

## Studying Written Sources

1. Type of document (check one):

- |                                      |   |
|--------------------------------------|---|
| <input type="checkbox"/> Newspaper   | <input type="checkbox"/> Advertisement        |
| <input type="checkbox"/> Letter      | <input type="checkbox"/> Census report        |
| <input type="checkbox"/> Diary entry | <input type="checkbox"/> Congressional record |
| <input type="checkbox"/> Report      | <input type="checkbox"/> Map                  |

2. What are one or more unique qualities of the document?

- |   |                                |
|---|--------------------------------|
| <input type="checkbox"/> Interesting letterhead | <input type="checkbox"/> Typed |
| <input type="checkbox"/> Handwritten            | <input type="checkbox"/> Seals |
| <input type="checkbox"/> Drawings               | <input type="checkbox"/> Other |

3. List two things you think are important:

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4. What time period was the document written?

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5. Who was the author or creator of the document?

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6. Who was this document written for?

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7. Why do you think this document was written?

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8. What evidence from the document helps you to know why it was written? \_\_\_\_\_

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9. What does the document tell you about life in America at the time it was written?

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10. Write on the back of this paper questions you still have.