

# Progressivism in Champaign County: Public Health

Harold Dean, Michael Pollock, Tim Lybarger

## Enduring Understanding/Essential Questions:

Content: How did the Progressive Movement impact public health in Champaign County? What measures were taken in Champaign County to help prevent the spread of tuberculosis?

Process: Analyzing primary documents to create a historical context.

## Assessment:

Content: Students will use primary documents to identify the government's growing involvement in protecting public welfare.

Process: Students will research primary documents to support or contradict the following premise: The government became increasingly involved in regulating business and protecting public welfare during and after the Progressive Movement. They will analyze a variety of local and national primary documents using a graphic organizer. Students will be evaluated based on the graphic organizer, presentation, and essay.

## Preparing for Understanding:

Students will complete a true/false quiz to assess their prior knowledge of tuberculosis and public health.

## Engaging in Primary Sources:

### 1. [Pure Food and Drug Act of 1906](#)

Teacher directed analysis of the document and its relationship to the Progressive Movement. Teacher will model the use of the [Written Document Analysis Worksheet](#).

### 2. Optional research activity

Class will go to computer lab where students will research and find documents that illustrate national legislation similar to the Food and Drug Act in which the federal government has taken steps, during any period in history, to protect public health and welfare. They will analyze the documents found using the [Written Document Analysis Worksheet](#) and write a paragraph comparing their document to the Pure Food and Drug Act.

### 3. Local documents

Students will study and analyze a variety of local documents that further illustrate government involvement in public health in Champaign County. Students will be divided into small groups – each group will be given documents to analyze. Groups will be assigned to present one specific document to the class. The graphic organizer will be completed as a prewriting tool and used as the basis for an essay.

## Primary Documents:

- [Pure Food and Drug Act of 1906](#)

- [Ordinances of City of Urbana](#), Illinois of 1916 (Urbana Free Library Archives)
- [The Fight Against Tuberculosis, For Community and Home Protection](#) – Champaign County Anti-Tuberculosis Health League, 1914 (Urbana Free Library Archives)
- [Five Decades of Change at Sanatorium Recalled](#) – 1969 (Urbana Free Library Archives)
- [Outlook Gets State License](#) – 1956 (Urbana Free Library Archives)
- [Outlook Sanatorium Stronghold in Local Fight of Tuberculosis](#) – 1940 (UFLA)
- [Champaign County Behind Rest of State in Lessening of TB Cases](#) – 1961 (UFLA)
- [Press Release regarding TB in the state of Illinois](#) (UFLA)
- [Tuberculosis Increasing; Have You Had an X-Ray?](#) (UFLA)
- [Citizens Pay Dearly For Failure to Wipe out TB](#) (UFLA)
- Outlook Closing Article (unavailable)
- Outlook Sanitarium photographs (unavailable)