

Are We There Yet?



Introducing History to

Third Graders

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Champaign County Historical Archives

Lesson 2: Identifying the “Evidence” for Events

*Vocabulary required for the lesson -- **written documents, artifacts, events, evidence, photographs***

1. Write the vocabulary words on an overhead transparency of the [graphic organizer \[6-photo\]](#) and students write words on their organizer--set aside after an introduction of words.
2. Ask the questions: How do you know that something happened in the past? Discuss the word “evidence”
3. Hand out [graphic organizers\[topic/details\]](#) to students.
4. Explain the graphic organizer transparency on overhead.
5. The teacher and students write “evidence” under “topic”.
6. Introduce and write the different kinds of evidence to be considered--written documents, photographs, and artifacts, on the organizer transparency.

7. Provide each table with an assortment of “evidence”--written documents, artifacts and photographs.
8. The tables will sort the evidence and share with whole group.
9. Set aside the sorted evidence in the classroom.