

# Expected Behavior of Students

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## Overview:

This mini-unit consists of a brief description of the behavioral expectations of children in the early 1900's and then we will create our own classroom expectations. These rules came from a reproduction of a book called The School of Manors or Rules for Children's Behaviour: At Church, at Home, at Table, in Company, in Discourse, at School, abroad and among boys. With some other short and mixed Precepts. Published by Plimouth Plantation.

## Essential Questions:

1. In what ways were children expected in school settings in American past?
2. Can we create rules that are similar to those of children in the early 1900's that keep in mind current times?

## Enduring Understandings:

1. Respectful behavior is essential in creating a learning environment.
2. Schools were different in the past but also the same.

## Setting the Purpose/Introduction

What is behavior? Why do we need to have rules at school? Students will create a set of class rules that we will all agree on, that has meaning for them, and that will include some of the expectations of times in the past.

Lesson #1: The Golden Rule and how they want to be treated.

Rules are a very important part of living in any community. Discuss the Golden Rule. Talk about how they want to be treated. Make a list on chart paper of ways they think they should behave in school.

Lesson #2: Rules of children in schools 100 years ago.

On a separate piece of chart paper have a list of the rules made from p. 11 of the book. Put the two pieces of chart paper side by side.

Have the children come up and circle the words they need to know more about.

List those words on a separate piece of chart paper and explain what they each mean. Hold a discussion with the children about what they think of those expectations and if we could or should incorporate any of those rules with our rules. Have them take a copy of the old rules home and discuss them with their parents. This will give them time to process the rules and think about them overnight.

Lesson #3: Creating Our Class Rules

I have never had it take three days to create my classroom rules before but I think this will give us more time to make it more mutual.

First we will put a blue mark next to any that we think are on both lists.

Second we will put a green mark next to the ones we think we should keep.

Third I will recopy all of the kept rules and the children will copy them, take them home and show their parents, have them sign the paper and return it the next day. I will photocopy it and send the original back home with them. I will then have everyone sign the copy I wrote and post it on a bulletin board with the Golden Rule.

### Materials

List of Class Rules