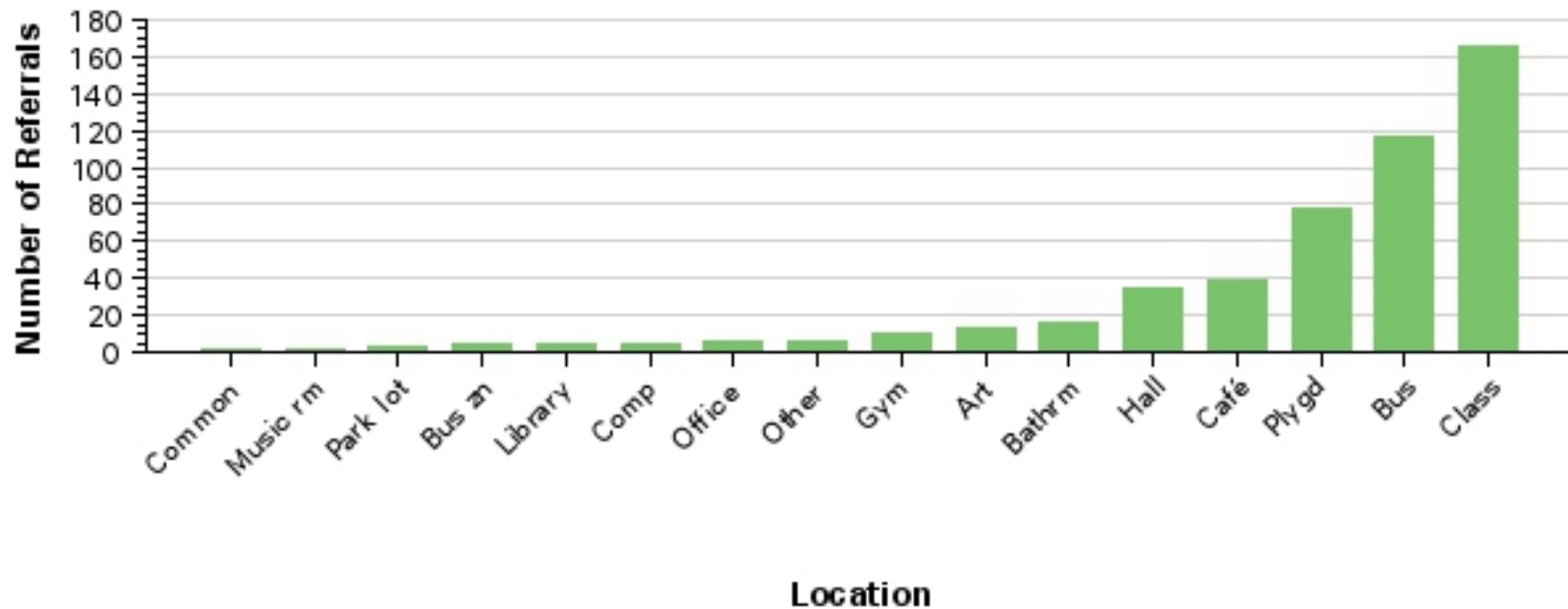
**Playground: 78/505**

**Cafeteria: 39/505**

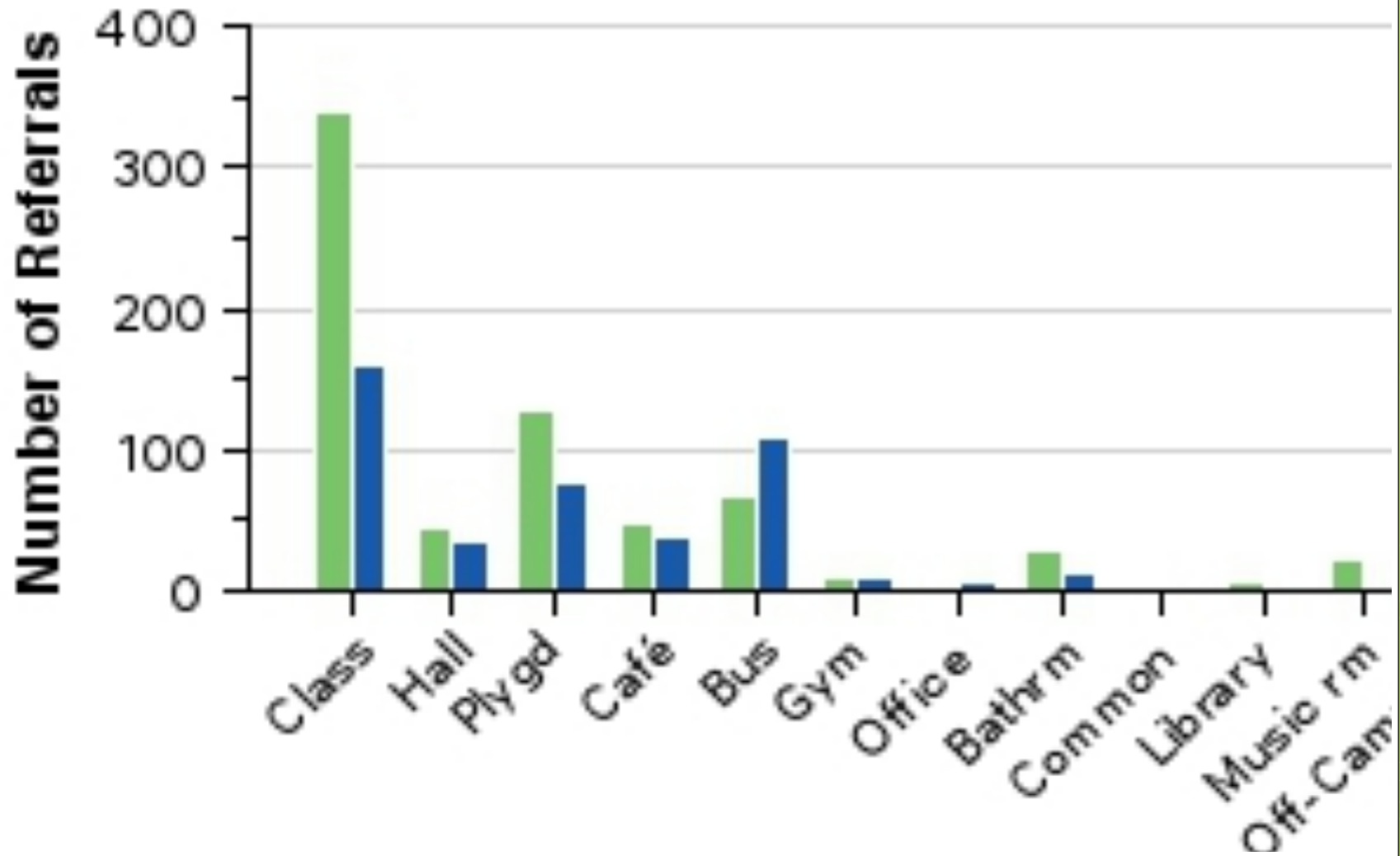
**Hallway: 35/505**

### Referrals by Location

All, Aug 1, 2014 - Jul 31, 2015



13-14 & 14-15 Location Comp



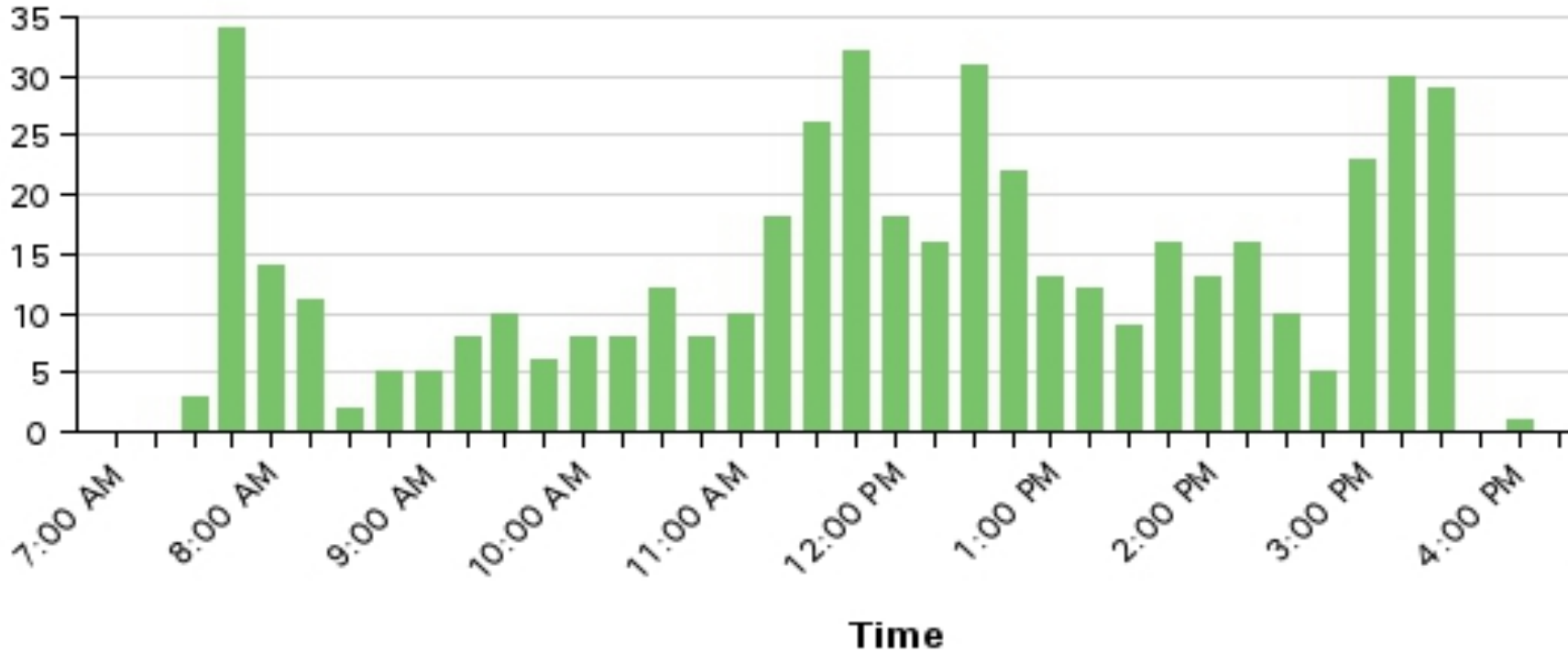
GREEN: 2013-14

BLUE: 2014-15

**Bus AM: appx 14% of ODRs (69)**  
**1<sup>st</sup> Lunch: appx. 17% of ODRs (88)**  
**2<sup>nd</sup> Lunch: appx. 18% of ODRs (90)**  
**Bus PM: appx 17% of ODRs (85)**  
**Classroom: appx 34% of ODRs (173)**

### Referrals by Time

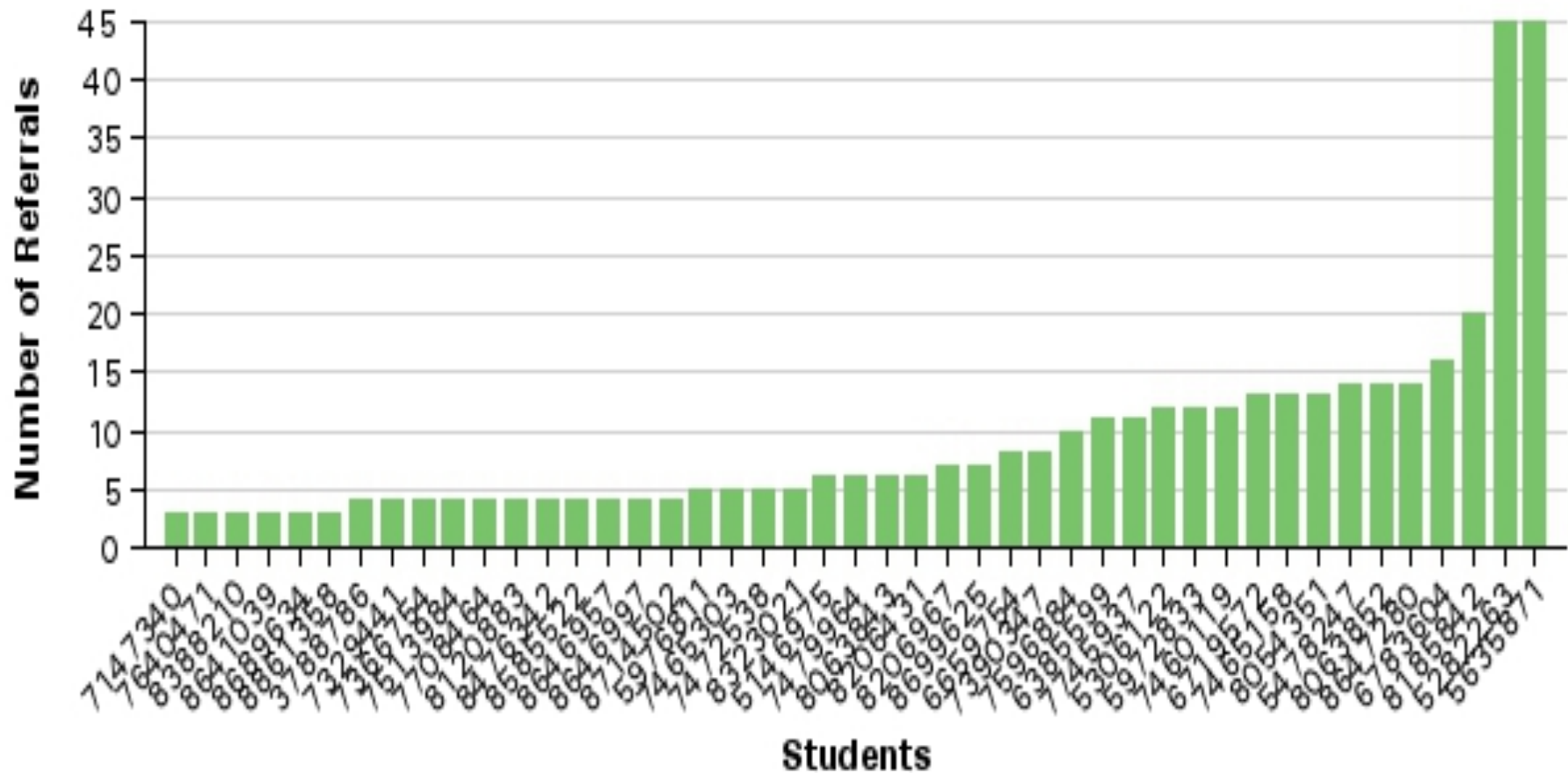
All, Aug 1, 2014 - Jul 31, 2015





# Referrals by Student

All, Aug 1, 2014 - Jul 31, 2015, At Least 3 Referrals



**Wed: 116**

**Fri: 109**

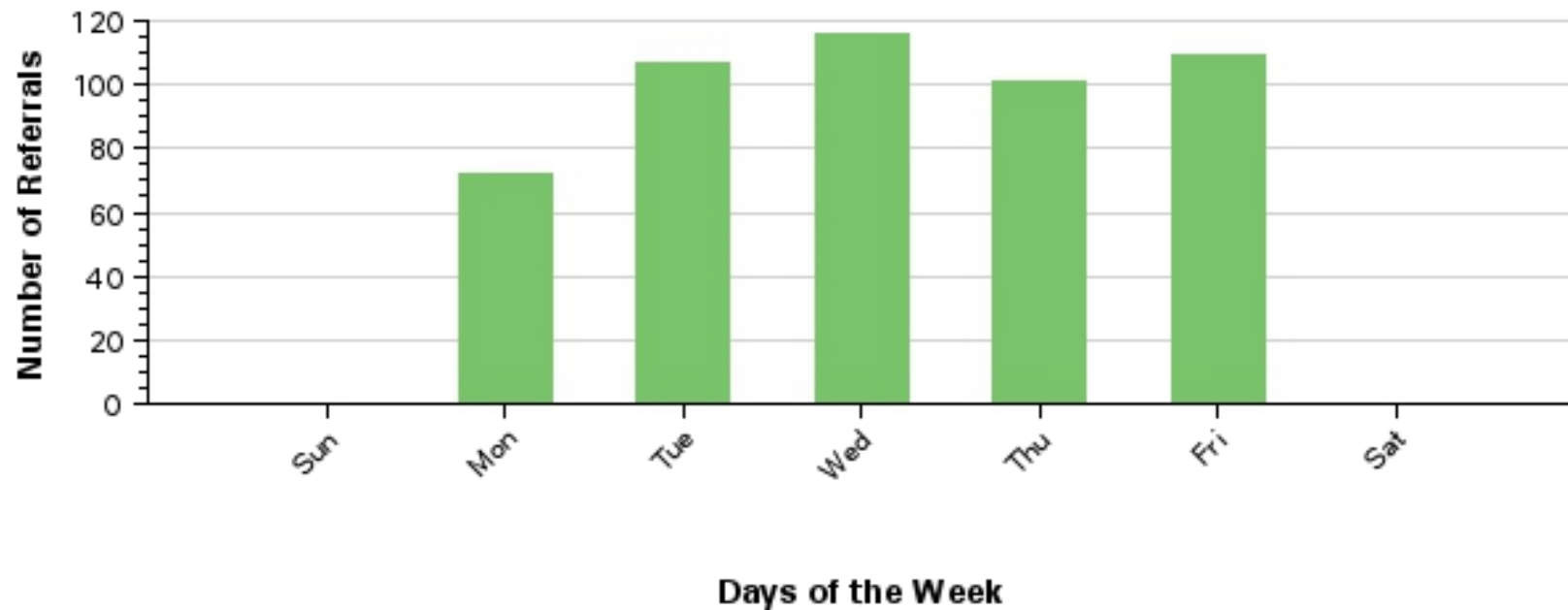
**Tues: 107**

**Thurs: 101**

**Mon: 72**

### Referrals by Day Of Week

All, Aug 1, 2014 - Jul 31, 2015



**3<sup>rd</sup>: 198**

**1<sup>st</sup>: 74**

**2<sup>nd</sup>: 703**

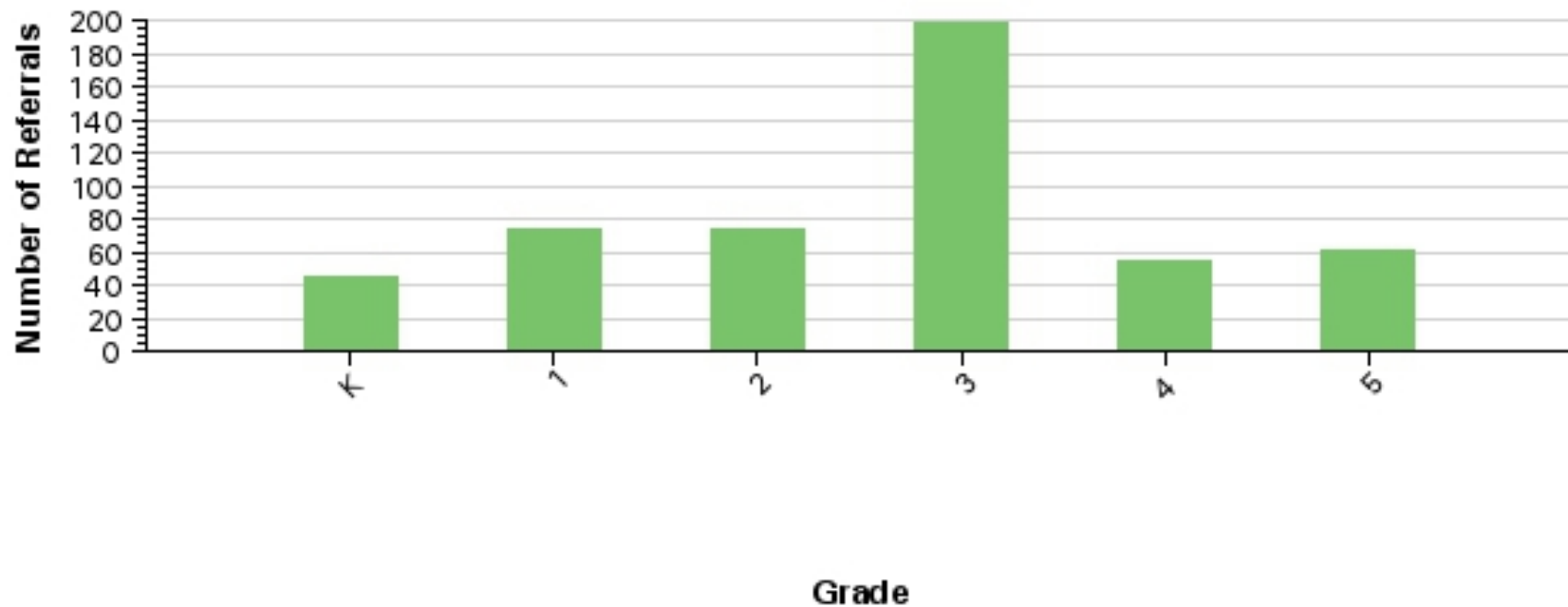
**5<sup>th</sup>: 61**

**4<sup>th</sup>: 54**

**K: 45**

### Referrals by Grade

All, Aug 1, 2014 - Jul 31, 2015

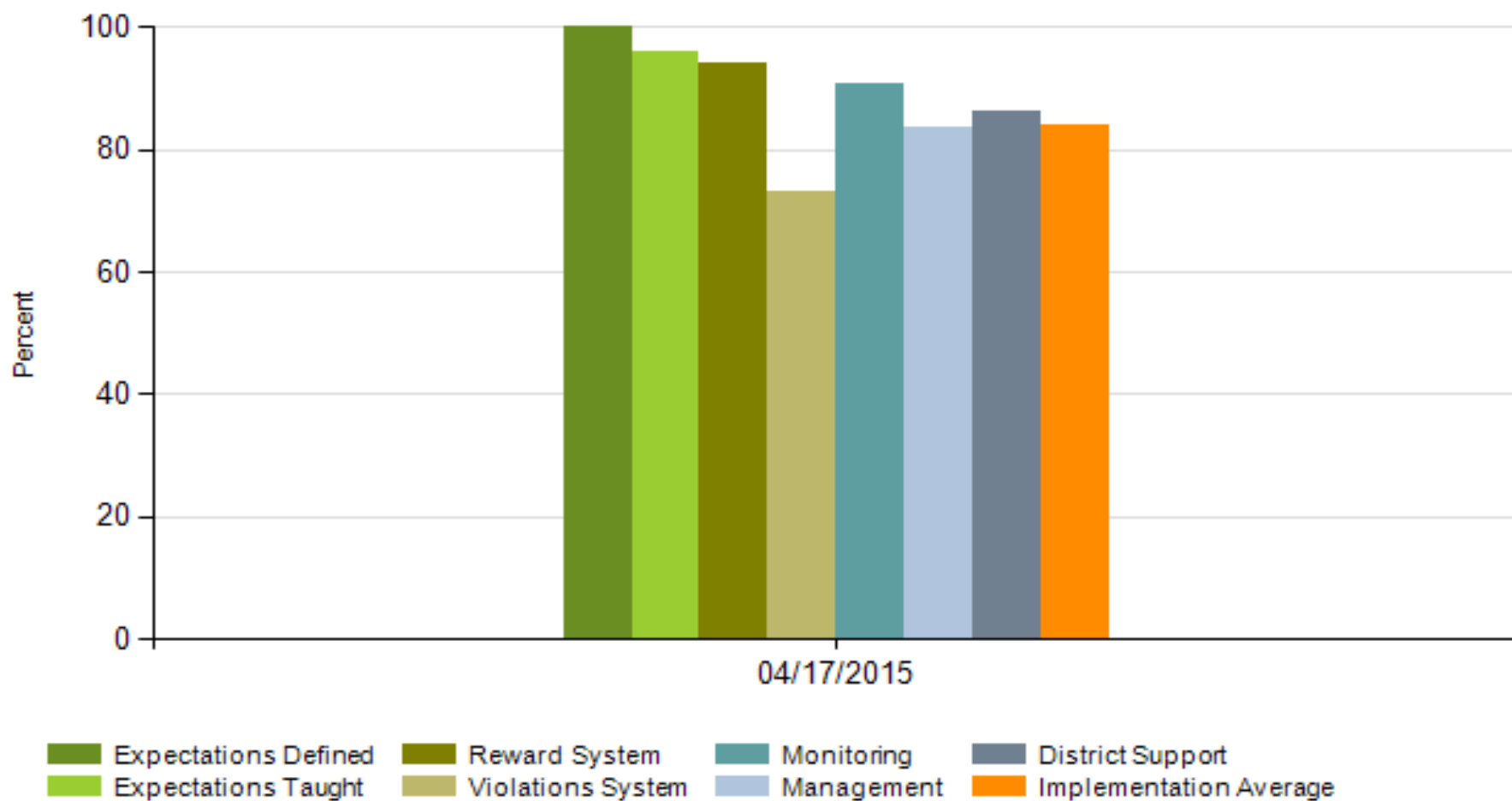


## April 2015: Self-Assessment Survey (SAS)

- Surveyed 4 areas of school systems:
  - School-wide
  - Non-classroom
  - Classroom
  - Individual
- Indicators:
  - In place, partially in place, & not in place
  - Gave high, medium, low priority for improvement
- 27 staff surveyed

# SAS Subsystems

**SAS School-wide System Subscale**  
**Yankee Ridge Elementary School**  
**4/17/2015**

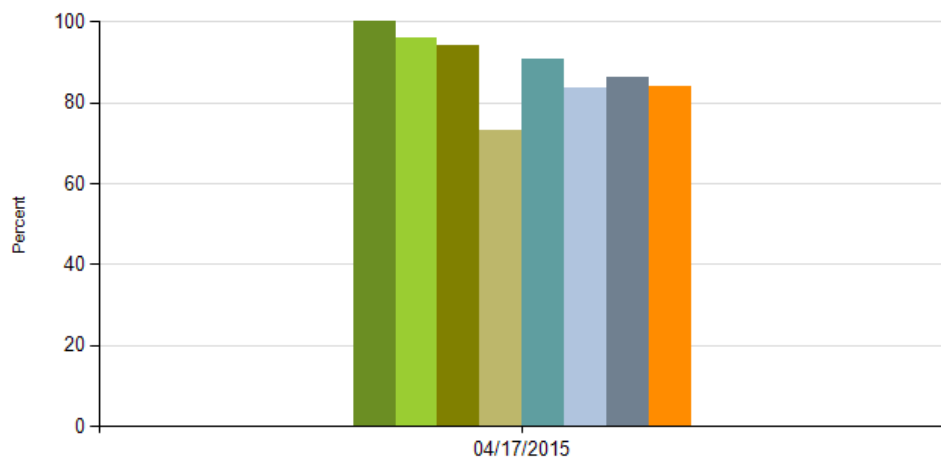


# SAS Subsystems

## 2014-15

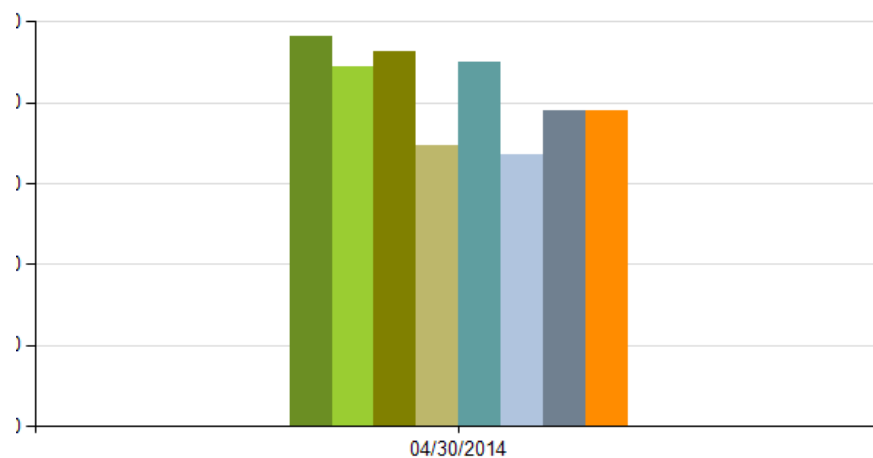
## 2013-14

SAS School-wide System Subscale  
Yankee Ridge Elementary School  
4/17/2015



■ Expectations Defined   
 ■ Reward System   
 ■ Monitoring   
 ■ District Support  
■ Expectations Taught   
 ■ Violations System   
 ■ Management   
 ■ Implementation Average

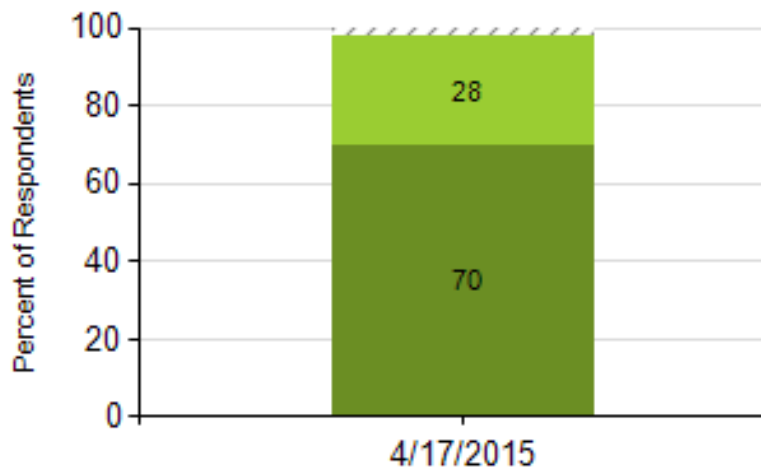
SAS School-wide System Subscale  
Yankee Ridge Elementary School  
4/30/2014



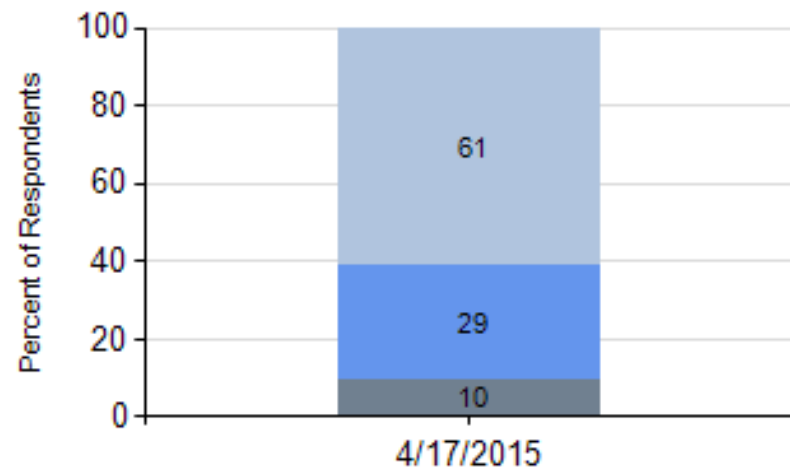
■ Expectations Defined   
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 ■ Violations System   
 ■ Management   
 ■ Implementation Average

# SCHOOL-WIDE (SAS RESULTS)

**School-Wide Current Status**  
Yankee Ridge Elementary School  
4/17/2015



**School-Wide Improvement Priority**  
Yankee Ridge Elementary School  
4/17/2015



# SCHOOL-WIDE (SAS RESULTS & RECOMMENDATIONS)

- Defining consequences for problem behaviors
- Making distinctions between office vs. classroom managed problem behaviors
- Utilizing options for classroom instruction to continue when problem behaviors occur



# STRENGTHS ON SAS:

Overall implementation of PBIS systems: 84%  
(2013-14- only 78%)

- Teaching expectations across building settings
- Acknowledging students' positive behavior (RRS- over 45,000!)
- Booster trainings reminding students of expectations
- School team has access to ongoing training and support from district personnel

# Your PBIS Team listens to you!

- We are taking all of the indicators into consideration on how to make improvements for next year.

