

Women, Children, Labor and the Progressive Era Unit

Nancy Deaton

AHTC 2006 Summer Fellowship
Illinois State Archives, Springfield
High School US History

Day 6—Progressive Era Laws in Illinois and the Nation

Divide class into groups and provide each group with copies of all the Illinois Progressive Laws and US history textbooks.

- [Accidents, child labor, food commission](#)
- [Factories](#)
- [Meat](#)
- [Women's Suffrage](#)
- [Women's working hours](#)

The groups will need to read the Illinois laws and find certain national progressive laws in the textbooks to create a timeline of Progressive Era laws. Give students [Progressive Era Legal Timeline Directions](#) and allow them to work for 1-2 class periods.