



Continuous Improvement Plan

2013-2014

Team Members

- Don Owen, Superintendent
 - Natalee Bretz, School-Assigned Capacity Builder
 - Barbara Sartain, Principal
 - Alex Valencic, Process Manager
 - Tara Olsen, Instructional Coach
 - Ashley Cunningham, First Grade Teacher
 - Marcia Richards, Fifth Grade Teacher
 - Rebecca Ramey, Special Education Teacher
 - Amanda Rutledge, Title I Teacher
 - Michelle Shaw, Title I Teacher
 - Linda Patterson, Librarian
 - Ruofei Tian, Parent
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Goal 1

Teachers will make professional development plans informed by classroom observations and the Danielson Framework.

- Teachers are engaged in training to help them demonstrate professional growth.
 - The school instructional coach is assisting teachers in implementing professional development goals.
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Goal 2

Teachers will differentiate instruction based on assessment results to provide support for students according to their academic needs.

- Teachers are increasing differentiated instruction across the curriculum.
 - Teachers are focusing on addressing the needs of students with disabilities, especially within the context of the classroom.
 - Teachers are expanding their instructional responses to students as noted in the Instructional Domain of the Danielson Framework.
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Goal 3

Wiley School will regularly and clearly communicate with primary caregivers about its expectations of them and the importance of the "curriculum of the home."

- Teachers are continuing to expand efforts to communicate with parents about specific curriculum learning targets and student progress.
 - "Learning Links" have been added to all bulletin boards.
 - Title I family nights are based on academic topics which are deliberately designed to guide families in their efforts to help their children learn.
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Goal 4

Unit pre-tests and post-tests will be administered to all students in the grade level covered by the unit of instruction.

- Individual staff members and grade-level teams are developing pre- and post-assessments for all major units in mathematics and literacy.
 - Grade-level teams are beginning to create a database of common assessments that they can use throughout a year.
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