

**Historical Fiction**  
**Language Arts/Social Studies Unit**  
**Mary Reger**

**Lesson 7**

**Essential Questions:** What is a graphic organizer? How can a graphic organizer help us get organized when writing a story?

**Enduring Understanding:** Together the class will fill out the graphic organizer “[Story Writing Plan](#)”. Each student will participate in the shared writing of a Historical Fiction Story.

**Assessment:** The teacher will assess the participation each student takes in the shared writing activity.

**Materials:**

- Chart paper
- Marker
- “[Story Writing Plan](#)”

**Suggested Procedures:**

It is suggested this lesson be completed in one day as a whole group.

1. Pass out the “[Story Writing Plan](#)”. Call on different students for ideas to fill out the “Story Writing Plan”. Each student will complete a “Story Writing Plan” as a group.
2. As a class use the “Story Writing Plan” to demonstrate how to write a story using the “Story Writing Plan”. Each student will contribute to the story. This will be a shortened version of what they will write on their own.