

GERBER SCHOOL

SCHOOL IMPROVEMENT BOARD REPORT
OCTOBER 7, 2014



Big Ideas

- Creating a Safe Learning Environment
- Increasing Reading Abilities
- Increasing Math Abilities
- Promoting Vocational Skills

Our Realities

- All students receive special education services and display a very diverse range of academic and social/emotional strengths and weaknesses
- Students who have experienced extreme trauma and little school success
- High Mobility Rate (13-14: 31 new students 14-15: 10 new so far- average total enrollment is 47 students)
- Navigating Two Worlds: Education and Social Services
- Staff who are highly committed to our population

What We Are Doing

- Staff Training: TCI, PBIS, Nurtured Heart
- Revamped Social Skills Curriculum including District Character Traits
- All Staff Behavior Data Review 2-3 times per year with Classroom/Grade level team follow-up meetings on students with high incidence of behavior concerns
- Developing community- Student Council, Cheetah Assistants, Peacemakers, Comic Book Club, Job Club
- AIMSweb benchmark and progress monitoring for reading and math
- Collaboration between teachers to determine appropriate research-based curriculum for class groups and individuals
- New academic team meetings to incorporate TAs into data and intervention training and implementation
- Increased student focus on academic success- honor roll field trips, academic awards twice a year

Growth Areas

- Additional Staff Training in Trauma-Informed Care
- Further refine use of academic and behavior data to select, implement, and assess interventions
- Acclimate new staff and students quickly to our culture
- Continue to improve instruction by incorporating new technology

