

# Class Discussion Assessment

ID: 64683

Objectives	Low Performance	At or Below Average	At or Above Average	Exemplary Performance	Earned Points
Student responds to other students in the discussion group.	<b>1 point</b> Student seems distracted or engages in unrelated conversations while other students speak.	<b>2 points</b> Student often interrupts other students' comments and opinions by insulting them or by forcefully adding their own opinions.	<b>3 points</b> Student occasionally interrupts other students, but generally adds a related argument or opinion.	<b>4 points</b> Student waits until the speaker is done speaking before contributing and integrates past comments into their own statement.	
Student is prepared for discussion.	<b>1 point</b> Student is unable to discuss due to not completing the assignment or activity leading to the discussion.	<b>2 points</b> Student makes random comments that repeat what others have said without contributing anything new or randomly adds opinions that are off topic.	<b>3 points</b> Student is engaged in the discussion, occasionally using references from the preparatory assignment or activity.	<b>4 points</b> Student is engaged in the discussion, and often cites specific references to the preparatory assignment or activity and clearly connects the references to main opinions.	
Student demonstrates understanding of topic being discussed.	<b>1 point</b> Student does not engage in the discussion.	<b>2 points</b> Student offers opinions that are only occasionally related to the topic.	<b>3 points</b> Student connects the topic to life experiences and previous knowledge.	<b>4 points</b> Student uses examples to help struggling students see the ways the topic connects to life experiences and previous knowledge, and student is able to answer group members' questions with ease.	
	<b>0 points</b>	<b>0 points</b>	<b>0 points</b>	<b>0 points</b>	
				Score:	

Taken from: <http://www.landmark-project.com/index.php> Landmarks for Schools Website.