

Historical Fiction
Language Arts/Social Studies Unit
Mary Reger

Lesson 8

Essential Questions: What is historical fiction writing? How can I use artifacts and primary sources in writing historical fiction?

Enduring Understanding: Each student will write a historical fiction story including at least two primary sources in their story. They will use a graphic organizer ([Story Writing Plan](#)) to organize their ideas.

Assessment: Each student will complete a historical fiction story following the "[Historical Fiction Rubric](#)".

Materials:

- Writing Notebooks
- "[Story Writing Plan](#)"
- "[Historical Fiction Rubric](#)"

Suggested Procedures:

It is suggested this lesson be completed in one week.

1. Each student will choose a time period that their story will be in (American Revolution, Settler, Civil War, or Depression).
2. Each student will choose two or more artifacts and/or primary sources to include in their story.
3. Each student will fill out the "[Story Writing Plan](#)" before beginning to write.
4. Each student will write, proofread, revise, and rewrite a historical fiction story following the "[Historical Fiction Rubric](#)".
5. Each student will read their story to the class.