

## **Women, Children, Labor and the Progressive Era Unit**

Nancy Deaton

AHTC 2006 Summer Fellowship

Illinois State Archives, Springfield

High School US History

### Day 3—Analyzing the Factory Inspector's Report

1. Divide up class and give sections of the Factory Inspector's Report for them to analyze using the [Factory Inspector's Report Worksheet](#).

Sections that could be given to groups

- a. p8-9 [Children in Stockyards](#)
  - b. p9-12 [Children in Sweatshops](#)
  - c. p12 [Children in Glass Works Factory](#)
  - d. p13 [Children and Accidents](#)
  - e. p17-19 [Health of Workers](#)
  - f. p19-20 [Risks for Public/Purchaser](#)
2. Then groups report back to the class about their findings, teaching their classmates about their sections.